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**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE ON  
13 FEBRUARY 2019**

**SUBJECT: EDUCATION SCOTLAND INSPECTION OF THE CABIN  
NURSERY, DUFFTOWN**

**BY: ACTING CORPORATE DIRECTOR (EDUCATION AND SOCIAL  
CARE)**

**1. REASON FOR REPORT**

- 1.1 The purpose of this report is to invite the Committee to scrutinise and note the outcomes of the recently published report on a Moray Early Learning Centre (ELC) setting following inspection by Education Scotland.
- 1.1 This report is submitted to Committee in terms of Section III (D) (1) of the Council's Scheme of Administration relating to all the functions of the Council as Education Authority.

**2. RECOMMENDATION**

- 2.1 It is recommended that the Committee scrutinises and notes the content of this report.**

**3. BACKGROUND**

- 3.1 When an ELC setting is inspected by Education Scotland a report is published (by Education Scotland) which gives commentary on the school's performance. These reports are presented regularly to this Committee, where possible at the first available opportunity after publication.
- 3.2 In September 2018, Education Scotland inspected The Cabin, Dufftown using the Full Inspection Visit Model.

The key features of the full inspection visit model were:

- The team was composed of 2 Inspectors.
- Inspectors spent 2 days at the setting.
- There was a focus on four Quality Indicators (QIs) from the How Good Is Our Early Learning and Childcare? (HGIOELC) quality framework which were evaluated using the six-point scale, namely;

- QI 1.3 Leadership of Change
- QI 2.3 Learning, Teaching and Assessment
- QI 3.1 Ensuring Wellbeing, Equality and Inclusion
- QI 3.2 Securing Children's progress

Three of these QIs feed directly into the evidence base for the National Improvement Framework.

### Gradings

- QI 1.3 Leadership of Change - **satisfactory**
- QI 2.3 Learning, Teaching and Assessment - **satisfactory**
- QI 3.1 Ensuring Wellbeing, Equality and Inclusion - **good**
- QI 3.2 Securing Children's progress - **good**

A further QI was chosen by the nursery, in the case of The Cabin it was QI 2.7, Partnerships. The inspectors had a focus on safeguarding as is the case in every inspection. These were not graded.

- 3.3 The inspection findings indicated that The Cabin has the capacity to continue to improve and Education Scotland will make no more visits in connection with this inspection.
- 3.4 The summary of the inspection report is contained in **Appendix 1**. The original inspection report and summary of inspection findings can be viewed at:  
<https://education.gov.scot/inspection-reports/moray/9901421>

## **4. SUMMARY OF IMPLICATIONS**

### **(a) Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))**

The report was informed by the priorities within the Corporate Plan and 10 Year Plan and in particular to Ambitious and Confident Children and Young People and A Growing and Diverse Economy.

### **(b) Policy and Legal**

This report relates to Section 66 of the Education (Scotland) Act 1980, which concerns the inspection of educational establishments.

### **(c) Financial implications**

There are no financial implications arising directly from this report.

### **(d) Risk Implications**

There are no risk implications arising directly from this report.

### **(e) Staffing Implications**

There are no staffing implications arising directly from this report.

### **(f) Property**

None.

**(g) Equalities/Socio Economic Impact**

An Equality/Socio Economic Impact Assessment is not required as this report is to inform Committee on performance.

**(h) Consultations**

Senior Officers in Education and Social Care, Legal Services Manager (Litigation and Licensing), Equal Opportunities Officer, Human Resources Manager, Paul Connor, Principal Accountant, Amy-Jane Donald, Nursery Manager and Tracey Sutherland, Committee Services Officer have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

**5. CONCLUSION**

**5.1 That Committee scrutinises and notes the contents of this report.**

Author of Report: Hazel Sly, ELC Continuous Improvement Officer

Background papers:

<https://education.gov.scot/inspection-reports/moray/9901421>