



**REPORT TO: EDUCATION, COMMUNITIES AND ORGANISATIONAL
DEVELOPMENT COMMITTEE ON 18 NOVEMBER 2020**

SUBJECT: MORAY RAISING ATTAINMENT STRATEGY

**BY: DEPUTE CHIEF EXECUTIVE (EDUCATION, COMMUNITIES AND
ORGANISATIONAL DEVELOPMENT)**

1. REASON FOR REPORT

- 1.1 To inform the Committee of the new Moray Raising Attainment Strategy in order that this can be scrutinised and approved.
- 1.2 This report is submitted to the Education, Communities and Organisational Development Committee following a decision of Moray Council on 17 June 2020 to agree a simplified committee structure as a result of the COVID-19 pandemic. In the case of this committee the combining of the delegated responsibilities of Children and Young People Services, Governance, Strategy and Performance, (para 9 of the minute refers)

2. RECOMMENDATION

2.1 It is recommended that Committee::

- (i) scrutinise the Moray Education Raising Attainment Strategy, Toolkit and Practitioner Guide;**
- (ii) note that the documentation is clearly linked to local and national priorities and performance measures; and**
- (iii) approve the Strategy for implementation and use for 2020-2023 across all Moray schools as an integral component of improving performance.**

3. BACKGROUND

- 3.1 The previous Moray Raising Attainment Strategy was in place from 2014 and in line with changing national and local priorities was required to be updated.
- 3.2 A working group was set up in late 2018 with colleagues from across Moray in order to develop a revised Raising Attainment Strategy to meet the aims of education performance improvement in line with local and national initiatives and priorities.

- 3.3 The working group comprised headteachers, depute headteachers, principal teachers and class teachers across primary and secondary sectors as well as central officers.
- 3.4 The strategy was completed in December 2019 and was due to be launched and implemented in early 2020 but this was halted due to the coronavirus and subsequent school closures for the remainder of session 2019/20.
- 3.5 The Raising Attainment Strategy is now completed with an additional section on COVID-19 and the implications and actions associated to support schools in raising attainment and improving performance across all our schools.
- 3.6 The Strategy comprises 3 components:

Raising Attainment Strategy – Appendix 1

- Introduction
- Getting it right for all our young people in Moray
- Parents and Families
- Target Setting and Benchmarking against National Standards
- Ongoing Impact of COVID-19

This element of the strategy provides an overview of our strategic approach to raise attainment and improve performance in our schools. It is clearly linked to local and national policy and expectations, including the recent Best Value Audit Report.

Raising Attainment Toolkit – Appendix 2

- National and Local Priorities
- Key Performance Indicators and Targets for Improvement
- Career Long Professional Learning
- How Good is our School 4 – Health Check
- Raising Attainment Reflective Toolkit
- Attainment and Achievement Timeline
- Senior Phase Attainment Meetings
- Broad General Education Attainment Meetings
- Engaging Families and Communities – A Toolkit for Schools

The toolkit element of the strategy provides a range of interventions and supports for schools to support improving attainment and includes a range of targets for Broad General Education and Senior Phase attainment.

Practitioner Guide to support practitioners in school – Appendix 3

This element of the strategy provides practitioner overview, which will be reviewed and updated on an annual basis.

- 3.7 The Raising Attainment Strategy is to be launched at the Headteacher meeting on 5 November 2020 and targets, initiatives and expectations will be an ongoing focus for central officer engagement and support and challenge.

4 SUMMARY OF IMPLICATIONS

(a) Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))

The Policy was informed by the priorities within the Corporate Plan and the LOIP and in particular to Ambitious and Confident Children and Young People and A Growing and Diverse Economy.

(b) Policy and Legal

There are no financial implications arising directly from this report.

(c) Financial implications

There are no financial implications arising directly from this report.

(d) Risk Implications

There are no risk implications arising directly from this report.

(e) Staffing Implications

There are no staffing implications arising directly from this report.

(f) Property

None.

(g) Equalities/Socio Economic Impact

An Equality Impact Assessment is not required as this report is to inform Committee on performance.

(h) Consultations

Senior Officers in Education, Communities and Organisational Development, Paul Connor, Principal Accountant, Equal Opportunities Officer and Human Resources Manager have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

5. CONCLUSION

5.1 The Committee is invited to consider and note the Raising Attainment Strategy for Education and accompanying support materials

5.2 The Committee is asked to approve the Strategy for use in Moray schools for 2020-2023

Author of Report: Karen Lees, Quality Improvement Manager
Background Papers:

Raising Attainment Toolkit – Appendix 2

Practitioner Guide to support practitioners in school – Appendix 3

Ref: