

REPORT TO: EDUCATION, COMMUNITIES AND ORGANISATIONAL

**DEVELOPMENT COMMITTEE ON 11 AUGUST 2021** 

SUBJECT: COMMUNITY PLANNING PARTNERSHIP COMMUNITY

**LEARNING AND DEVELOPMENT PLAN 2021 -24** 

BY: DEPUTE CHIEF EXECUTIVE (EDUCATION, COMMUNITIES AND

**ORGANISATIONAL DEVELOPMENT)** 

#### 1. REASON FOR REPORT

1.1 To advise Committee of progress towards the development and publication of the refreshed Partnership Community Learning & Development (CLD) Plan for 2021-24.

1.2 This report is submitted to Education, Communities and Organisational Development Committee following a decision of Moray Council on 17 June to agree a simplified committee structure as a result of the Covid-19 pandemic. In the case of this committee the combining of the delegated responsibilities of Children and Young People Services, Governance, Strategy and Performance (para 9 of the minute refers).

### 2. **RECOMMENDATION**

#### 2.1 It is recommended that Committee:

- (i) endorse the principles and direction of the draft Partnership Community Learning and Development (CLD) Plan for 2021-24;
- (ii) provide comment on the content of the draft CLD Plan; and
- (iii) agree that the final version of the CLD Plan be brought back to Education, Children's Services and Leisure Committee on 6 October 2021.

# 3. BACKGROUND

3.1 There is a statutory requirement to produce a three-year Community Learning and Development (CLD) Plan in line with <a href="https://doi.org/10.1036/nc-10.1036/">The Requirements for Community Learning and Development (Scotland) Regulations 2013 (CLD Regulations)</a>. Responsibility for ensuring completion of the Plan sits with the local authority with sign off required through the Community Planning Partnership.

- 3.2 This will be the third Partnership CLD Plan produced in Moray with the current Plan due to end on 31 August 2021. The new Plan is informed by the refreshed CLD Plans Guidance Note (2021-24) published by Education Scotland in December 2020 which sets out '...expectations for education authorities and their partners when meeting duties in CLD Planning for 2021-24'
- 3.3 The expectation is for education authorities to:
  - Co-ordinate the provision of community learning and development with stakeholders:
  - Describe the actions that will be taken to provide and co-ordinate community learning and development between 1 September 2021 and 31 August 2024;
  - Describe the actions of partners for the provision of community learning and development;
  - Describe any needs for providing community learning and development that will not be met.
- 3.4 The Guidance has also been adapted to recognise the significant impact of Covid-19 and identifies the need to ensure that Plans target support to disadvantaged communities and individuals most affected by Covid and that this is actively reviewed throughout the first year of the plan. The guidance also emphasises the importance of ensuring that the recovery and renewal focus in year one of the plan is reflective of the Local Outcome Improvement Plan (LOIP) and other strategic plans.
- 3.5 The CLD Plan is being developed by the CLD Strategic Partnership, which is the lead body for the current Empowering and Connecting Communities priority in the LOIP. The strategic group brings together partners from the local authority, agencies like Skills Development Scotland, Moray College and third sector representatives like TSI Moray and LEAD Scotland. A working group has been formed to facilitate the production of the refreshed CLD plan
- 3.6 The CLD Strategic Partnership has responsibility for monitoring the delivery of the 2018-21 plan and have used this data, alongside their immediate and planned response to Covid, to help identify trends and potential future priorities. Partners have participated in regular meetings to discuss the new Plan and have engaged with community stakeholders through an online survey. 381 people responded and 20 people have taken part in follow up conversations to further explore their thoughts on priority themes in the new Plan. Other focus group discussions have also taken place e.g. with Joint Community Council representatives.
- 3.7 Feedback from the online survey has identified that people want:
  - Access to training which allows them to develop new skills (31%)
  - For existing learners this figure increases to 52% of respondents who are interested in developing skills to help them in the workplace
  - The chance to take part in groups or activities that address what is important to them (31%)

