

Logie Primary School

Education Scotland Inspection Visit (September 2018)

Authority commentary

Logie Primary School was subject to a full establishment inspection conducted by Education Scotland in early September 2018. The four day visit involved inspector visits to classes, working with groups of children, reading key self-evaluation documentation, reviewing school self-evaluation evidence and discussing specific aspects of the school's work with groups of children and/or staff.

A variety of focus groups with children, staff and parents were conducted along with wider school community and partners. Inspectors also met with the Headteacher at the beginning of the inspection and throughout the inspection period, gathering information and reviewing data in support of inspection findings. Data gathered from pre-inspection questionnaires issued to pupils, parents, staff and partners in advance of inspection support inspection findings.

The inspection team found the following strengths in the school's work:

- The innovative and purposeful leadership of the Headteacher in improving the life and work of the school and its community
- The dedicated and caring staff team who provide active learning opportunities and flexible approaches in lessons which motivate children to learn
- Happy, articulate children who are eager to learn and who enjoy their leadership roles in the school
- The imaginative use of the environments for learning indoors and outside which is providing exciting learning opportunities for children and helping them develop skills for life and learning
- The strength of partnership working which impacts positively on children's learning experiences

The following areas for improvement were identified and discussed with the Headteacher and a representative from Moray Council:

- The school should continue to improve its approaches to assessing and tracking children's progress, including their wider, personal achievements.
- Continue to raise attainment in literacy and in numeracy.

Inspectors graded evaluated the four key QIs with the following gradings:

Quality Indicator	Evaluation
Leadership of change (QI 1.3)	Very good
Learning, teaching and assessment (QI 2.3)	Good
Raising attainment and achievement (QI 3.2)	Good
Ensuring wellbeing, equality and inclusion (QI 3.1)	Very good

The inspection team are confident that the school has the capacity to continue to improve and so will make no more visits in connection with this inspection. The award winning social enterprise community café run by Logie Primary School was also highlighted by the inspection team as practice worth sharing more widely. QI

2.3 (Learning, teaching and assessment) while rated 'good' overall, was also identified with aspects of 'very good'.

All staff at Logie Primary School are committed to working together with pupils, parents and the wider school community to continue to build on current strengths and work on areas for improvement. The school will continue to work on areas already identified in their School Improvement Plan with clarity around leadership of change supported by the Education Scotland Inspection Team.

Stewart McLauchlan, Quality Improvement Officer