

**MILLBANK PRIMARY SCHOOL
– EDUCATION SCOTLAND VISIT, OCTOBER 2018**

Authority commentary on the inspection report

During the inspection the team of inspectors talked to parents/carers, children and staff. They met with the Head Teacher, Acting Headteacher and other members of the leadership teams as well as the Head of Schools and Curriculum Development and the Quality Improvement Officers at the beginning of the inspection and during the inspection. The inspection team gathered evidence during the visit to enable them to evaluate aspects of the quality of leadership and children's achievements.

The team found the following areas of strengths in the school's work:

- Relationships between staff and children resulting in children who are happy, well-behaved and polite. They have pride in their school, are willing to learn and ready to take on more responsibility.
- The work of the headteacher in consulting children, families and staff to develop the school's values, vision and aims. This has led to the headteacher and staff creating a positive school culture.

The following areas for improvement were identified by the Education Scotland team:

- Develop more strategic leadership at all levels within the school and in doing so strengthen the use of self-evaluation processes which leads to an increased rate of change and improved outcomes for all children.
- Staff should work collaboratively to ensure children experience consistently high quality learning, teaching and assessment which provide an appropriate level of pace and challenge in children's learning. Children should be given opportunities to lead their own learning and be more involved in evaluating their own progress and next steps.
- Raise attainment for all children. Approaches to raising attainment should include making effective use of relevant data and more robust tracking and monitoring of children's progress in learning and achievement.
- Implement revised approaches to health and wellbeing and inclusion to better support children's wellbeing and progress. In doing so, ensure all staff and children know, understand and use the wellbeing indicators as an integral feature of school life.
- Develop progressive curriculum pathways for all curriculum areas which are relevant to the school's context, and which offer children opportunities to develop appropriate knowledge and skills.

Since the inspection, the school has prepared, in partnership with central officers, an improvement action plan for the identified areas within the report. This has been shared with staff within the school and will be further shared with parents, children and the community as appropriate. The progress of this action plan will be

monitored and the outcomes measured in line with improvement areas arising from the inspection. The school will continue to work closely with central officers to ensure the appropriate support and challenge is in place to meet the expectations ahead.

The local authority will continue to monitor the school's progress with its quality processes and Education Scotland will engage in a return visit within the next twelve to eighteen to ascertain progress and Officers will then report back to the Committee as appropriate.

Karen Lees, Quality Improvement Officer