

Summary of numbers of recommendations and requirements made to providers.

Provider	Number of Recommendations	Number of Requirements
Cullen Primary School Nursery	0	0
Keith Primary School Nursery	0	0
Hythehill Primary School Nursery	2	0
Cullen Play Centre	0	0
Pilmuir Primary School Nursery	4	0
St Sylvester's Nursery	5	0
Keith Play Centre	n/a	n/a
Jack and Jill Nursery	0	0
Portgordon Primary School Nursery	0	0

Details of gradings, recommendations and requirements made to providers.

Cullen Primary School Nursery, Cullen

(joint inspection with Education Scotland)

Gradings

Quality of Care and Support	4	Good
Quality of Environment	5	Very Good
Quality of Staffing	5	Very Good
Quality of Management and Leadership	4	Good

(N/A – Not Assessed)

Recommendations

- None

Requirements

- None

Keith Primary School Nursery, Keith

Gradings

Quality of Care and Support	5	Very Good
Quality of Environment	N/A	
Quality of Staffing	N/A	
Quality of Management and Leadership	5	Very Good

(N/A – Not Assessed)

Recommendations

- None

Requirements

- None

Hythehill Primary School Nursery, Lossiemouth

Gradings

Quality of Care and Support	3	Adequate
Quality of Environment	4	Good
Quality of Staffing	4	Good
Quality of Management and Leadership	3	Adequate

Recommendations

- The personal plan for the child should provide an accurate and up to date reflection of children's needs. Information should be well organised, include known strategies and action, with a structured process of review, that takes place a minimum of 6 monthly.
- The senior management team should consolidate and embed the system of self-evaluation so that it is continuous and collates the views of all those involved, leading to improved outcomes for children.

Requirements

- None

Cullen Play Centre, Cullen

Gradings

Quality of Care and Support	4	Good
Quality of Environment	N/A	
Quality of Staffing	N/A	
Quality of Management and Leadership	4	Good

Recommendations

- None

Requirements

- None

Pilmuir Primary School Nursery, Forres

Gradings

Quality of Care and Support	3	Adequate
Quality of Environment	4	Good
Quality of Staffing	4	Good
Quality of Management and Leadership	2	Weak

Recommendations

- The senior management team and staff should continue to extend children's play experiences that can naturally evolve through creativity and exploration, with a view to capturing children's individual needs and interests.
- The personal plan for the child should provide an accurate reflection of children's needs. Information should be well organised, include known strategies, action to be taken and outcomes, which is reviewed a minimum of 6 monthly.
- The depute head teacher should ensure that the development needs of the staff are identified through formal discussion and that training is planned, shared and

evaluated with a view to improving the service and enhancing outcomes for the children.

- The provider and senior management team should establish a continuous, manageable and effective system of self-evaluation, that seeks the views of all those involved to improve outcomes for children.

Requirements

- None

St Sylvester's Nursery, Elgin

(Announced, short notice)

Gradings

Quality of Care and Support	3	Adequate
Quality of Environment	3	Adequate
Quality of Staffing	3	Adequate
Quality of Management and Leadership	2	Weak

Recommendations

- Personal plans should provide a holistic and current view of the child's needs and demonstrate how they are being assessed and monitored. The personal plan should be reviewed and updated with parents at least once every six months or sooner if required or requested, in line with current legislation. Information to assist with the child's transition from home to nursery and between playrooms could be developed. This would assist with meeting children's individual needs.
- The provider and manager should ensure all staff are fully informed of current early learning and childcare guidance so that more responsive, child-led learning experiences are created.
- Children should be able to enjoy an environment that has a wealth of interesting opportunities and encourages them to be imaginative, inventive and creative. This could be achieved through:
 - a) play rooms that are well thought out and organised to promote greater choice
 - b) a wider range of resources/play equipment, that includes real and natural materials, and an abundance of loose parts, inside and outside.
 - c) spontaneous and free flow use of the outdoor play area.
- Children should be supported to achieve their potential by effective management that promotes confidence in leadership roles, and provides on-going development and training of the staff team. This could be achieved through:
 - a) the development of a central training plan that identifies individual and group learning needs that is effectively monitored
 - b) an evaluation of training as to how it has improved outcomes for children
 - c) a focus on practice that is discussed and shared between all staff
- The provider and manager should ensure that a continuous, manageable and effective system of self-evaluation is established, that seeks the views of all those involved to improve outcomes for children.

Requirements

- None.

Keith Play Centre, Keith

This visit was to assess progress with previous recommendations and requirements made on the visit on 26 June 2018.

All requirements were met within timescales
All recommendations have been acted on and are progressing but continue to be part of developments at the centre.

Jack and Jill Nursery, Elgin

Gradings

Quality of Care and Support	6	Excellent
Quality of Environment	5	Very Good
Quality of Staffing	6	Excellent
Quality of Management and Leadership	6	Excellent

Recommendations

- None

Requirements

- None

Portgordon Primary School, Nursery

Gradings

Quality of Care and Support	5	Very Good
Quality of Environment	4	Good
Quality of Staffing	4	Good
Quality of Management and Leadership	4	Good

Recommendations

- None

Requirements

None