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**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE ON  
28 AUGUST 2019**

**SUBJECT: SINGLETON INSPECTIONS OF EARLY LEARNING AND  
CHILDCARE CENTRES – PUBLISHED REPORTS FEBRUARY TO  
MAY 2019**

**BY: CHIEF EXECUTIVE**

**1. REASON FOR REPORT**

1.1 To inform the Committee of the content of singleton inspection reports of Early Learning and Childcare (ELC) centres by the Care Inspectorate which were published during January and March 2019. These were:

Findochty Primary School Nursery, Findochty  
New Elgin Primary School Nursery, New Elgin  
Lhanbryde Primary School Nursery, Lhanbryde  
Building Blocks, Buckie  
Dyke Pre-school, Dyke  
Portknockie Nursery, Portknockie

1.2 This report is submitted to Committee in terms of Section III (D) (1) of the Council's Scheme of Administration relating to exercising the functions of the Council as an Education Authority.

**2. RECOMMENDATION**

**2.1 It is recommended that Committee scrutinise and note the contents of this report.**

**3. BACKGROUND**

3.1 The Care Inspectorate carries out inspections of care services, including day care of children's services. Providers are inspected against the National Care Standards and a Framework of Quality Themes and Statements.

3.2 Care Inspectorate Officers will grade services and publish these grades as part of their duty to provide information to the public about the quality of care services.

The six point grading scale:

- 6 excellent
- 5 very good
- 4 good
- 3 adequate
- 2 weak
- 1 unsatisfactory

- 3.3 Following publication, inspection reports are available through ELC centres and online at [www.careinspectorate.com](http://www.careinspectorate.com)
- 3.4 The education authority will give guidance and support, as appropriate, to both school nursery classes and partner providers of ELC education. Following a Singleton Inspection the ELC centre is asked to prepare an action plan indicating how they will address the main findings of the report, and to share the plan with parents and carers.
- 3.5 During this reporting period there were **6 Singleton Inspection** reports received and **one** joint visit with Education Scotland.

<b>Name of Early Learning and Childcare Provider</b>	<b>Date of Inspection</b>
Findochty Primary School Nursery, Findochty	28.02.19
New Elgin Primary School Nursery, New Elgin	18.03.19
Lhanbryde Primary School Nursery, Lhanbryde	19.03.19
Building Blocks, Buckie	18.04.19
Dyke Pre School, Dyke	29.04.19
Portknockie Nursery, Portknockie	09.05.19

- 3.6 The Gradings, Recommendations and Requirements arising from the reports are summarised in **Appendix 1**.

#### **4. SUMMARY OF IMPLICATIONS**

**(a) Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))**

This report relates the priority 'Provide a sustainable education service aiming for excellence' from the Corporate Plan and to 'Building a better future for our children and young people in Moray' from the LOIP.

**(b) Policy and Legal**

The Care Inspectorate inspects all registered services regulated under the Public Services Reform (Scotland) Act 2010, which includes nursery classes and playgroups. The authority has a duty to provide a quality early learning and childcare place for every 3 and 4 year old whose parents wish it and for eligible 2 year olds.

**(c) Financial implications**

None.

**(d) Risk Implications**

None.

**(e) Staffing Implications**

None.

**(f) Property**

None.

**(g) Equalities/Socio Economic Impact**

An Equality Impact Assessment is not required as this report is to inform Committee on performance.

**(h) Consultations**

Education and Social Care SMT, Quality Improvement Officers, Paul Connor, Principal Accountant, the Equal Opportunities Officer, the HR Manager and Tracey Sutherland, Committee Services Officer have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

**5. CONCLUSION**

**5.1 That the Committee scrutinise and note the contents of this report.**

Author of Report:

Vivienne Cross, Head of Schools and Curriculum  
Development

Background Papers:

Ref: