Improvement and Modernisation Programme: Transformation to Achieve

EDUCATION IMPROVEMENT AND TRANSFORMATION

The Council's Corporate Plan sets a clear direction for providing a sustainable education service aiming for excellence under the Our People priority: provide opportunities where young people can achieve their potential to be the best they can be.

It commits to improvement work focused on the areas of:

- ✓ Reducing the impact of poverty
- ✓ Improvement in attainment, particularly literacy and numeracy
- ✓ Improvement in employability skills and sustained, positive school leaver destinations for all
- ✓ Reviewing and transforming the learning environment
- ✓ Improvement in children and young people's health and well-being

And indicates we will know we have made progress when:

- ❖ The attainment gap between most and least disadvantaged children will reduce
- ❖ Improved attainment at both the Broad General Education and Senior Phase
- ❖ Young people are better prepared for life beyond school and for the workplace
- ❖ A plan will be in place for an affordable, sustainable school estate
- ❖ Improved outcomes for our most vulnerable young people and families

This investment programme for Education has been developed to advance and accelerate the priorities set out in the corporate plan supported by the strategic education priorities of providing services that are fair, ambitious, improving and responsive in line with Council's values. In particular the investment proposals are targeted towards an overall strategic focus on improving attainment by:

- ➢ Early intervention and targeted resources to improve outcomes for all children, young people and their families

- ➢ Providing and enabling a digital learning environment to improve equity and access to curriculum

- ➢ Developing staff skills to improve learning and teaching, including digital

- ➢ Quality focus on improving learning and teaching

- ➢ Releasing and enabling leadership capacity

The Programme has been structured into 2 workstreams to reflect the main thematic areas of work: Raising Attainment for All Learners and Raising Attainment - Curriculum breadth. The table below summarises the Curriculum Breadth workstream

Investment/New Proposal		Impact/Outcomes
EDUCATION PROJECT B: Raising Attainment - Curriculum breadth and Digital Delivery - Providing and enabling a digital learning environment to improve equity and access to curriculum		✓ Improvement in attainment, ✓ Improvement in employability skills and sustained, positive destinations ✓ Reviewing and transforming the learning environment ❖ Improved attainment at both the Broad General Education and Senior Phase ❖ Young people are better prepared for life beyond school and for the workplace ➢ Providing and enabling a digital learning environment to improve equity and access to curriculum ➢ Developing staff skills to improve learning and teaching, including digital ➢ Quality focus on improving learning and teaching ➢ Releasing and enabling leadership capacity
Raising Attainment - Curriculum breadth	Create a Virtual Innovation Academy aimed at raising attainment, strengthening learning and teaching and expanding curriculum offer to meet the needs of all learners in the senior phase to enable positive sustained and quality destinations based upon labour market intelligence invest in devices and technology to support and embed digital innovation and strengthen digital literacy for all increase the number of subjects available across Moray as well as increasing attainment (Note: Overlap with Digital Devices)	• Raise attainment across BGE and Senior Phase • Broaden an accessible curriculum offer • Improve the quality of learning and teaching, integrating digital technologies to enhance and support pedagogy • Provide opportunities for school leavers to gain employment in a growing sector • Workforce development and career progression and additional capacity for digital use • Equitable digital access for learning
Schools Digital (Devices/Curriculum) (*overlap with VIA to be addressed*)	Investment in Digital Devices to establish a pro-active programme to allocate pupils and teachers with an appropriate device to enable remote and distance learning.	• Increase skills of staff • Increase the use of digital learning and innovation • Maximise use of technology in the classrooms

Investment/New Proposal		Impact/Outcomes
	Roll out of devices to staff and pupils P6+ with a 4 year refresh (2100 devices per year) Ongoing Recurring Annual Costs for replacement of devices and staffing costs	• Increase opportunities for collaboration, extending access to learning and breadth of subject choices • A consistent experience for learners use of technology in Moray schools