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**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE ON  
13 FEBRUARY 2019**

**SUBJECT: CAREER INFORMATION, ADVICE AND GUIDANCE EXTERNAL  
REVIEW**

**BY: ACTING CORPORATE DIRECTOR (EDUCATION AND SOCIAL  
CARE)**

**1. REASON FOR REPORT**

- 1.1 To inform the Committee of the content of the recent external review by Education Scotland with regard to Career Information, Advice and Guidance Services. The report was published on 9 November 2018.
- 1.2 This report is submitted to Committee in terms of Section III (D) 1 of the Council's Scheme of Administration relating to exercising all of the functions of the Council as Education Authority.

**2. RECOMMENDATION**

- 2.1 It is recommended that Committee scrutinise and note the contents of this report.**

**3. BACKGROUND**

- 3.1 The external review by Education Scotland took place between 10 and 14 September 2018. The review focused on Career Information, Advice and Guidance (CIAG) services delivered by Skills Development Scotland (SDS) and its partners. All 8 Secondary schools have a partnership agreement in place with SDS, the SDS team work in collaboration with Officers from the Schools and Curriculum team to provide strategic and operational support.
- 3.2 The review team awarded grades for each of the 5 key themes:

Key theme:

- Customer progression and achievement of relevant high quality outcomes  
Satisfactory
- Meeting the needs of stakeholders: Good
- Delivery of key services: Very Good

- Management of service delivery: Very Good
- Strategic Leadership: Very Good

3.3 The report highlighted areas for development and in particular the need for all secondary schools to implement the MyWoW Ambassador programme. The team found that most teaching staff did not access or make use of the wide range of online MyWOW resources to support subject delivery at that time. As a result of this, the Learning Technologists within Education and Social Care have embarked on a planned and systematic approach to facilitate training of secondary school staff in order to raise the awareness and usage of MyWOW across all of our schools. As a result of this, our data demonstrates that the number of MyWoW registrations has recently increased as our teaching staff become more aware of this valuable online resource and are using this in their ongoing practice in schools.

3.4 The report stated that all secondary schools in Moray are at an early stage of implementation and embedding the Career Education Standards (CES) into the Curriculum. As a result of this feedback, a partnership event for all primary and secondary head teachers has already taken place and this has been followed up to all our primary and secondary teachers during the most recent in-service training days. This provided a baseline understanding of CES to all practitioners and this will be further supported by inputs in the May inservice as well as ongoing school and ASG initiatives.

3.5 There was also one example of Excellent practice identified during the review. This was the use of targeted, seasonal Activity Agreement programmes to support vulnerable young people to progress to positive destinations. The programmes are co-ordinated by the Moray Council Activity Agreement team and in partnership with SDS, Moray Council Engagement team (Youth Work) and a range of other key partners.

- Engagement with the Activity Agreement Group programmes supported 24 young people to access tailored CIAG services, develop their CMS, and build and improve their self-confidence. The programme is successfully supporting these vulnerable young people to enter a positive destination, with 80% of those who started the programme progressing to either further education, training or employment.
- Feedback from young people who have engaged with the programme is very positive. Some of the young people involved describe their experience in the following short film clip:  
<https://vimeo.com/261092692>.

3.5 A full copy of the report is attached in **Appendix 1** or by can be accessed electronically by using this link:

<https://education.gov.scot/assets/contactorganisationinspectionreports/morayciag091118.pdf>

#### **4. SUMMARY OF IMPLICATIONS**

**(a) Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))**

This report relates the priority 'Provide a sustainable education service aiming for excellence' from the Corporate Plan and to 'Building a better future for our children and young people in Moray' from the LOIP.

**(b) Policy and Legal**

None

**(c) Financial implications**

None arising directly from the report.

**(d) Risk Implications**

None arising from this report.

**(e) Staffing Implications**

None.

**(f) Property**

None.

**(g) Equalities**

An Equality Impact Assessment is not required as this report is to inform Committee on performance.

**(h) Consultations**

Senior Management Officers in Education and Social Care, Quality Improvement Officers, Margaret Forrest, Legal Services Manager (Litigation and Licensing), Don Toonen, Equal Opportunities Officer, and Tracey Sutherland, Committee Services Officer have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

#### **5. CONCLUSION**

**5.1 That the Committee scrutinise and note the contents of this report.**

Author of Report: Amy Cruickshank, Opportunities for All Officer, Schools and Curriculum team

Background Papers:

Ref: