



**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE ON
4 MARCH 2020**

**SUBJECT: EDUCATION SCOTLAND INSPECTION OF DALLAS PRIMARY
SCHOOL**

**BY: DEPUTE CHIEF EXECUTIVE (EDUCATION, COMMUNITIES AND
ORGANISATIONAL DEVELOPMENT)**

1. REASON FOR REPORT

- 1.1 The purpose of this report is to invite the Committee to scrutinise and note the outcomes of the recently published report on a Moray school following inspection by Education Scotland.
- 1.2 This report is submitted to Committee in terms of Section III (D) (1) of the Council's Scheme of Administration relating to all the functions of the Council as Education Authority.

2. RECOMMENDATION

- 2.1 **It is recommended that the Committee scrutinises and notes the content of this report.**

3. BACKGROUND

- 3.1 When a school is inspected by Education Scotland and/or the Care Inspectorate a report is published which gives commentary on the school's performance. These reports are presented regularly to this Committee, where possible at the first available opportunity after publication.
- 3.2 In September 2019, a team of inspectors from Education Scotland visited Dallas Primary School. During their visit, Education Scotland inspectors talked to parents/carers and children and worked closely with the Headteacher and staff. Dallas Primary School was subject to a short inspection model visit spanning two days.
- 3.3 The Education Scotland Inspection team use selected Quality Indicators (QIs) from "How good is our school? 4th edition" (HGIOS4), rated using the six-point scale.
- 3.4 Short model inspection visit focus QIs are:

QI 2.3 Learning, teaching and assessment
QI 3.2 Raising attainment and achievement

Education Scotland Inspections also include focus on Safeguarding.

- 3.5 Education Scotland published Dallas Primary School's Inspection Report on 17 December 2019, with the following gradings:

QI 2.3 Learning, teaching and assessment	Good
QI 3.2 Raising attainment and achievement	Satisfactory

- 3.6 Education Scotland highlight that they are confident that Dallas Primary School has the capacity to continue to improve and therefore, will make no more visits in connection with this inspection. The Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.
- 3.7 The rationale and design of the school's curriculum was further identified as an area of practice worth sharing wider.
- 3.8 The summary of the inspection report is contained in **Appendix 1**. The inspection report, additional evidence report and summary inspection findings along with original inspection report and supporting documentation may be sourced from:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=2299>

4. SUMMARY OF IMPLICATIONS

(a) Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))

Reflective of priorities within the Corporate Plan with particular regard to providing a sustainable education service aiming for excellence in line with council values of ambitious, improving and responsive. With regards to the LOIP, through raising aspirations, focus relates to building a better future for our children and young people in Moray through equity of learning experience offered across our schools; supporting ambitious and confident children, able to reach their full potential.

(b) Policy and Legal

It is the duty of the council to secure improvement and the quality of school education which is provided in schools managed by Head Teachers and to raise standards of education (Section 8 of Standard in Scotland Schools Act 2000).

This report relates to Section 66 of the Education (Scotland) Act 1980, which concerns the inspection of educational establishments.

(c) Financial implications

There are no financial implications arising directly from this report.

(d) Risk Implications

There are no risk implications arising directly from this report.

(e) Staffing Implications

There are no staffing implications arising directly from this report.

(f) Property

There are no property implications arising directly from this report.

(g) Equalities/Socio Economic Impact

An Equality/Socio Economic Impact Assessment is not required as this report is to inform Committee on school performance following external scrutiny.

(h) Consultations

Senior Officers in Education and Social Care, Paul Connor, Principal Accountant, Equal Opportunities Officer, Human Resources Manager, Head Teacher (Dallas Primary School) and Tracey Sutherland, Committee Services Officer have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

5. CONCLUSION

5.1 That Committee scrutinises and notes the contents of this report.

Author of Report: Stewart McLauchlan, Quality Improvement Manager

Background Papers:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=2299>

Ref: