

**CULLEN PRIMARY SCHOOL AND NURSERY  
– EDUCATION SCOTLAND AND CARE INSPECTORATE VISIT, OCTOBER 2018**

**Authority commentary on the inspection report**

During the inspection the team of inspectors talked to parents/carers, children and staff. They met with the Acting Head Teacher and Quality Improvement Officer at the beginning of the inspection and gathered evidence during the visit to enable them to evaluate aspects of the quality of leadership and children's achievements.

The team found the following areas of strengths in the school's work

- The care and support children show for one another across the school and nursery. They interact very positively and respectfully during activities. Children are polite and highly motivated to learn.
- The teamwork of staff across the school and nursery, supported and led by the acting headteacher. There is a clear sense of an inclusive community which works together to make things the best they can be for all children.
- The high quality learning and teaching, particularly in approaches to numeracy. Children experience a culture of enjoyment, challenge and active participation. This is leading to increased attainment in numeracy and mathematics.

The following areas for improvement were identified by the Education Scotland team:

- Continue to develop systems which track the progress children are making in their learning throughout their time at Cullen Primary School, so that children make the best possible progress across all curriculum areas.
- Continue to develop approaches to planning and assessment within the nursery. Current systems for recording children's learning need to be streamlined to form a coherent picture of children's progress.
- Continue to ensure that all children have opportunities to participate in all aspects of school life.

The local authority will continue to monitor the school's progress with its quality processes and will report back to the Committee as appropriate.

Willem Smit, Quality Improvement Officer