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**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE  
ON 13 FEBRUARY 2019**

**SUBJECT: EDUCATION SCOTLAND INSPECTION OF MILLBANK  
NURSERY, BUCKIE**

**BY: ACTING CORPORATE DIRECTOR (EDUCATION AND SOCIAL  
CARE)**

**1. REASON FOR REPORT**

- 1.1 The purpose of this report is to invite the Committee to scrutinise and note the outcomes of the recently published report on a Moray Early Learning Centre (ELC) setting following inspection by Education Scotland.
- 1.1 This report is submitted to Committee in terms of Section III (D) (1) of the Council's Scheme of Administration relating to all the functions of the Council as Education Authority.

**2. RECOMMENDATION**

- 2.1 It is recommended that the Committee scrutinises and notes the content of this report.**

**3. BACKGROUND**

- 3.1 When an ELC setting is inspected by Education Scotland a report is published (by Education Scotland) which gives commentary on the school's performance. These reports are presented regularly to this Committee, where possible at the first available opportunity after publication.
- 3.2 In October 2018, Education Scotland inspected Millbank Nursery, Buckie using the Full Inspection Visit Model.

The key features of the full inspection visit model were:

- The team was composed of a Lead Assessor, Associate Assessor and Care Inspectorate representative.
- Inspectors spent four days at the setting.
- There was a focus on four Quality Indicators (QIs) from the How Good Is Our Early Learning & Childcare (HGIOELC) framework which were evaluated using the six-point scale, namely;

QI 1.3 Leadership of Change  
QI 2.3 Learning, Teaching and Assessment  
QI 3.1 Ensuring Wellbeing, Equality and Inclusion  
QI 3.2 Securing Children's progress

Three of these QIs feed directly into the evidence base for the National Improvement Framework.

### Gradings

QI 1.3 Leadership of Change - **weak**  
QI 2.3 Learning, Teaching and Assessment - **satisfactory**  
QI 3.1 Ensuring Wellbeing, Equality and Inclusion - **satisfactory**  
QI 3.2 Securing Children's progress – **satisfactory**

Inspectors also included the Learning Pathways theme from QI 2.2 Curriculum and referred to QI 2.7 Partnerships in evaluating the impact of parental engagement. A further QI was chosen by the setting, in the case of Millbank Nursery it was QI 2.6 Transitions. The inspectors had a focus on safeguarding as is the case in every inspection. These were not graded.

- 3.3 The inspection findings indicated that Millbank Nursery will require further support to build capacity to improve. A return visit will be arranged with Moray Council within the next year.
- 3.4 The summary of the inspection report is contained in **Appendix 1**. The original inspection report and summary of inspection findings can be viewed at:  
<https://education.gov.scot/inspection-reports/moray/9393939>

## **4. SUMMARY OF IMPLICATIONS**

### **(a) Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))**

The report was informed by the priorities within the Corporate Plan and 10 Year Plan and in particular to Ambitious and Confident Children and Young People and A Growing and Diverse Economy.

### **(b) Policy and Legal**

This report relates to Section 66 of the Education (Scotland) Act 1980, which concerns the inspection of educational establishments.

### **(c) Financial implications**

There are no financial implications arising directly from this report.

### **(d) Risk Implications**

There are no risk implications arising directly from this report.

### **(e) Staffing Implications**

There are no staffing implications arising directly from this report.

**(f) Property**

None.

**(g) Equalities/Socio Economic Impact**

An Equality/Socio Economic Impact Assessment is not required as this report is to inform Committee on performance.

**(h) Consultations**

Senior Officers in Education and Social Care, Legal Services Manager (Litigation and Licensing), Equal Opportunities Officer, Human Resources Manager, Paul Connor, Principal Accountant, Amy-Jane Donald, Nursery Manager and Tracey Sutherland, Committee Services Officer have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

**5. CONCLUSION**

**5.1 That Committee scrutinises and notes the contents of this report.**

Author of Report: Hazel Sly, ELC Continuous Improvement Officer

Background papers:

<https://education.gov.scot/inspection-reports/moray/9393939>