



Annual Report 2017/18

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The Active Schools team in Moray is made up of the following individuals;



Active Schools Co-ordinator	Area
Hein Mijzen	Buckie (Primarys and Secondary)
Kirsty Main-Ellen	Elgin High Primarys
Dimitris Chrysanthakopoulos	Elgin High and Elgin Academy
Roy McPherson	Elgin Academy Primarys
Jen Dawson	Elgin Academy Primarys
Paul Rogan	Forres (Primarys and Secondary)
Rosalyn Carruthers	Forres (Primarys)
Lisa Bathgate	Lossiemouth (Primarys and Secondary)
Lorna Young	Milnes (Primarys and Secondary)
Carol Stuart	Speyside (Primarys and Secondary)
Amanda Walker	Keith (Primarys and Secondary)
Tim Walters	School Sport Competition (Moray wide)

The team is managed by the Active Schools and Sports Development Manager, Kim Paterson.

Active Schools is a successful partnership between sportscotland and Local Authorities that has been operating for over 10 years. The aim of Active Schools are to provide more and higher quality opportunities to take part in sport and physical activity before school, during lunchtime and after school and develop effective pathways between schools and sports clubs in the local community. A key role is also to develop a network of volunteers to deliver activity sessions.

An infographic conveying the key outcomes of Active Schools is displayed below covering the key areas of participation, people and profile.

BUILDING A WORLD CLASS SPORTING SYSTEM FOR EVERYONE IN SCOTLAND
ACTIVE SCHOOLS PRIORITIES

 PEOPLE	 PARTICIPATION
<ul style="list-style-type: none"> • Grow and develop a network of people to deliver opportunities within schools ensuring they have the confidence, skills and knowledge to deliver quality sporting opportunities. • Recruit, retain and develop volunteers to deliver opportunities in schools. 	<ul style="list-style-type: none"> • Increase the number and diversity of children and young people participating in Active Schools activities. • Provide more and higher quality opportunities to participate in sport in schools (before school, during lunchtime and after school). • Engage with children and young people who may experience barriers to participation to support their inclusion in activity.
 PROFILE <ul style="list-style-type: none"> • Share and promote opportunities to participate, lead and volunteer in sport. • Raise awareness and understanding of Active Schools and impact amongst key stakeholders and the wider community. 	<ul style="list-style-type: none"> • Support and develop effective pathways between schools and clubs to improve the transition of children and young people from schools to clubs.

Active Schools priorities revolve around extra-curricular provision as stated above. The Co-ordinators do not have remits to deliver PE classes in curriculum time, lead the organisation of School Sports Days or Health Weeks or deliver sports/physical activity sessions during curriculum time. However they can support schools through establishing links with volunteers and local sports clubs to support school curriculum events.

The sportscotland targets and actual figures for Moray can be found below;

Active Schools (academic year)		2015/16	2016/17	2017/18	2018/19
Number of participant sessions	Target	74,524	89,897	89,721	90,000
	Actual	88,134	88,833	92,994	
Number of volunteers delivering activities in Active Schools	Target	480	453	536	500
	Actual	453	536	454	
Number of sport clubs with links to schools	Target	72	74	80	80
	Actual	74	80	78	
Number of qualified adult volunteers	Target	208	194	257	225
	Actual	174	257	199	
Number of qualified secondary pupils delivering activities in Active Schools	Target	48	48	40	40
	Actual	19	35	17	

Over the 2017/18 academic year, 3 Active School Co-ordinator posts have been vacant for a period of time which has impacted on certain targets being achieved. The Active Schools Manager and Sports Development Officer posts were also merged in April 2018 therefore there has been a transition period for the new Manager.

As indicated above only 1 of the 5 targets has been achieved, with another target only being 2 short. The other 3 targets were quite a number short however these have been highlighted to the team as focus areas for 2018/19. We have an improved Continual Professional Development programme created for this year that also includes a more efficient reporting database ensuring that accurate data is recorded against volunteers and secondary pupils including their qualifications.

Enablers and Outcomes

- **Participation**

Participant sessions for Active Schools (excluding school sport competition) equated to 92,994 visits for 2017/18. These sessions refer to the 'visits' pupils have made to activities; it does not represent distinct pupils. Of these 92,994 visits, 47% was attended by females. The distinct pupils involved in Active Schools activities (excluding school sport competition) within Moray was recorded as 4,207 which equates to 35% of the total school roll in Moray. There were 615 different activity blocks delivered across the year which resulted in the delivery of 5,286 activity sessions. The main activities covering football, netball, cross

country, badminton, multisport, basketball, dance and movement, gymnastics, trampoline and tennis.

