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**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE ON  
21 NOVEMBER 2018**

**SUBJECT: EDUCATION SCOTLAND INSPECTION OF LOGIE PRIMARY  
SCHOOL (FORRES ASG)**

**BY: ACTING CORPORATE DIRECTOR OF EDUCATION AND SOCIAL  
CARE**

**1. REASON FOR REPORT**

- 1.1 The purpose of this report is to invite the Committee to scrutinise and note the outcomes of the recently published report on a Moray school following inspection by Education Scotland.
- 1.2 This report is submitted to Committee in terms of Section III (D) (1) of the Council's Scheme of Administration relating to all the functions of the Council as Education Authority.

**2. RECOMMENDATION**

- 2.1 It is recommended that the Committee scrutinises and notes the content of this report.**

**3. BACKGROUND**

- 3.1 When a school is inspected by Education Scotland and/or the Care Inspectorate a report is published which gives commentary on the school's performance. These reports are presented regularly to this Committee, where possible at the first available opportunity after publication.
- 3.2 In September 2018, a team of inspectors from Education Scotland visited Logie Primary School. During their visit, Education Scotland inspectors talked to parents/carers and children and worked closely with the Headteacher and staff. Logie Primary School was subject to a full establishment inspection spanning four days in total, with a Health and Nutrition Inspector also joining the main inspection team on this visit for one day.
- 3.3 The Education Scotland Inspection team use selected Quality Indicators (QIs) from "How good is our school? 4<sup>th</sup> edition" (HGIOS4), rated using the six-point scale.  
These are:

QI 1.3 Leadership of change

QI 2.3 Learning, teaching and assessment

QI 3.1 Ensuring wellbeing, equality and inclusion

QI 3.2 Raising attainment and achievement

Full establishment inspections also include focus on Safeguarding and themes from other QIs to ensure Inspectors continue to capture the evidence needed to promote improvement and provide evidence to inform national policy development. These are not assigned a rating and are:

QI 2.2 Curriculum (Learning Pathways theme)

QI 2.7 Partnerships (Partnerships in evaluating the impact of parental engagement)

A further QI is also chosen by the school in full establishment inspections (not assigned a rating). Logie Primary School selected:

QI 2.4 Personalised Support

- 3.4 Education Scotland highlight that they are confident that the school has the capacity to continue to improve and therefore, will make no more visits in connection with this inspection. Moray Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.
- 3.5 The summary of the inspection report is contained in **Appendix 1**. The inspection report, additional evidence report and summary inspection findings along with original inspection report and supporting documentation may be sourced from:

<https://www.education.gov.scot/inspection-reports/moray/5202027>

#### **4. SUMMARY OF IMPLICATIONS**

**(a) Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))**

The Policy was informed by the priorities within the Corporate Plan with specific regard to 'Priority 2, Ambitious and Confident Children and Young People' and 10 Year Plan (LOIP) with specific regard to Moray Priority, to "provide a sustainable education service aiming for excellence".

**(b) Policy and Legal**

This report relates to Section 66 of the Education (Scotland) Act 1980, which concerns the inspection of educational establishments.

**(c) Financial implications**

There are no financial implications arising directly from this report.

**(d) Risk Implications**

There are no risk implications arising directly from this report.

**(e) Staffing Implications**

There are no staffing implications arising directly from this report.

**(f) Property**

There are no property implications arising directly from this report.

**(g) Equalities/Socio Economic Impact**

An Equalities/Socio Economic Impact Assessment is not required as this report is to inform Committee on performance.

**(h) Consultations**

Senior Officers in Education and Social Care, Paul Conner, Principal Accountant, Legal Services Manager (Litigation and Licensing), Equal Opportunities Officer, Human Resources Manager, Headteacher (Logie Primary School) and Tracey Sutherland, Committee Services Officer have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

**5. CONCLUSION**

**5.1 That Committee scrutinises and notes the contents of this report.**

Author of Report: Stewart McLauchlan, Quality Improvement Officer  
Background Papers:  
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