



**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE
28 AUGUST 2019**

**SUBJECT: EDUCATION SCOTLAND INSPECTION OF GLENLIVET
PRIMARY SCHOOL, GLENLIVET**

BY: CHIEF EXECUTIVE

1. REASON FOR REPORT

- 1.1 The purpose of this report is to invite the Committee to scrutinise and note the outcomes of the recently published report on a Moray school following inspection by Education Scotland.
- 1.1 This report is submitted to Committee in terms of Section III (D) (1) of the Council's Scheme of Administration relating to all the functions of the Council as Education Authority.

2. RECOMMENDATION

- 2.1 It is recommended that the Committee scrutinises and notes the content of this report.**

3. BACKGROUND

- 3.1 When a school is inspected by Education Scotland a report is published (by Education Scotland) which gives commentary on the school's performance. These reports are presented regularly to this Committee, where possible at the first available opportunity after publication.
- 3.2 In March 2019, Education Scotland inspected Glenlivet Primary School using the Full Inspection Model.

The key features of the full inspection visit model were:

- The team was composed of a number of inspectors
- Inspectors spent a week in school
- There was a focus on four Quality Indicators (QIs)

QI 1.3 Leadership of Change

QI 2.3 Learning, Teaching and Assessment

QI 3.2 Raising Attainment and Achievement

QI 3.1 Ensuring Wellbeing, Equality and Inclusion

Inspectors make evaluations of these QIs using the six-point scale.

The first three of these QIs feed directly into the evidence base for the National Improvement Framework.

Inspectors also included the learning pathways theme from QI 2.2 Curriculum and refer to QI 2.7 Partnerships in evaluating the impact of parental engagement, in addition, the further QI was chosen by the school which was QI 2.7 Partnerships. The inspectors had a focus on safeguarding as is the case in every inspection. These aspects are not graded.

- 3.3 The aim of the full inspection visit was to validate the four QIs 1.3, 2.3, 3.1 and 3.2 from the How Good Is Our School 4? (HGIOS4) quality framework.

HGIOS 4 QI 1.3 Leadership of Change
 QI 2.3 Learning, Teaching and Assessment
 QI 3.1 Ensuring Wellbeing, Equality and Inclusion
 QI 3.2 Raising Attainment and Achievement

These QIs are graded on the six-point scale used by Education Scotland for inspections:

- 6 – Excellent
- 5 – Very Good
- 4 – Good
- 3 – Satisfactory
- 2 – Weak
- 1 – Unsatisfactory

- 3.4 The gradings for Glenlivet are as follows:

QI 1.3 Leadership of Change – **Very Good**
QI 2.3 Learning, Teaching and Assessment - **Very Good**
QI 3.1 Ensuring Wellbeing, Equality and Inclusion - **Very Good**
QI 3.2 Raising Attainment and Achievement - **Very Good**

- 3.5 A summary of the inspection report is contained in **Appendix 1**. The Education Scotland inspection report and summary of inspection findings can be viewed at:

<https://education.gov.scot/assets/inspectionreports/glenlivetpsins230419.pdf>

<https://education.gov.scot/assets/inspectionreports/glenlivetpssif230419.pdf>

4. SUMMARY OF IMPLICATIONS

(a) Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))

The Policy was informed by the priorities within the Corporate Plan and the LOIP and in particular to Ambitious and Confident Children and Young People and A Growing and Diverse Economy.

(b) Policy and Legal

This report relates to Section 66 of the Education (Scotland) Act 1980, which concerns the inspection of educational establishments.

(c) Financial implications

There are no financial implications arising directly from this report.

(d) Risk Implications

There are no risk implications arising directly from this report.

(e) Staffing Implications

There are no staffing implications arising directly from this report.

(f) Property

None.

(g) Equalities/Socio Economic Impact

An Equality Impact Assessment is not required as this report is to inform Committee on performance.

(h) Consultations

Senior Officers in Education and Social Care, Paul Connor, Principal Accountant, Equal Opportunities Officer, Human Resources Manager, Nancy Fraser, Headteacher and Tracey Sutherland, Committee Services Officer have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

5. CONCLUSION

5.1 That Committee scrutinises and notes the contents of this report.

Author of Report: Karen Lees, Quality Improvement Officer

Background papers:

<https://education.gov.scot/assets/inspectionreports/glenlivetpsins230419.pdf>

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