

# Your Moray

# REPORT TO: COMMUNITY PLANNING BOARD ON 24 JUNE 2021

SUBJECT: PARTNERSHIP COMMUNITY LEARNING AND DEVELOPMENT PLAN 2021-24

BY: DEPUTE CHIEF EXECUTIVE (EDUCATION, COMMUNITIES AND ORGANISATIONAL DEVELOPMENT), MORAY COUNCIL

## 1. REASON FOR REPORT

1.1. To advise the Board of progress being made in the development of the refreshed Partnership Community Learning and Development (CLD) Plan (2021-24); and to outline the emerging themes and priorities for their consideration.

#### 2. <u>RECOMMENDATION</u>

- 2.1 It is recommended that the Board:
  - (i) Reviews and notes the arrangements that are in place for the refresh of the Moray Partnership CLD Plan for 2021-24;
  - (ii) Notes the advice from Education Scotland to ensure that the first year of the plan has a particular focus on those who have been most affected during, and coming out of, the pandemic;
  - (iii) Comment on the emerging themes that local residents and partners have identified for the Plan; and
  - (iv) Agree with the continued development of the Plan and the publishing of it by 31 August as per the regulations.

# 3. BACKGROUND

- 3.1 There is a statutory requirement to produce a three year Community Learning and Development (CLD) Plan in line with <u>the requirements for</u> <u>Community Learning and Development (Scotland) Regulations 2013</u> (<u>CLD Regulations</u>). Responsibility for ensuring this is done sits with the local authority with sign off required through the Community Planning Partnership.
- 3.2 This will be the third Partnership CLD Plan produced in Moray with the current Plan due to end on 31 August 2021. The new Plan is informed by refreshed <u>CLD Plans Guidance Note (2021-24)</u> published by Education Scotland in December 2020 which sets out '...expectations for education authorities and their partners when meeting duties in CLD Planning for 2021-24'.
- 3.3 The expectation is for education authorities to;
  - Co-ordinate the provision of community learning and development with stakeholders
  - Describe the actions that will be taken to provide and co-ordinate community learning and development between 1 September 2021 and 31 August 2024
  - Describe the actions of partners for the provision of community learning and development
  - Describe any needs for providing community learning and development that will not be met
- 3.4 The Guidance has also been adapted to recognise the significant impact of Covid-19 and identifies the need to ensure that Plans target support to disadvantaged communities and individuals most affected by Covid and that this is actively reviewed throughout the first year of the plan. The guidance also emphasises the importance of ensuring that the recovery and renewal focus in year one of the plan is reflective of the Local Outcome Improvement Plan (LOIP) and other strategic plans.
- 3.5 The CLD Plan has been developed by the CLD Strategic Partnership which is the lead body for the current Empowering & Connecting Communities priority in the LOIP. The strategic group brings together partners from the local authority, agencies like Skills Development Scotland, Moray College and third sector representatives like TSI Moray and LEAD Scotland. A working group has been formed to facilitate the production of the refreshed CLD plan.
- 3.6 The CLD Strategic Partnership has responsibility for monitoring the delivery of the 2018-21 plan and have used this data alongside their immediate and planned response to Covid to help to identify trends and potential future priorities. Partners have participated in regular meetings to discuss the new Plan and have engaged with community

stakeholders through an online survey. 270 people have responded so far and from this 20 people have offered to participate in an online focus group session to explore further their thoughts on priority themes in the new plan. Other focus group discussions have taken place – e.g. with Joint Community Council representatives.

- 3.7 Initial feedback from the online survey has identified that people want:
  - To access training which allows them to develop new skills (32%)
  - For existing leaners this figure increases to 52% of respondents who are interested in developing skills to help them in the workplace
  - The chance to take part in groups or activities that address what is important to them (31%)
  - To learn or improve their digital skills (25%)
  - Support to become a volunteer and share their skills (17%)
  - Training to help grow their community group or organisation (17%)
- 3.8 Feedback and case studies have also been gathered from partners throughout the pandemic capturing the lived experience of people who have been accessing food banks, larders and other support linked to poverty. The CLD Plan explicitly seeks to dovetail with strategic priorities captured in the LOIP and through partnerships like the Fairer Moray Forum.
- 3.9 The CLD Strategic Partnership and the CLD Plan working group have also identified delivery priorities based on their own analysis of need and feedback form their learners. These have been matched against the community and learner engagement feedback and have been underpinned by the focus on Covid recovery during the first year of the new plan. The merged results have been added as **Appendix 1** and capture four broad priorities underpinned by a cross-cutting Covid recovery focus.
- 3.10 In order to meet the requirements the plan has to be published by 31 August 2021 which is before the next meeting of the CPP Board. The group are asked to endorse the continued progression of the plan with the addition of any feedback in 3.10 and to authorise the Strategic CLD Partnership to approve the draft report and publish to meet that deadline.
- 3.11 The Plan will then be brought back to the Community Planning Board in September 2021 for the official sign off – and if any reviews are required they can be made at this stage. The intention will be to regularly review during year one and then adapt the priorities for years two and three of the Plan by August 2022.

## 4. <u>SUMMARY OF IMPLICATIONS</u>

4.1 There is a statutory requirement to publish by 31 August 2021 and there is the potential for significant reputational damage if this timescale is not met.

## 5. <u>CONCLUSION</u>

5.1 The group are requested to note the progress being made with producing the plan; comment on and contribute to the draft priorities; and delegate authority to the CLD Strategic Partnership to publish in draft to meet the 31 August deadline.

Author of Report: Kevin McDermott, Communities Service Manager Background Papers: Ref:

> SPMAN-957343068-1804 SPMAN-957343068-1803