- To learn or improve their digital skills (26%)
- Support to become a volunteer and share their skills (20%)
- Training to help grow their community group or organisation (17%)
- 3.8 Feedback and case studies have also been gathered from partners throughout the pandemic, capturing the lived experience of people who have been accessing food banks, larders and other support linked to poverty. The CLD Plan explicitly seeks to dovetail with strategic priorities captured in the LOIP and through partnerships like the Fairer Moray Forum.
- 3.9 The CLD Strategic Partnership and the CLD Plan working group have also identified delivery priorities based on their own analysis of need and feedback form their learners. These have been matched against the community and learner engagement feedback and have been underpinned by the focus on Covid recovery during the first year of the new Plan.
- 3.10 The draft themes and priorities of the Plan were presented to the Community Planning Partnership (CPP) Board on 23 June 2021, and they were endorsed as follows:
  - Priority One Learning for Life (improving access to learning)
  - Priority Two Active Citizens and Active Communities
  - Priority Three Participation and Community Voice
  - Priority Four Workforce Development

# **Cross Cutting Themes**

- Addressing impacts of rurality and poverty.
- Improving mental health and well-being
- Addressing social isolation and helping people to reconnect.
- 3.11 At their meeting on 23 June 2021 the CPP Board agreed that the partnership CLD Plan be published **in draft** by 31 August to meet the statutory deadline. It was further agreed that a working draft of the Plan would be shared with this committee to ensure Members are in agreement with the direction and principles of the Plan; to provide an opportunity for Members to comment on the content of the draft Plan; and to ensure Members are in agreement that Council resources should be committed to the delivery of this Plan.
- 3.12 The final version of the Plan will be reviewed for sign off at the Community Planning Board in September and at Children and Young People's Committee in October. The Plan will be reviewed on a regular basis during year one so that priorities can be adapted for years two and three of the Plan by August 2022.
- 3.13 Appendix 1 is a working draft of the new CLD Partnership Plan and explains more about the priorities and how they have been developed in partnership and in response to a robust stakeholder consultation. Work is ongoing within the partnership group to enhance content to ensure that outcomes are specific, measurable and have timescales and to develop actions to support implementation.

### 4. SUMMARY OF IMPLICATIONS

# (a) Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))

This partnership CLD plan is built around the LOIP outcomes, with a particular focus on:

**Empowering and Connecting Communities** 

- A thriving and well connected place, where more people live well in their communities
- Confident skilled and self-reliant communities where expectations and aspirations are raised and achieved.

The plan also supports the Priorities of the Corporate Plan to:

- Our People: Provide opportunities for people to be the best they
  can be throughout their lives with a strong and sustained focus on
  those individuals and groups in our society who experience the
  most disadvantage and discrimination.
- Our Place: Empower and support communities to build capacity
- Our Future: Drive economic development to create a vibrant economy for the future.

# (b) Policy and Legal

There are no policy or legal implications.

#### (c) Financial implications

There are no financial implications arising from the CLD Plan. The purpose of the Plan is to coordinate service provision to meet priorities in Moray using resources available across the Community Planning Partnership.

#### (d) Risk Implications - None

There are no known risk implications.

#### (e) Staffing Implications - none

There are no staffing implications arising from the development of the new CLD Plan.

# (f) Property - None

There are no Property Implications.

# (g) Equalities/Socio Economic Impact

The focus of the CLD Plan is to address inequalities in Moray. The CLD Guidance requires that an Equalities Impact Assessment (EIA) be produced alongside the Plan. An EIA has been developed with the support of the Council's Equal Opportunities Officer. The EIA is included as an appendix to the draft CLD Plan.

### (h) Consultations

Head of Education (Chief Education Officer); Head of Education Resources & Communities; Senior Solicitor (Litigation and Social Care),

Tracey Sutherland (Committee Services Officer), Paul Connor, Principal Accountant and the Equal Opportunities Officer have been consulted and the comments received have been incorporated into the report.

### 5. CONCLUSION

5.1 It is recommended that Committee review and comment on the working draft of the CLD Plan, taking account of Council and Community Planning Partnership priorities. The publication of the draft Plan will proceed on or before 31 August 2021 to meet the statutory deadline, with the final version being agreed following Community Planning Board and Committee meetings in September and October 2021.

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Background Papers:

Ref: SPMAN-1315769894-129 and

SPMAN-1315769894-136