

Moray Council Senior Phase Attainment Meetings Session 2018/19



Buckie High School

Raising Attainment Meeting Overview and Early Indications for Session 2018/19

Following the SQA exam results data release in August 2018 and Insight initial data release in September 2018, an initial attainment meeting was held in the school and attended by the Senior Leadership Team and QIOs. The focus of this meeting was to have a view of initial attainment messages using the data mentioned above and to identify areas of strength and for improvement as well as actions for improvement. There was also the initial early indication of attainment in specific measures as detailed on page 2; this will be revisited by the QIO in term 3 as part of ongoing attainment discussions.

Areas of Strength

- Numeracy attainment for all cohorts is improving but attention should be given to ensure this is broadly in line with virtual comparators
- Literacy attainment in S5 and S6 is positive for learners who have attained at least one Higher grade and is above VC in all measures
- S4 attainment for low, middle and highest attaining learners is increasing for session 2017/18, positive against comparator measures
- S5 attainment for low and middle attainers is improved but is much lower than VC
- Breadth and depth measures for S4 pupils is above VC for 1 and 3 @5
- Positive subject performance at N5 for RMPS, Graphic Communication, English, Art, Geography and Woodwork and at Higher for Photography, History, English, Biology and Art

Areas for Improvement

- Although literacy is either remaining level or in some areas improving, there is a VC gap emerging for most cohorts and in some cases the gap is widening
- Numeracy attainment with all cohorts should be reviewed to reverse a reducing trend and bring in line with virtual comparators
- S6 attainment in terms of tariff points for all learners are fluctuating and S5 highest attainers are below all comparator measures
- S4 breadth and depth measures for 5 and 6 National 5 passes are all below VC; as are both S5 and S6 pupils for usual measures and are also below virtual comparator
- Disappointing National 5 performance in Spanish, PE, Maths, HE, French, Chemistry and Business Management and at Higher level for Spanish, Music, Modern Studies, Graphic Communication and Business Management

Actions for Improvement

- Ensure curriculum offer continues to develop and meets the needs of all learners, with element of flexibility for cohorts
- The continued use of data will support the development of a responsive curriculum

- Initial tracking of senior phase pupils should be continued and shared across the school to monitor progress and attainment capacity
- Ensure there is a shared focus with the Guidance team on tracking and monitoring and raising attainment
- Ensure there is potential to adapt the curriculum offer for groups of pupils, most notably the lowest 20% of attainers, boys and pupils with ASN
- Implement a numeracy improvement focus across the school with emphasis on BGE supporting improved potential and attainment in the senior phase
- Continue focus of senior phase learning conversations to identify and target pupils with provisions for additional support and mentoring
- Focus on learning and teaching to raise attainment, based on SFF findings – pace and challenge, differentiation
- Continue to look outward – department and whole school approaches and collaborations

Early Indication – Session 2018/19

	Description	Oct-18	Mar-19
1	% S4 cohort attaining 5 or more awards at SCQF Level 5 or better	66%	40%
2	% S5 cohort attaining 3 or more awards at SCQF Level 6 or better	47%	36%
3	% S6 cohort attaining 5 or more awards at SCQF Level 6 or better (cumulative)		
4	% S4 cohort attaining an award in Literacy at SCQF Level 4 or better	95%	92%
5	% S4 cohort attaining an award Numeracy at SCQF Level 4 or better	88%	88%
6	% S5 cohort attaining an award in Literacy at SCQF Level 5 or better	95%	90%
7	% S5 cohort attaining an award Numeracy at SCQF Level 5 or better	82%	75%

Moray Council

Senior Phase Attainment Meetings

Session 2018/19



Elgin Academy

Raising Attainment Meeting Overview and Early Indications for Session 2018/19

Following the SQA exam results data release in August 2018 and Insight initial data release in September 2018, an initial attainment meeting was held in the school and attended by the Senior Leadership Team, QIOs and DHTs from 2 other schools. The focus of this meeting was to have an interactive view of initial attainment messages using the data mentioned above and to identify areas of strength and for improvement as well as actions for improvement. There was also the initial early indication of attainment in specific measures as detailed on page 2; this will be revisited by the QIO in term 3 as part of ongoing attainment discussions.

