



**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE ON
21 NOVEMBER 2018**

**SUBJECT: EDUCATION SCOTLAND PROGRESS REPORTS FOLLOWING
INSPECTION – MILNE'S HIGH SCHOOL AND TOMINTOUL
PRIMARY SCHOOL**

**BY: ACTING CORPORATE DIRECTOR (EDUCATION AND SOCIAL
CARE)**

1. REASON FOR REPORT

- 1.1 To invite the Committee to scrutinise and note the progress reports for two schools following Education Scotland inspections in March 2017 for Milne's High School and Tomintoul Primary School in April 2017.
- 1.2 This report is submitted to Committee in terms of Section III (D) of the Council's Scheme of Administration relating to all the functions of the Council as Education Authority.

2. RECOMMENDATION

- 2.1 **It is recommended that Committee scrutinises and notes the content of this report.**

3. BACKGROUND

- 3.1 When a school is inspected by Education Scotland a report is published (by Education Scotland) which gives commentary on the school's performance. When Education Scotland are confident that the school has the capacity to continue to improve and indicate they will make no more visits to the school in connection with the inspection, then Moray Council reports on the school's progress between 12 and 24 months following the date of inspection
- 3.2 Milne's High School and Tomintoul Primary School have both received ongoing support and visits from their Quality Improvement Officer to monitor progress and improvement following inspection.
- 3.3 A progress report has been compiled for both schools and are contained in the appendices:

Appendix 1 – Milne's High School

Appendix 2 – Tomintoul Primary School

4. SUMMARY OF IMPLICATIONS

(a) Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))

The Policy was informed by the priorities within the Corporate Plan and 10 Year Plan and in particular to Ambitious and Confident Children and A Growing and Diverse Economy.

(b) Policy and Legal

This report relates to Section 66 of the Education (Scotland) Act 1980, which concerns the inspection of educational establishments.

(c) Financial implications

There are no financial implications arising directly from this report.

(d) Risk Implications

There are no risk implications arising directly from this report.

(e) Staffing Implications

There are no staffing implications arising directly from this report.

(f) Property

There are no property implications arising directly from this report.

(g) Equalities/Socio Economic Impact

An Equality/Socio Economic Impact Assessment is not required as this report is to inform Committee on performance.

(h) Consultations

Senior Officers in Education and Social Care, Principal Accountant, Legal Services Manager (Litigation and Licensing), Equal Opportunities Officer, Human Resources Manager, Patricia Cameron, Headteacher, Milne's High School, Nancy Fraser, Headteacher Tomintoul Primary School and Tracey Sutherland, Committee Services Officer have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

5. CONCLUSION

5.1 That Committee scrutinises and notes the contents of this report.

Author of Report: Karen Lees, Quality Improvement Officer

Background Papers:

Ref: