2021 - 2022 MORAY CLD STRATEGIC PARTNERSHIP	Totals
<b>Key Performance Indicators (KPi 1-13)</b>	
KPi1 Number of adults engaged in CLD activity	3,318
KPi2 Number of adults receiving completed nationally recognised awards through CLD activity (SCQF levelled and awards such as Adult Achievement Award including sectional certificates)	216
KPi3 Number of adults gaining wider achievement awards, local awards, and those not nationally recognised, through CLD activity (e.g., Health Issues in the Community & Keystone Award)	203
KPi4 Number of adults engaged in family learning through CLD activity	496
KPi5 Number of children/young people engaged in family learning through CLD activity	498
KPi6b Number of young people engaged in CLD activity	2263
KPi7b Number of young people receiving completed nationally recognised awards through CLD activity	523
KPi7c Number of young people receiving sectional certificates towards above Awards (sectional certificates only to be included if full award not completed)	34
KPi8 Number of young people gaining wider achievement awards, local awards and those not nationally recognised, through CLD activity	248
Moray Pathways 16-24yrs	438
KPi9 Number of adults with improved mental health and wellbeing outcomes through CLD activity	1060
KPi10 Number of children/young people with improved mental health and wellbeing outcomes through CLD activity	349
KPi11 Number of community groups receiving capacity building support through CLD activity	292
KPi12 Number of adults and young people taking part in influence and engagement activity through CLD – (including community planning / participatory budgeting / local and national consultations /	2104
KPi13 Number of adults and young people reached and engaged with through one-off promotional events / drop-ins / community events / engagements / etc.	2500

Statistics pooled from work of Moray UHI; tsiMORAY, Moray Pathways, SDS, LEAD Scotland, Moray Council's Communities CLD teams, Libraries Service and Communities & Volunteering Team (HSCP)

KPi 6a and 7a refer to children and are not reported on other than in the context of family learning.