Areas of Strength

- Literacy attainment at S6 and also for S5 and S6 pupils for numeracy who attain at least one Higher grade qualification
- S5 attainment for low, middle and highest attaining learners for session 2017/18, which is above comparator measures
- Breadth and depth measures for S5 and S6 pupils is positive at all usual measures and above virtual comparator
- Positive subject performance at N5 for French, German, English, Art and Design, Geography and Graphic Communication and at Higher for History, Graphic Communication, French, Computing Science and Chemistry

Areas for Improvement

- Numeracy attainment with all cohorts to reverse a reducing trend and bring in line with virtual comparators
- S4 attainment in terms of tariff points for lowest and middle attaining learners which are below all comparator measures
- S4 breadth and depth measures for 3,5 and 6 National 5 passes which are below virtual comparator
- Disappointing National 5 performance in Music and Maths and at Higher level for English, Biology, Drama and Geography

Actions for Improvement

- Monitor impact of additional literacy and numeracy periods in S1 and S2
- Continue tracking of more vulnerable learners
- Continue to adapt curriculum offer for groups of pupils, including lowest 20% of attainers
- Continue to measure impact of senior phase pupils UPS period with raising attainment focus
- Range of numeracy initiatives to be undertaken to improve this area for all learners
- Focus on learning and teaching to raise attainment, based on SFF findings – pace and challenge, differentiation

- Continue to look outward – department and whole school approaches

Early Indication – Session 2018/19

	Description	Oct-18	Mar-19
1	% S4 cohort attaining 5 or more awards at SCQF Level 5 or better	48%	38%
2	% S5 cohort attaining 3 or more awards at SCQF Level 6 or better	47%/	44%
3	% S6 cohort attaining 5 or more awards at SCQF Level 6 or better (cumulative)	56%	
4	% S4 cohort attaining an award in Literacy at SCQF Level 4 or better	94%	86%
5	% S4 cohort attaining an award Numeracy at SCQF Level 4 or better	72%	82%
6	% S5 cohort attaining an award in Literacy at SCQF Level 5 or better	80%	90%
7	% S5 cohort attaining an award Numeracy at SCQF Level 5 or better	76%	59%

Moray Council

Senior Phase Attainment Meetings

Session 2018/19



Elgin High School

Raising Attainment Meeting Overview and Early Indications for Session 2018/19

Following the SQA exam results data release in August 2018 and Insight initial data release in September 2018, an initial attainment meeting was held in the school and attended by the Senior Leadership Team, QIOs, a DHT from another school and PTs from within the school. The focus of this meeting was to have an interactive view of initial attainment messages using the data mentioned above and to identify areas of strength and for improvement as well as actions for improvement. There was also the initial early indication of attainment in specific measures as detailed on page 2; this will be revisited by the QIO in term 3 as part of ongoing attainment discussions.

Areas of Strength

- Numeracy attainment for all cohorts is improving but attention should be given to ensure this is broadly in line with virtual comparators
- Literacy and numeracy attainment in S5 and S6 is positive for learners who have attained at least one Higher grade and is above VC in all measures
- S4 attainment for low, middle and highest attaining learners is increasing for session 2017/18, but is below comparator measures
- S6 attainment for middle and highest attainers is the best for previous 5 years
- Breadth and depth measures for S6 pupils is positive at all usual measures and are above virtual comparator
- Positive subject performance at N5 for Woodwork, Physics, Maths, History, Graphic Communication, English and Biology and at Higher for Physics, Photography, Maths, Human Biology, Drama, Chemistry and Business Management

Areas for Improvement

- Although literacy is improving, it is still below the virtual comparator for all cohorts and in some cases the gap is widening
- Numeracy attainment with all cohorts to reverse a reducing trend and bring in line with virtual comparators
- S5 attainment in terms of tariff points for all learners and S6 lowest attainers which are below all comparator measures
- S4 breadth and depth measures for 1,3,5 and 6 National 5 passes are all below VC; as are S5 pupils for usual measures and are also below virtual comparator
- Disappointing National 5 performance in Art and at Higher level for Art and Administration and IT

Actions for Improvement

- Continue the Guidance focus on tracking and monitoring and raising attainment
- Ensure curriculum offer is fit for purpose and suits the needs of all learners, with element of flexibility for cohorts

- Ensure there is potential to adapt the curriculum offer for groups of pupils, most notably the lowest 20% of attainers and pupils with ASN
- Continue focus of senior phase learning conversations to identify and target pupils with provisions for additional support and mentoring
- Focus on learning and teaching to raise attainment, based on SFF findings – pace and challenge, differentiation
- Continue to look outward – department and whole school approaches

Early Indication – Session 2018/19

Description		Oct-18	Mar-19
1	% S4 cohort attaining 5 or more awards at SCQF Level 5 or better	38%	28%
2	% S5 cohort attaining 3 or more awards at SCQF Level 6 or better	30%	40%
3	% S6 cohort attaining 5 or more awards at SCQF Level 6 or better (cumulative)	26%	53%
4	% S4 cohort attaining an award in Literacy at SCQF Level 4 or better	90%	83%
5	% S4 cohort attaining an award Numeracy at SCQF Level 4 or better	85%	81%
6	% S5 cohort attaining an award in Literacy at SCQF Level 5 or better	68%	61%
7	% S5 cohort attaining an award Numeracy at SCQF Level 5 or better	43%	65%

Moray Council

Senior Phase Attainment Meetings

Session 2018/19



Forres Academy

Raising Attainment Meeting Overview and Early Indications for Session 2018/19

Following the SQA exam results data release in August 2018 and Insight initial data release in September 2018, the initial attainment meeting was held in the school and attended by the Senior Leadership Team, Head of Service, QIOs and a HT from another school. The focus of this meeting was to have an interactive view of initial attainment messages using the data mentioned above and to identify areas of strength and for improvement as well as actions for improvement. There was also the initial early indication of attainment in specific measures as detailed on page 2; this will be revisited by the QIO in term 3 as part of ongoing attainment discussions.

Areas of Strength

- Literacy in S5 and S6 and numeracy at S5 for students who achieve at least one Higher is positive and above VC
- Breadth and depth measures for S4 is broadly in line with VC for 1+ National 5
- S6 attainment is positive at for 3+ Highers and is above the virtual comparator
- Positive subject performance at N5 for PE, English, French, Graphic Communication, Chemistry, Business Management, Art, Administration and IT and at Higher for RMPS, PE, History, English, Drama and Art

Areas for Improvement

- Literacy attainment throughout the senior phase is below the VC and in some cases presenting a reducing trend
- Numeracy attainment in S4,5,6 is below VC and in most cases reducing and at some levels to a great concern
- S4 attainment in terms of tariff points for all learners is broadly level for all attainers but are below VC
- S5 attainment in terms of tariff points for low and middle attaining learners have reduced greatly and are all below the VC, with low attainers causing concern
- S6 attainment in terms of tariff points are reducing for all learners and are below VC
- S4 breadth and depth measures for 3,5 and 6 National 5 passes are all below VC; as are S5 pupils for usual measures which are also below virtual comparator with 5+ Highers well below
- S6 breadth and depth are all below VC in all measures and on a decreasing trend
- Disappointing National 5 performance in Photography, Engineering Science, Business Management and Administration and IT and at Higher level for Media Studies, Computing Science, Business Management and Art

Actions for Improvement

- Increased rigour in tracking and monitoring to support raising attainment with input and support from all staff in the school, led by SLT and PTGs

- Consider that the curriculum offer is fit for purpose and suits the needs of all learners, with element of flexibility for cohorts of low/middle/high attainers
- Ensure there is potential to adapt the curriculum offer for groups of pupils
- Ensure there is a focus on literacy and numeracy provision and attainment throughout the BGE and into the senior phase
- Implement strategies to tracking and improvement in numeracy within the senior phase as a matter of urgency
- Focus on learning and teaching to raise attainment – pace and challenge, differentiation
- Consider the revision/provision of a Learning and Teaching and Raising Attainment policy to whole school use
- Develop a rigorous tracking system for identifying and monitoring senior phase attainment, shared with PTs Curriculum and Guidance
- Provide opportunities for department and senior leaders to look outward with regards to curriculum, learning and teaching and also raising attainment

Early Indication – Session 2018/19

Description		Oct-18	Mar-19
1	% S4 cohort attaining 5 or more awards at SCQF Level 5 or better	58%	44%
2	% S5 cohort attaining 3 or more awards at SCQF Level 6 or better	66%	66%
3	% S6 cohort attaining 5 or more awards at SCQF Level 6 or better (cumulative)	74%	74%
4	% S4 cohort attaining an award in Literacy at SCQF Level 4 or better	83%	84%
5	% S4 cohort attaining an award Numeracy at SCQF Level 4 or better	90%	92%
6	% S5 cohort attaining an award in Literacy at SCQF Level 5 or better	90%	94%
7	% S5 cohort attaining an award Numeracy at SCQF Level 5 or better	77%	86%

Moray Council

Senior Phase Attainment Meetings

Session 2018/19



Keith Grammar School

Raising Attainment Meeting Overview and Early Indications for Session 2018/19

Following the SQA exam results data release in August 2018 and Insight initial data release in September 2018, an initial attainment meeting was held in the school and attended by the Senior Leadership Team, QIOs and DHTs from other schools. The focus of this meeting was to have a view of initial attainment messages using the data mentioned above and to identify areas of strength and for improvement as well as actions for improvement. There was also the initial early indication of attainment in specific measures as detailed on page 2; this will be revisited by the QIO in term 3 as part of ongoing attainment discussions.

Areas of Strength

- S6 attainment in both Literacy and Numeracy attainment is improving and is above the virtual comparators
- Literacy and Numeracy attainment in S5 and S6 is positive for learners who have attained at least one Higher grade and is above VC in all measures
- S5 attainment for highest attaining learners is increasing for session 2017/18, positive against comparator measures
- S6 attainment for low attainers is improving and in some cases is now above the VC
- Breadth and depth measures for S5 pupils achieving 5@6 is broadly in line with VC
- Positive subject performance at N5 for PE, Chemistry and Business Management and at Higher for Maths and Art and Design

Areas for Improvement

- For S4 and S5 cohorts Literacy and Numeracy at Levels 4 and 5 is reducing and in most cases below the VC
- Literacy and Numeracy attainment with these cohorts should be reviewed to reverse a reducing trend and bring in line with virtual comparators
- S4 attainment for low, middle and high attainers has reduced over the previous 5 years and in most cases is well below the VC
- S4 breadth and depth measures for 5 and 6 National 5 passes are all well below VC; as are S5 for 3+ @6 measures which are also below virtual comparator
- Disappointing National 5 performance in Practical Woodwork, Music, English, Biology and Administration and IT and at Higher level for Graphic Communication, English, Engineering Science and Administration and IT

Actions for Improvement

- Support and challenge within the English department to focus learning and teaching priorities in line with raising attainment agenda in Literacy and English as a priority
- Tracking and monitoring of Literacy and Numeracy attainment in order to identify gaps and ensure progress in this area

- Ensure curriculum offer continues to develop and meets the needs of all learners, with element of flexibility for cohorts for Literacy, Numeracy and the Improving Attainment for All agenda
- The continued use of data to support partnership/consortia approaches will support the development of a responsive curriculum for all learners
- Initial tracking of senior phase pupils should be continued and data shared across the school to monitor progress and attainment capacity in departments to support whole school attainment focus
- Continue the approaches with the Guidance team on tracking and monitoring and raising attainment to support this agenda and ensure wider achievement accreditation
- Implement a Literacy improvement focus across the school with emphasis on BGE supporting improved potential and attainment in the senior phase
- Continue focus of senior phase learning conversations to identify and target pupils with provisions for additional support and mentoring
- Continue to look outward – department and whole school approaches and collaborations

Early Indication – Session 2018/19

	Description	Oct-18	Mar-19
1	% S4 cohort attaining 5 or more awards at SCQF Level 5 or better	50%	46%
2	% S5 cohort attaining 3 or more awards at SCQF Level 6 or better	38%	35%
3	% S6 cohort attaining 5 or more awards at SCQF Level 6 or better (cumulative)	51%	
4	% S4 cohort attaining an award in Literacy at SCQF Level 4 or better	98%	98%
5	% S4 cohort attaining an award Numeracy at SCQF Level 4 or better	95%	97%
6	% S5 cohort attaining an award in Literacy at SCQF Level 5 or better	70%	89%
7	% S5 cohort attaining an award Numeracy at SCQF Level 5 or better	55%	59%

Moray Council

Senior Phase Attainment Meetings

Session 2018/19



Lossiemouth High School

Raising Attainment Meeting Overview and Early Indications for Session 2018/19

Following the SQA exam results data release in August 2018 and Insight initial data release in September 2018, an initial attainment meeting was held in the school and attended by the Senior Leadership Team, Head of Service, QIOs and a HT from another school. The focus of this meeting was to have an interactive view of initial attainment messages using the data mentioned above and to identify areas of strength and for improvement as well as actions for improvement. There was also the initial early indication of attainment in specific measures as detailed on page 2; this will be revisited by the QIO in term 3 as part of ongoing attainment discussions.