The largest percentage of participants that attended the Active Schools sessions were in the Primary 4 – Secondary 1 Year Groups.

The School Sport Competition programme involved 475 distinct participants equating to approximately 10% of secondary school roll. All 8 secondary schools participated in the programme, comprising 58 teams competing across 13 competition structures.

- **People**

487 individuals have been involved in Active Schools delivery in Moray over the past year, 454 (93%) of which in a voluntary capacity. 199 of these were qualified in their respective activities with a further 60 being Secondary School pupils.

The main deliverers for the Active Schools sessions are parents (201), followed by local sports club coaches (61) and secondary pupils (60). Other deliverers include teachers, PE Specialists, other School Staff, Professional Sports Coaches and Students.

Over and above this figure 70 volunteers and 48 volunteer officials were involved in the School Sport Competition programme.

- **Profile**

Active Schools have a far greater online presence to help raise their profile in Moray. The Sport in Moray website (www.sportinmoray.co.uk) which covers information relating to Active Schools, Community Sports Hubs, Sports Development, sportMoray, Physical Activity for All and Local Sports Clubs had 11,828 new users visiting the site over the past year, 53% of which were people living in Moray. Over and above this, Elgin and Milnes Active School Co-ordinators have been using the online booking system available through the site which received more than 1,500 online consent forms.

The Active Schools facebook page has been merged with the Sports Development facebook page and is now called Active Schools and Sport in Moray which has 3,475 likes. Facebook is currently our best means of communication with the public/families. On a daily basis we are receiving requests, enquiries and praise in relation to our service delivery. Over and above this we have managed to recruit volunteers for our programmes and recognise our volunteers/events and participants that are valuable to our programme.

Finally the Active Schools and Sport in Moray twitter accounts have been deactivated and renamed Active Schools and Sport in Moray with this new twitter account having 626 followers.

A facebook schedule and content calendar as well as a social media (including website) strategy has been produced to ensure all areas in Moray are sufficiently covered and that we are using social media to its optimum potential.

2017/2018 Statistics



92,994
Participant
Sessions*

4,207
Distinct
Participants

35% of School Roll Participating

5,286 
Activity Sessions

 **78**
Clubs Linking
to Schools

487 Deliverers

93% of = 454

Voluntary
Deliverers

Volunteers

Find out more about Active School at sportscotland.org.uk

*participant sessions are the "visits" pupils have made to activities

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Priorities

- **Equalities and Inclusion**

In 2017/18 sportscotland requested equalities data to be reported on for the first time for monitoring and evaluation purposes as this is a focus area for the national agency. During 2017/18, 4,207 distinct participants were involved in the Active Schools programme within Moray. Of this 4,207 distinct participants – 1,133 could access free school meals, 24 resided in an SIMD decile 2 area, 406 had an additional support need (such as language disorder, autism, mental or physical health, social/emotional difficulty etc.) and 613 had a recorded disability (such as learning disability, dyslexia, visual/hearing/physical impairment etc.).

- **People Development**

All of the 487 deliverers involved in the Active Schools programmes were offered coach education, official education or generic training courses over the past year to upskill their knowledge and skill base. A continual professional development calendar was produced at the start of the year covering the core sports delivered in the area as well as generic workshops such as Safeguarding and Protecting Children in Sport, First Aid and Coaching Children. The largest budget allocation would go towards putting volunteers through relevant training courses as this is a vital element to the success of the programme and to ensure children are subjected to the best experience in sport/physical activity encouraging them to continue participation in the sport long term.

- **Collaboration and Impact**

428 School to Club links were developed during 2017/18. All 53 Primary and Secondary Schools in Moray established at least one link with a local sports club with 78 local clubs establishing at least one link with a school.

Cluster Highlights

Buckie

Leadership Programmes – There is a strong emphasis on Leadership development at Primary and Secondary schools in the Buckie ASG.

Primary School Level - Primary schools have the opportunity to take part in a programme that trains P7 pupils to run after school/lunchtime activities for the lower primaries as they have the knowledge and skills to deliver basic sport skills to the lower primaries. Before the pupils deliver first they learn; why they have the skills to deliver, how to organise and plan a session and how to control a group. The P7 pupils become aware of their own abilities and as a result confidence and self-esteem increase as well as leadership skills. As long as the leadership programme continues, physical activities for the lower primaries remain sustainable. Schools who participated in the project in 2017/18 were Millbank, Cluny, Findochty and Portknockie.

Secondary School Level - Active Schools works in partnership with the PE department at Buckie High to develop the Sport Leaders Project. Pupils are offered a Leaders course in sport in a curricular setting delivered by the PE department. As part of their course the young leaders run various

projects co-ordinated by Active Schools and Buckie High. Examples of these projects include the Inter-House Basketball Tournament, the Community Alert day, Buckie ASG's Cross Country Event and Buckie ASG's Primary Basketball Tournament. Sports Leaders are also involved in the running of after school clubs for Primary and Secondary pupils.

Buckie Boccia Club for pupils and adults with learning difficulties- Buckie Boccia (boccia is a sport similar to Bowls) runs on a Thursday evening at Buckie High School. The club is set up by Active Schools in partnership with the Support for Learning Department at Buckie High. The club is run by volunteers and Active Schools. The club started 8 years ago as an evening club for pupils with learning difficulties. Although the club has a sporting element, the social aspects are equally important. Pupils who have finished their education at Buckie High are welcome to stay with the club. In effect this means that there is a natural transition to stay physically active into adulthood.

Community Alert Day - Active Schools have been working together with Buckie Thistle Football Club, Buckie High and the Locality Wellbeing Team to organise the Community Alert Day for a number of years. The event takes place once a year targeting primary 7 pupils before they move to Buckie High School. The schools in the ASG come to Buckie High where pupils are divided into their year groups. During the day the pupils are made aware of health and wellbeing issues they might encounter and services that are available. The role of Active Schools on the day is to co-ordinate the sports element of the event. The sports sessions are delivered by the Sport Leaders with the PE staff of Buckie High preparing the young leaders to deliver these sessions.

Elgin



Dance and Movement Project – The Dance & Movement project aims to promote local club opportunities across Elgin to the Primary 2 age group and last year we welcomed a higher number of pupils with ASN and confidence issues into the sessions. Mainstream sports often create a competitive environment which individuals with learning difficulties may struggle to be involved in; therefore a non-competitive and more creative opportunity was developed for the Elgin schools. The project aimed to create links to clubs in the area that promoted movement – dance, gymnastics

and martial arts. Each school received 5 afterschool sessions which culminated in a performance at Elgin Town Hall. The project mainly targeted Primary 2 pupils however those with learning difficulties in other year groups were also welcomed. The project improved confidence, co-ordination, fitness, co-operation and camaraderie with peers. Eight schools, seven clubs and 150 children participated in the project with over 300 parents, teachers and pupils in the audience witnessing the end performance. Feedback from parents and school staff highlighted improved behaviour from participants during this project duration.

Moray College/University of Highlands and Islands Student Links – The link between Active Schools and Moray College UHI has always been a positive one however in 2017/18 this partnership developed even further. 14 Level 6 Sports Coaching Students participated in a Junior Jog Scotland course delivered by a couple of the Active Schools Co-ordinators. The students then delivered lunchtime Jog Scotland sessions in local schools under the supervision of their lecturer. The majority of the students plan to return to Moray College UHI for 2018/19 to complete their HNC course where many will be required to deliver individual placements therefore we are hopeful of building momentum from the Junior Jog Scotland sessions and build connections to the local athletics clubs with the assistance of the students. Within the Elgin area last year, 18 students were involved with delivering sessions to approx. 100 pupils in girls football, junior jog Scotland, basketball and touch rugby.



Summer Club Links Week – This is now the 9th year of the Summer Club Links week in Elgin. The week comprises of sessions delivered by qualified local sports club coaches that are interested in increasing their junior club membership. The clubs involved this year included Elgin Tennis Club, Moray Mountain Bike Club, Karate Academy Scotland, Elgin Bowling Club, the Moray Motivator and Moray Rugby Club. Parents can sign their children up for a singular session or for the full week. Cooper Park is used as the central base for the week and clubs utilise active travel to get them to the local club venues. Participants receive a t-shirt at the start of the week which helps to raise the profile of Active Schools. 75 Primary School pupils participated in this year's week which is an

increase on previous years. The Clubs are very keen to get involved in this week which proves the value in this extra volunteering commitment.

Moray Women's Aid Project – Moray Women's Aid (MWA) run a weekly after school club for Primary aged children that have been involved with their services. Our partnership began at the start of 2018 with the aim of building body confidence and introducing new opportunities to try sports to the children that MWA support. Up to 8 children attend per week and come from across Moray (but mainly from the Elgin area). The small numbers allow for significant 1:1 attention from support staff and coaches. We began with a block of 6 sessions led by local club volunteers, including dance and karate, taking place at the NEON building in New Elgin. We are currently in our second block of activities with the MWA group with activities including aerobics, dance and hockey. We will continue to organise regular blocks of activities twice per year in partnership with MWA and our local sports club volunteers.

