

**GLENLIVET PRIMARY SCHOOL  
– EDUCATION SCOTLAND VISIT, MARCH 2019**

**Authority commentary on the inspection report**

During the inspection the team of inspectors talked to parents/carers, children and staff. They met with the Head Teacher, Head of Service and Quality Improvement Officer at the beginning of the inspection and gathered evidence during the visit to enable them to evaluate aspects of the quality of leadership and children's achievements.

The team found the following areas of strengths in the school's work:

- The clear leadership and strong direction of the headteacher. Supported by a very effective staff team, the whole school community is empowered to contribute to continuous improvement
- Confident, highly motivated and engaged children, who are very proud of their school and keen to learn. They have a clear understanding of themselves as a learner and what they need to do to improve
- The very strong sense of community, which is underpinned by shared values and high expectations. This provides a nurturing, inclusive environment where everyone strives together to achieve success for all
- The very effective partnership working which supports high quality learning experiences, and is contributing to raising attainment and achievement. This enhances learning using the local environment and is strengthening the sense of community and the children's role within it

The following areas for improvement were identified by the Education Scotland team:

- As planned, revisit the curriculum rationale to ensure it reflects the school's approach to maximising the opportunities provided by the unique context of the school
- Continue to use a range of evidence to support self-evaluation, to inform school planning for improvement

Education Scotland is confident that the school has the capacity to continue to improve and as such, will make no more visits in connection with this inspection. The school has had a very positive inspection and will continue to progress and develop under the strong leadership of the headteacher and in partnership with her team, the pupils and the school community.

Karen Lees, Quality Improvement Officer