Areas of Strength

- Numeracy attainment for all cohorts is improving and in most measures is above the virtual comparator
- Although literacy is positive in many areas, it is still below the virtual comparator for the S4 cohort where it is reducing and below the VC and so should be monitored
- Literacy and numeracy attainment in S5 and S6 is positive for learners who have attained at least one Higher grade and is above VC in all measures
- S6 attainment for low, middle and highest attaining learners is increasing or level for session 2017/18, but is below comparator measures for middle and high attainers
- Breadth and depth measures for S6 pupils is positive at for 3+ Highers and is above the virtual comparator
- Positive subject performance at N5 for PE and Maths and at Higher for Maths, Graphic Communication, Chemistry, Business Management and Art

Areas for Improvement

- S4 attainment in terms of tariff points for all learners have reduced greatly and are all below the VC
- S5 attainment in terms of tariff points for all learners have reduced greatly and are all below the VC
- S4 breadth and depth measures for 1,3,5 and 6 National 5 passes are all below VC; as are S5 pupils for usual measures are also below virtual comparator with 5+ Highers well below
- Disappointing National 5 performance in Media Studies, Graphic Communication, English and Geography and at Higher level for Media Studies, Computing Science, Business Management and Art

Actions for Improvement

- Increased rigour in coursing with input and support from all staff in the school, led by SLT and PTGs
- Consider the curriculum offer is fit for purpose and suits the needs of all learners, with element of flexibility for cohorts

- Ensure there is potential to adapt the curriculum offer for groups of pupils, most notably the lowest 20% of attainers in S4,5,6
- Continue to develop the focus on literacy and numeracy provision and attainment throughout the BGE and into the senior phase
- Focus on learning and teaching to raise attainment – pace and challenge, differentiation
- Provide opportunities for department and senior leaders to look outward with regards to curriculum, learning and teaching and also raising attainment

Early Indication – Session 2018/19

	Description	Oct-18	Mar-19
1	% S4 cohort attaining 5 or more awards at SCQF Level 5 or better	56%	
2	% S5 cohort attaining 3 or more awards at SCQF Level 6 or better	50%	
3	% S6 cohort attaining 5 or more awards at SCQF Level 6 or better (cumulative)	43%	
4	% S4 cohort attaining an award in Literacy at SCQF Level 4 or better	95%	
5	% S4 cohort attaining an award Numeracy at SCQF Level 4 or better	96%	
6	% S5 cohort attaining an award in Literacy at SCQF Level 5 or better	84%	
7	% S5 cohort attaining an award Numeracy at SCQF Level 5 or better	75%	

Moray Council

Senior Phase Attainment Meetings

Session 2018/19



Milne's High School

Raising Attainment Meeting Overview and Early Indications for Session 2018/19

Following the SQA exam results data release in August 2018 and Insight initial data release in September 2018, an initial attainment meeting was held in the school and attended by the Senior Leadership Team, QIOs and DHTs from 2 other schools. The focus of this meeting was to have an interactive view of initial attainment messages using the data mentioned above and to identify areas of strength and for improvement as well as actions for improvement. There was also the initial early indication of attainment in specific measures as detailed on page 2; this will be revisited by the QIO in term 3 as part of ongoing attainment discussions.

Areas of Strength

- Literacy attainment at S4 is above the VC and on an increasing trend
- S4 attainment in terms of tariff points for lowest and middle attaining learners is above comparator measures
- S6 attainment for middle and highest attaining learners for session 2017/18 is increasing and above comparator measures
- Breadth and depth measures for S4 pupils is above VC for 1+ and 3+ National 5s and for S5 and S6 pupils is positive at most usual measures and above virtual comparator
- Positive subject performance at N5 for Physics, Music, French and Administration and IT and at Higher for Business Management and Administration and IT

Areas for Improvement

- Literacy attainment for S5 and S6 pupils is decreasing and in some cases the VC gap is widening
- In most areas the numeracy attainment is below the VC with an attainment gap emerging
- S5 and S6 attainment for low attaining learners is reducing and in some cases a gap with VC is emerging
- S4 breadth and depth measures for 5 and 6 National 5 passes which are below virtual comparator
- Disappointing National 5 performance in History, PE, RMPS and Geography and at Higher level for Biology

