



**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE ON
4 MARCH 2020**

**SUBJECT: EDUCATION SCOTLAND AND CARE INSPECTORATE
INSPECTION OF KINLOSS PRIMARY SCHOOL AND NURSERY**

**BY: DEPUTE CHIEF EXECUTIVE (EDUCATION, COMMUNITIES AND
ORGANISATIONAL DEVELOPMENT)**

1. REASON FOR REPORT

- 1.1 The purpose of this report is to invite the Committee to scrutinise and note the outcomes of the recently published report on a Moray school following inspection by Education Scotland and/or the Care Inspectorate.
- 1.2 This report is submitted to Committee in terms of Section III (D) (1) of the Council's Scheme of Administration relating to all the functions of the Council as Education Authority.

2. RECOMMENDATION

- 2.1 **It is recommended that the Committee scrutinises and notes the content of this report.**

3. BACKGROUND

- 3.1 When a school is inspected by Education Scotland and/or the Care Inspectorate a report is published which gives commentary on the school's performance. These reports are presented regularly to this Committee, where possible at the first available opportunity after publication.
- 3.2 In October 2019, a team of inspectors from Education Scotland visited Kinloss Primary School and Nursery class. The Care Inspectorate joined Education Scotland for this inspection visit with focus on the Nursery class as part of their routine inspection activities. During their visit, Education Scotland and Care Inspectorate inspectors talked to parents/carers and children and worked closely with the Headteacher, Depute Head Teacher and staff.
- 3.3 Kinloss Primary School and Nursery class was subject to an Education Scotland short inspection model visit spanning three days in total. The Care Inspectorate joined Education Scotland for inspection of the Nursery class, with inspection activities spanning two days in total.

- 3.4 The Education Scotland Inspection team use selected Quality Indicators (QIs) from “How good is our school? 4th edition” (HGIOS4), rated using the six-point scale for the Primary School.

Education Scotland focus QIs for the Primary school (short-model inspection) are:

- QI 2.3 Learning, teaching and assessment
- QI 3.2 Raising attainment and achievement

Education Scotland Inspections also include focus on Safeguarding.

- 3.5 The Education Scotland Inspection team further use selected Quality Indicators from “How good is our Early Learning and Childcare” (HGIOELC), rated using the six-point scale for the Nursery class.

Education Scotland focus QIs for the Nursery class (short-model inspection) are:

- QI 2.3 Learning, teaching and assessment
- QI 3.2 Securing children’s progress

- 3.6 The Care Inspectorate focus on four key standards from the Care Inspectorate standards (linking with the Health and Social Care Standards), graded using the Care Inspectorate six-point scale. Focus Care Inspectorate Standards are:

- Quality of care and support
- Quality of environment
- Quality of staffing
- Quality of management and leadership

- 3.7 Following ongoing dialogue between Education Scotland and the local authority, Education Scotland published Kinloss Primary School and Nursery class Inspection Report on 4 February 2020, with the following gradings:

Education Scotland: Primary School gradings

QI 2.3 Learning, teaching and assessment	Good
QI 3.2 Raising attainment and achievement	Satisfactory

Education Scotland: Nursery class gradings

QI 2.3 Learning, teaching and assessment	Satisfactory
QI 3.2 Securing Children’s Progress	Satisfactory

Care Inspectorate: Nursery class gradings

Quality of care and support	Good
Quality of environment	Good
Quality of staffing	Adequate
Quality of management and leadership	Adequate

- 3.8 Education Scotland and the Care Inspectorate highlight that they are confident that Kinloss Primary School and Nursery class has the capacity to continue to

improve and therefore, will make no more visits in connection with this inspection. The Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

- 3.9 During the previous Care Inspectorate inspection, Kinloss Primary School Nursery class had no requirements and three recommendations. From these, one recommendation has been met. Outstanding issues relating to staff training and development and self-evaluation are carried forward in this inspection. As a result of this inspection, there are no further requirements or recommendations.
- 3.10 The summary of the inspection report is contained in **Appendix 1**. The inspection report, additional evidence report and summary inspection findings along with original inspection report and supporting documentation may be sourced from:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=3232>

4. SUMMARY OF IMPLICATIONS

(a) Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))

Reflective of priorities within the Corporate Plan with particular regard to providing a sustainable education service aiming for excellence in line with council values of ambitious, improving and responsive. With regards to the LOIP, through raising aspirations, focus relates to building a better future for our children and young people in Moray through equity of learning experience offered across our schools; supporting ambitious and confident children, able to reach their full potential.

(b) Policy and Legal

It is the duty of the council to secure improvement and the quality of school education which is provided in schools managed by Head Teachers and to raise standards of education (Section 8 of Standard in Scotland Schools Act 2000).

This report relates to Section 66 of the Education (Scotland) Act 1980, which concerns the inspection of educational establishments.

(c) Financial implications

There are no financial implications arising directly from this report.

(d) Risk Implications

There are no risk implications arising directly from this report.

(e) Staffing Implications

There are no staffing implications arising directly from this report.

(f) Property

There are no property implications arising directly from this report.

(g) Equalities/Socio Economic Impact

An Equality/Socio Economic Impact Assessment is not required as this report is to inform Committee on school performance following external scrutiny.

(h) Consultations

Senior Officers in Education and Social Care, Paul Connor, Principal Accountant, Equal Opportunities Officer, Human Resources Manager, Head Teacher (Kinloss Primary School and Nursery class) and Tracey Sutherland, Committee Services Officer have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

5. CONCLUSION

5.1 That Committee scrutinises and notes the contents of this report.

Author of Report: Stewart McLauchlan, Quality Improvement Manager

Background Papers:

Education Scotland and Care Inspectorate Inspection Report for Kinloss Primary School and Nursery class: <https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=3232>

How good is our school? (version 4)
https://education.gov.scot/nih/Documents/Frameworks_SelfEvaluation/FRWK2_NIHeditHGIOS/FRWK2_HGIOS4.pdf

How good is our Early Learning and Childcare?
https://education.gov.scot/improvement/Documents/Frameworks_SelfEvaluation/FRWK1_NIHeditSelf-evaluationHGIELC/HGIOELC020316Revised.pdf

Education Scotland six-point scale:
<https://education.gov.scot/Documents/6-standards.pdf>

Care Inspectorate Standards
<http://www.newcarestandards.scot/>

Care Inspectorate six-point scale:
<https://www.careinspectorate.com/index.php/inspections/change-of-grades>

Ref: