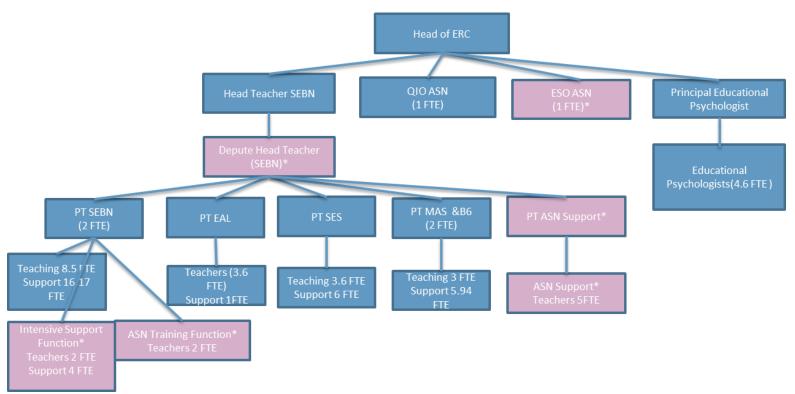
## **ASN Review Resource Plan**

The resource plan outlines the resources available to deliver the actions set out within the Review of Additional Support Needs Services. As there are no dedicated ASN Review resources the plan also highlights the other main areas of work that Officers associated with the Review are required to support.



A. Central ASN Teams Organisation Chart (posts in purple boxes/marked with a star are temporary posts)

## B. Resource Plan

Key Resource	ASN Review High Level Actions Allocated	Other Key responsibilities/projects	Current possible time allocation to ASN Review (hours per week) – dependent on operational demands
Head of Education Resources & Communities	<ul> <li>Senior Responsible Officer (SRO) and overall programme management</li> <li>Multi-agency working</li> <li>Review of ASN Policies and Processes</li> <li>Enhanced Provisions Approach</li> <li>ASN Central Team – Change Management Plan</li> </ul>	<ul> <li>Corporate Responsibilities</li> <li>Leading ERC Service</li> <li>Line Management of Staff</li> <li>Budget reviews</li> <li>SRO - Learning Estate Programme</li> <li>SRO – Business Admin Review</li> </ul>	3.5
QIO (ASN)	<ul> <li>Additional Support Allocations</li> <li>Policy and Process development</li> <li>Enhanced Provisions Approach</li> <li>ASN Data</li> <li>Tests of Change</li> </ul>	<ul> <li>Quality improvement and assurance of ASN support across 54 schools and ASN Central teams</li> <li>Responding to requests for advice and support</li> <li>Complaint investigation</li> </ul>	14

Head Teacher (SEBN)	<ul> <li>Multi-agency working</li> <li>Policy and process development</li> <li>ASN Central Team – Change Management Plan</li> <li>ASN Data</li> <li>Tests of Change</li> </ul>	<ul> <li>Service leadership</li> <li>Management of Staff</li> <li>Directing and supporting temporary improvement and modernisation staff</li> <li>Supporting all Learners Workstreams</li> <li>Curriculum Innovation Workstreams</li> <li>Responding to requests for advice and support</li> <li>Supporting Childs Planning Processes</li> </ul>	14
Principal Educational Psychologist	<ul> <li>Multi-agency working</li> <li>Policy and Process development</li> <li>ASN Data</li> <li>Pupil Support Assistant Role</li> <li>Workforce Development</li> </ul>	<ul> <li>Management of Educational Psychology Team</li> <li>Educational Psychology Service Development</li> <li>Supporting all Learners Workstreams</li> <li>Responding to requests for support and advice</li> <li>Supporting Childs Planning Processes</li> </ul>	7
ESO (ASN)*	<ul> <li>Policy and Process development</li> <li>Pupil Support Assistant Role</li> <li>Workforce Development</li> </ul>	<ul> <li>Providing support and advice to 54 schools</li> <li>Supporting Childs Planning Processes</li> <li>Complaint investigation</li> </ul>	14

ASN Trainer (x2)	<ul> <li>Pupil Support Assistant (PSA) role</li> <li>Workforce Development</li> </ul>	<ul> <li>Supporting all Learners Workforce Development workstream</li> <li>Responding to urgent requests for training (operational support)</li> </ul>	42
PT ASN Support	<ul> <li>Associated School Group (ASG) ASN Plans</li> </ul>	<ul> <li>Management of ASN Support Team</li> </ul>	21

\*The ESO (ASN) resource is temporary until December 2022. If the post is not extended for a further two years then this resource will no longer be available and the other key responsibilities linked to the role will be passed to another member of the ASN Review Team, further reducing officer capacity to progress the actions within the Review.