Actions for Improvement

- Impact of the range of additional literacy and numeracy initiatives
- Continue to use rigorous tracking and monitoring of learners
- Continue to adapt curriculum offer for groups of pupils and fully develop the curriculum rationale
- Continue to measure impact of senior phase pupils Wellbeing and Attainment period
- Continue to focus on learning and teaching to raise attainment
- Continue to build on strong middle management responsibility and focus within the school

- Ensure the focus on groups and diversity is continued within the school
- Continue to look outward – department and whole school approaches

Early Indication – Session 2018/19

Description		Oct-18	Mar-19
1	% S4 cohort attaining 5 or more awards at SCQF Level 5 or better	60%	43%
2	% S5 cohort attaining 3 or more awards at SCQF Level 6 or better	42%	39%
3	% S6 cohort attaining 5 or more awards at SCQF Level 6 or better (cumulative)	37%	33%
4	% S4 cohort attaining an award in Literacy at SCQF Level 4 or better	84%	91%
5	% S4 cohort attaining an award Numeracy at SCQF Level 4 or better	84%	81%
6	% S5 cohort attaining an award in Literacy at SCQF Level 5 or better	84%	83%
7	% S5 cohort attaining an award Numeracy at SCQF Level 5 or better	64%	62%

Moray Council

Senior Phase Attainment Meetings

Session 2018/19



Speyside High School

Raising Attainment Meeting Overview and Early Indications for Session 2018/19

Following the SQA exam results data release in August 2018 and Insight initial data release in September 2018, an initial attainment meeting was held in the school and attended by the Senior Leadership Team, QIOs and DHTs from 2 other schools. The focus of this meeting was to have an interactive view of initial attainment messages using the data mentioned above and to identify areas of strength and for improvement as well as actions for improvement. There was also the initial early indication of attainment in specific measures as detailed on page 2; this will be revisited by the QIO in term 3 as part of ongoing attainment discussions.

Areas of Strength

- Numeracy is displaying positive improvement although attention should be paid to the VC percentages and ensure stated initiatives are having an impact on attainment in this area
- S4 and S6 attainment in terms of tariff points for highest attaining learners is above comparator measures
- S5 attainment for low, middle and highest attaining learners for session 2017/18 is increasing and above comparator measures
- Breadth and depth measures for S5 pupils is increasing and above VC for 1+ and level for 3+ Highers
- Positive subject performance at N5 for Woodwork, Maths, Practical Cake Craft and English and at Higher for PE and Computer Science

Areas for Improvement

- Literacy attainment for S5 and S6 pupils is decreasing and in some cases the VC gap is widening
- In most areas the numeracy attainment is below the VC with an attainment gap emerging
- S4 attainment for middle and high attaining learners along with S6 middle attainers is reducing and in some cases a gap with VC is emerging
- S4 breadth and depth measures for 1,3,5 and 6 National 5 passes are below virtual comparator
- Disappointing National 5 performance in Music and Chemistry and at Higher level for Geography, Administration and IT, Accounting and Graphic Communication

Actions for Improvement

- Impact of the range of additional literacy and numeracy initiatives
- Continue to use rigorous tracking and monitoring of learners
- Continue to adapt curriculum offer for groups of pupils and fully develop the curriculum rationale and in particular level 5 and 6 qualifications
- Development of target setting approaches in S4
- Continue to consider and monitor presentation levels at N5 English and Maths

- Continue to develop on strong middle management responsibility and focus within the school
- Continue to look outward – department and whole school approaches
- Develop quality assurance processes through departmental monitoring and challenge as well as ongoing QA initiatives

Early Indication – Session 2018/19

	Description	Oct-18	Mar-19
1	% S4 cohort attaining 5 or more awards at SCQF Level 5 or better	38%	38%
2	% S5 cohort attaining 3 or more awards at SCQF Level 6 or better	50%	62%
3	% S6 cohort attaining 5 or more awards at SCQF Level 6 or better (cumulative)	81%	75%
4	% S4 cohort attaining an award in Literacy at SCQF Level 4 or better	88%	88%
5	% S4 cohort attaining an award Numeracy at SCQF Level 4 or better	94%	91%
6	% S5 cohort attaining an award in Literacy at SCQF Level 5 or better	94%	89%
7	% S5 cohort attaining an award Numeracy at SCQF Level 5 or better	92%	89%