REPORT TO: EDUCATION, CHILDREN'S AND LEISURE SERVICES COMMITTEE ON 2 NOVEMBER 2022

SUBJECT: SUPPORTING ALL LEARNERS STRATEGY

BY: DEPUTE CHIEF EXECUTIVE (EDUCATION, COMMUNITIES AND ORGANISATIONAL DEVELOPMENT

1.   REASON FOR REPORT

1.1   To request that Committee approves the Supporting All Learners Strategy.

1.2   This report is submitted to the Committee in terms of Section III (D) (1) of the Council's Scheme of Administration relating to exercising all functions of the Council as an Education Authority.

2.   RECOMMENDATION

2.1   It is recommended that the Committee approve the Supporting All Learners Strategy.

3.   BACKGROUND

3.1   The Strategy was collaboratively written by a short life working group of central officers, early years, primary and secondary staff, early years and school management, Educational Psychology team, Moray Social Emotional and Behavioural Needs (MSEBN) team, and is part of a wider toolkit to provide consistent support to all learners in Moray and relevant training to those who work with learners in different educational communities.

3.2   The foundations of the Strategy have been developed in line with the United Nations Convention for the Rights of the Child (UNCRC) and The Promise. The strategy promotes systems and processes for supporting all learners, socially, emotionally, mentally and physically, as well as continuing to promote raising attainment and closing the poverty related gap through relevant and targeted training and toolkits for all practitioners.

3.3   The initial development was through work with the Central Team Officers in Education and Educational Resources. Observations of practice across Moray through reports from Schools for Future visits, QIO visits and HMIe inspections. These identified a need for more cohesive approaches to meet the needs of all learners by equipping all practitioners with relevant training and toolkits with a sharp focus on developing nurturing practices in all learning

communities. This will support Curriculum for Excellence, Senior Phase achievements, improved outcomes and increased attainment.

3.4   After significant consultation 3 areas key areas were identified:

- **Nurturing Principles for All** - We are a nurturing Council whose education communities are led and staffed by trained nurturing professionals working collaboratively with partners to support children, young people and their families.
- **Workforce Development & Resource Support -** we are investing in staff training and resources to ensure Moray staff teams are confident, skilled and equipped to meet the needs of Moray's children and young people now and into the future.
- **Health and Wellbeing Systems and Processes -** we are promoting positive wellbeing by reviewing, developing and implementing guidance, integrated process and targeted, measureable practice that support learners and our staff to thrive

3.5   Training identified through the Strategy has been divided into three areas, to correlate with the Stage Intervention pathway to ensure all practitioners in our educational communities can access targeted training that aligns with the needs of the children and young people they are supporting.

3.6   It was established that there was a need for a written document to exemplify the Moray Standard that we will deliver in our learning communities, and by having the strategy we have a baseline for quality assurance and improvement, hence why the Moray's Supporting All Learners' strategy was developed.

3.7   The Strategy highlights the desire for all of Moray's children and young people to have equality of experiences. This document includes theoretical knowledge and practical suggestions aimed at all educational communities.

3.6   The Strategy is attached (**Appendix 1**).

3.7   The Supporting All Learners strategic group will coordinate support and training in settings to ensure that the principles of this strategy are delivered. The strategy will be reviewed every 2 years and the impact quality assured through the tracking and monitoring of progress against milestone goals.

4.   <u>**SUMMARY OF IMPLICATIONS**</u>

(a)   **Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))**
       The Supporting All Learners' Strategy is aligned to the priorities within the Corporate Plan and LOIP. In particular Our People: Provide opportunities where young people can achieve their potential to be the best they can be.

(b)   **Policy and Legal**
       This report should be read in the context of the Scottish Government Getting it Right for every Child approach, The Promise, The Morgan Review, The ASN Review and Realising the Ambition.

There are no legal implications arising directly from this report.

(c) Financial implications
There are no financial implications arising directly from this report.

(d) Risk Implications
There are no risk implications arising directly from this report.

(e) Staffing Implications
There are no staffing implications arising directly from this report.

(f) Property
There are no property implications arising directly from this report.

(g) Equalities/Socio Economic Impact
The plan is aimed at promoting Article 29 of the UNCRC, You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values and to respect the environment, Article 3: All adults should always do what is best for you and Article 4: You have the right to have your rights made a reality by the government. Individual elements of the strategy will be assessed prior to implementation a monitoring system will be set up to ensure that the benefits are shared fairly.

(h) Climate Change and Biodiversity Impacts
There are no Climate Change or Biodiversity implications arising directly from this report.

(i) Consultations
Senior Officers in Education and Education Resources, School Estates Manager, Chief Financial Officer, Tracey Sutherland, Committee Services Officer, Senior Human Resources Adviser and Equal Opportunities Officer, Don Toonen.

5. <u>CONCLUSION</u>

5.1 That the Committee notes the contents of this report and approves the Strategy.

Authors of Report: Susanne Campbell and Lynne Riddoch (Quality Improvement Officers)
Background Papers:
Ref: SPMAN1315769894-348
                                    SPMAN1315769894-349