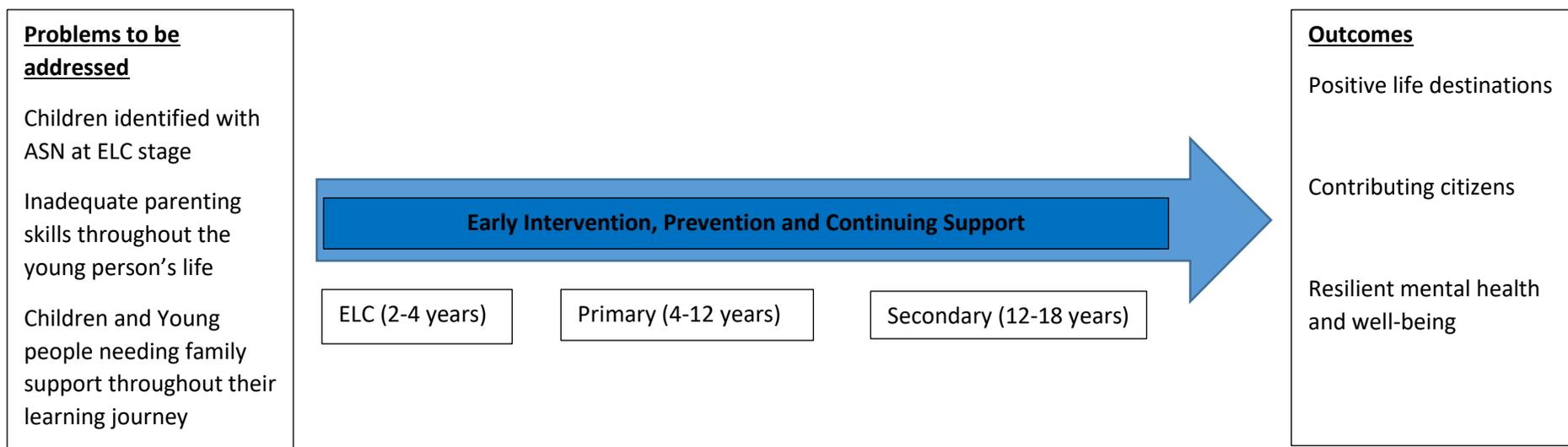


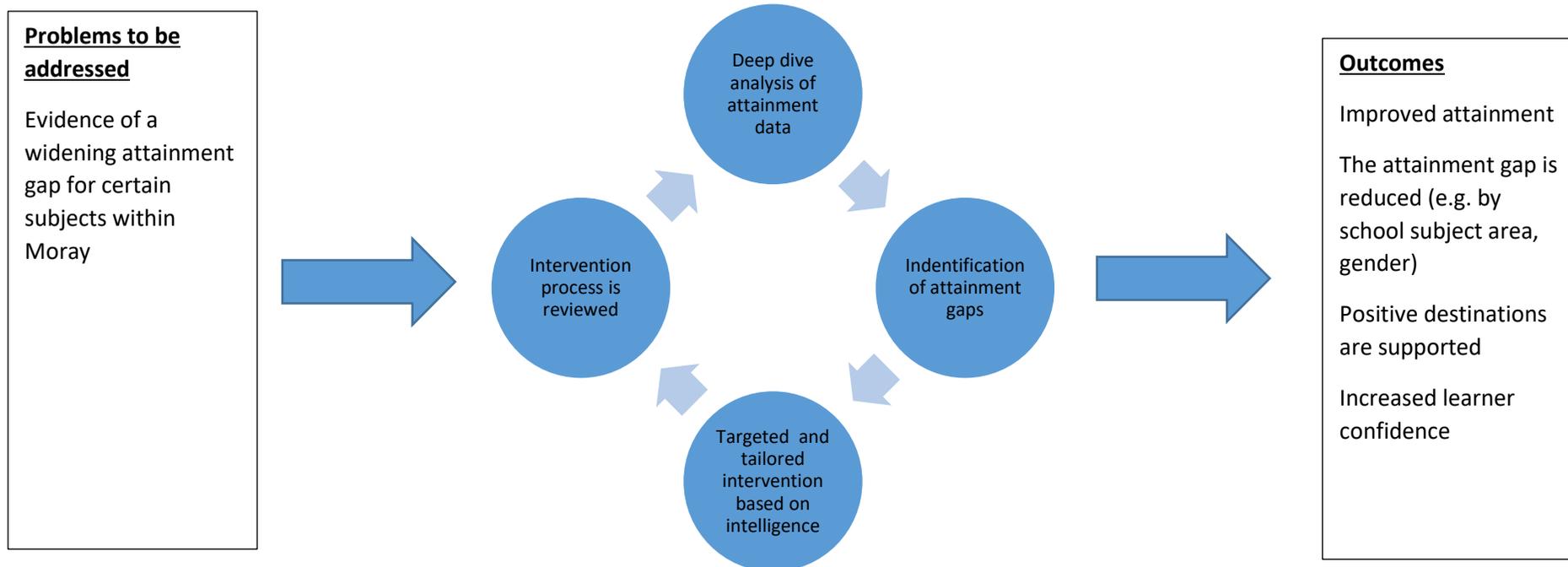
COVID Additional Funding: Spending Options Appraisal

Option 1: Supporting Systems Wide Transformational Change (based on discussion at the last meeting)



Key Principles	Approach	Objectives	Possible Posts to be funded
<ul style="list-style-type: none"> The initial focus is on targeted early intervention Support given to the child/young person throughout their learning journey 	<ul style="list-style-type: none"> The ethos of the approach is to be learner centred and not school based Post holder forms long term relationship with not only the learner but with parents Parent involvement is important aspect 	<ul style="list-style-type: none"> To support transitions from ELC to Primary to Secondary and then tertiary education and/or employment To improve attainment and quality of life for the child/young person 	<ul style="list-style-type: none"> Support posts to be based within each ASG area Posts to be non-teaching (reflecting conversation of the challenges of recruiting teachers).

Option 2: Targeted intervention to support improved attainment (based on discussion at the last meeting)



Key Principles	Approach	Objectives	Possible Posts to be funded
<ul style="list-style-type: none"> Intervention is evidence based following a deep dive analysis of attainment data Learning support is tailored for individual learners 	<ul style="list-style-type: none"> Based on the evidence base, interventions can be at an ELC, Primary or Secondary School phase Train the trainer approach to be considered as part of the intervention approach A continuous learning approach is adopted in terms of the process. 	<ul style="list-style-type: none"> Reduce the attainment gap To support transitions from ELC to Primary to Secondary and then tertiary education and/or employment Improved learner confidence 	<ul style="list-style-type: none"> Consideration needs to be given if these are teaching or non-teaching posts. Also if a train the trainer approach can be adopted.