



**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE ON
30 OCTOBER 2019**

**SUBJECT: SINGLETON INSPECTIONS OF EARLY LEARNING AND
CHILDCARE CENTRES – PUBLISHED REPORTS JULY AND
AUGUST 2019**

**BY: DEPUTE CHIEF EXECUTIVE (EDUCATION, COMMUNITIES AND
ORGANISTIONAL DEVELOPMENT**

1. REASON FOR REPORT

1.1 To inform the Committee of the content of singleton inspection reports of Early Learning and Childcare (ELC) centres by the Care Inspectorate which were published during July and August 2019. These were:

Earthtime's Forest School Nursery, Duffus
Keith Play Centre Nursery (and Nippers 2-3 Group), Keith
Fochabers Nursery and Out of School, Fochabers
Ark Childcare, Mosstowie
Rainbow Castle Childcare, Elgin
RAF Lossiemouth Childcare Centre, Lossiemouth

1.2 This report is submitted to Committee in terms of Section III (D) (1) of the Council's Scheme of Administration relating to exercising the functions of the Council as an Education Authority.

2. RECOMMENDATION

2.1 It is recommended that Committee scrutinise and note the contents of this report.

3. BACKGROUND

3.1 The Care Inspectorate carries out inspections of care services, including day care of children's services. Providers are inspected against the National Care Standards and a Framework of Quality Themes and Statements.

3.2 Care Inspectorate Officers will grade services and publish these grades as part of their duty to provide information to the public about the quality of care services.

The six point grading scale:

- 6 excellent
- 5 very good
- 4 good
- 3 adequate
- 2 weak
- 1 unsatisfactory

- 3.3 Following publication, inspection reports are available through ELC centres and online at www.careinspectorate.com.
- 3.4 The education authority will give guidance and support, as appropriate, to both school nursery classes and partner providers of ELC education. Following a Singleton Inspection the ELC centre is asked to prepare an action plan indicating how they will address the main findings of the report, and to share the plan with parents and carers.
- 3.5 During this reporting period there were **6 Singleton Inspection** reports received.

Name of Early Learning and Childcare Provider	Date of Inspection
Earthtime's Forest School Nursery, Duffus	17.05.19
Keith Play Centre Nursery (and Nippers 2-3 Group)	31.05.19
Fochabers Nursery and Out of School, Fochabers	14.06.19
Ark Childcare, Mosstowie	18.06.19
Rainbow Castle Childcare, Elgin	21.06.19
RAF Lossiemouth Childcare Centre, Lossiemouth	26.07.19

The Gradings, Recommendations and Requirements arising from the reports are summarised in **Appendix 1**.

4. SUMMARY OF IMPLICATIONS

(a) Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))

This report relates the priority 'Provide a sustainable education service aiming for excellence' from the Corporate Plan and to 'Building a better future for our children and young people in Moray' from the LOIP.

(b) Policy and Legal

The Care Inspectorate inspects all registered services regulated under the Public Services Reform (Scotland) Act 2010, which includes nursery classes and playgroups.

The authority has a duty to provide a quality early learning and childcare place for every 3 and 4 year old whose parents wish it and for eligible 2 year olds.

- (c) **Financial implications**
None arising directly from the report.
- (d) **Risk Implications**
None arising from this report.
- (e) **Staffing Implications**
None.
- (f) **Property**
None.
- (g) **Equalities**
An Equality Impact Assessment is not required as this report is to inform Committee on performance.
- (h) **Consultations**
Senior Management Officers in Education and Social Care, Quality Improvement Officers, Paul Connor, Principal Accountant, the Equal Opportunities Officer, HR Manager and Tracey Sutherland, Committee Services Officer have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

5. **CONCLUSION**

5.1 **That the Committee scrutinise and note the contents of this report.**

Author of Report: Vivienne Cross, Head of Schools and Curriculum Development

Background Papers:

Ref: