

APPENDIX 1

Summary of numbers of recommendations and requirements made to providers.

Provider	Number of Recommendations	Number of Requirements
VIP Childcare, Elgin	0	0
Ark Childcare, Mosstowie	4	0
East Beach, Lossiemouth	0	0
Liberty Kids, Elgin	1	0
Millbank Primary School Nursery, Buckie	4	0
Miltonduff Pre-school Group, Miltonduff	0	0

Details of gradings, recommendations and requirements made to providers.

VIP Childcare, Elgin

Gradings

Quality of Care and Support	4	Good
Quality of Environment	N/A	
Quality of Staffing	N/A	
Quality of Management and Leadership	4	Good

(N/A – Not Assessed)

Recommendations

- None

Requirements

- None

Ark Childcare, Mosstowie

Gradings

Quality of Care and Support	4	Good
Quality of Environment	3	Adequate
Quality of Staffing	3	Adequate
Quality of Management and Leadership	3	Adequate

(N/A – Not Assessed)

Recommendations

- Children should be able to enjoy a rich environment that has a wealth of interesting opportunities and encourages them to be imaginative, inventive and creative. This could be achieved through:
 - a) play rooms that are well thought out and organised to promote independence and choice and enable children to display their achievements

- b) a variety of age appropriate resources/play equipment, that include natural materials are easily accessible for all children, to promote choice of play
- c) sleep equipment promotes safe practice, infection control and the overall wellbeing of the child
- d) re-evaluation and review of overall space and areas used, taking account of the space standards.

- With a view to further promotion of a risk benefit approach, challenging play and exploration, a more stimulating outdoor play area should be made available to all the children through the inclusion of natural resources and scrap play materials.
- Children should be supported to achieve their potential by an effective management that promotes leadership roles and is committed to providing on-going development and training of the staff team. This could be achieved through:
 - a) the development of a central training plan that identifies individual and group learning needs that is effectively monitored
 - b) an evaluation of training as to how it has improved outcomes for children
 - c) assigned roles/responsibilities for staff linked to their knowledge/interests
 - d) a focus on practice that is discussed and shared between all staff
- Continuous, rigorous and effective systems of collaborative approaches to self-evaluation for improvement should be maintained, so that adjustments made lead to better outcomes that make a real difference for children.

Requirements

- None

East Beach, Lossiemouth

Gradings

Quality of Care and Support	5	Very Good
Quality of Environment	N/A	
Quality of Staffing	N/A	
Quality of Management and Leadership	5	Very Good

Recommendations

- None

Requirements

- None.

Liberty Kids, Elgin

Gradings

Quality of Care and Support	4	Good
Quality of Environment	N/A	

Quality of Staffing	4	Good
Quality of Management and Leadership	N/A	

Recommendations

- Staff training and development should reflect individual and collective needs and be effectively monitored so its impact is measured. This will help to identify the difference it has to children and the quality of the provision.

Requirements

- None

Millbank Primary School Nursery, Buckie

(joint Inspection with Education Scotland)

Gradings

Quality of Care and Support	3	adequate
Quality of Environment	4	good
Quality of Staffing	3	adequate
Quality of Management and Leadership	2	weak

Recommendations

- The personal plan for the child should provide an accurate reflection of children's needs. Information should be well organised, include known strategies and action, with a clear process of review that takes place a minimum of six monthly.
- The manager should improve the practice of child protection so that the safety and wellbeing of the child is promoted through:
 - a) a format of good quality recording that is sufficient, succinct and accurate that supports good sharing of information
 - b) establish a consistent approach that is implemented by those with child protection responsibilities.
 - c) chronologies are introduced and used as a tool to record sequence of events and patterns to help with analysis of a child's needs and decision making.
- Children should be supported to achieve their potential by an effective management that promotes leadership roles and is committed to providing on-going development and training of the staff team. This could be achieved through:
 - a) the development of a central training plan that identifies individual and group learning needs that is effectively monitored
 - b) an evaluation of training as to how it has improved outcomes for children
 - c) assigned roles/responsibilities for staff, perhaps linked to staff knowledge/interests
 - d) a focus on practice that is discussed and shared between all staff.

- The provider and manager should establish effective and robust systems of self-evaluation and improvement for the purposes of reflection and analysis to make better provision for the children's wellbeing and learning.

Requirements

- None

Miltonduff Pre-school Group, Miltonduff

Gradings

Quality of Care and Support	4	Good
Quality of Environment	N/A	
Quality of Staffing	N/A	
Quality of Management and Leadership	4	Good

Recommendations

- None

Requirements

- None.