Forres



Forres ASG SwimABLE and SurfABLE project – A recent partnership involving SwimABLE and SurfABLE projects run by accessibility charity Friendly Access and ourselves has proved to be an inspiring success. The sessions took place at Forres Swimming Pool who wholeheartedly supported the project providing the facility involving 8 primary aged children (maximum number). The medical conditions ranged from dyspraxia and autism to Cerebral Palsy and neuro development disorder, which made it difficult for them to be involved in mainstream sports sessions.

Whilst it is unusual for Active Schools to support activities during curricular time we were very restricted as to when we could access the swimming pool and there are no times available extra-curricular due to swimming lessons and club bookings. Friendly Access specialises in working with children with assisted learning needs and these introductory sessions will hopefully lead to extracurricular sessions in the longer term. The sessions are person centred and children develop

their confidence in the water, and key skills for swimming and surfing, which was a new experience for them all. The Co-ordinator was overwhelmed with the response received to help with this programme from local volunteers ensuring the sessions were safe and the adult: child ratio was kept low.

Anecdotal evidence from parents, participants and school staff have included that the children are excited to go to school on days when sessions were on, greater concentration and focus in class, fear of water for some has been removed and as a family some can now go swimming due to enjoyment of activity. One particular quote from a parent received - "It's lonely being a parent of a child with ASN, you feel quite excluded, parents with 'normal children' tend to judge you as a parent and you hear them saying 'why can't she control her child' here there is none of that we both feel so welcome and it's so nice to have something to come along to that is enabling her to be active"

The success of this project has resulted in the programme continuing for another cohort of pupils in 2018/19.

Forres Academy Young Ambassadors – The Young Ambassadors programme is open to Senior Phase pupils to help develop leadership skills and use them as role models within their School to encourage pupils to be more physically active. Forres Academy has supported this programme for a number of years and these Ambassadors have been mentored by both the Active Schools Co-ordinator and School Staff member, Ann Rossiter.

Following attendance at the YA conference and with support from their mentors the 2 Ambassadors planned a lunchtime 'house competition' programme across 3 different sports – tennis, football and badminton. The Ambassadors delivered the programme, arranging fixtures, equipment and recruiting pupils to participate. Over and above this they also assisted at some Active Schools Sports Festivals for Primary School pupils and at local sports clubs. The 2 individuals enjoyed their role to the extent that they also completed additional training courses to further develop their skills. They showed great enthusiasm for this role throughout the year and were recognised by all pupils as the 2 role models to approach in relation to any school sporting activity.

Keith



Keith Area Junior Athletics Development - Junior Jog Scotland and Cross Country sessions have been taking place in several Keith Primary Schools for a number of years. As an offshoot of this, children have subsequently joined the Keith Amateur Athletics Club with the junior section attracting approximately 50 members. These members are now getting the opportunity to compete in various athletics events across the north of Scotland.

Due to the fact that the junior section has been operating for around 10 years, some of the initial junior members are now young leaders at the club and are gaining various Saltire Awards for their volunteering commitments. The young people working towards the Saltire Awards are great role models for the other young people in the club. They are also now confident in delivering the warm up and also leading certain sections of the sessions, showing a progression of their skills.

In addition, some parents have also joined the club and are taking part in sessions on a regular basis which highlights the family ethos the club is trying to develop. Due to the number of children attending the athletics club, from a wide geographic area, it has been highly evident that this transition to club participation has provided an opportunity to develop their social as well as their physical skills.

Speyside Climbing wall – Sessions at the Speyside Community Centre climbing wall have been ongoing for a couple of years. These were initiated as an alternative to team / competitive type sport activities as it was felt that something of a more individual challenge might appeal to a different group of pupils. Initially launched by the previous Keith Active Schools Co-ordinator, the ongoing running of these sessions is now led by two teachers from Keith Grammar School. It is hoped that a successful transition to volunteer-led sessions will enable the ongoing sustainability of this project.

Although open to all Keith Grammar students, over the past year there has been a noticeable uptake by pupils with barriers to participation primarily due to the encouragement of the school's Inclusion Project Co-ordinator who is one of the volunteers leading the sessions. It is hoped that this focus will continue during 2018-19 due to the notable benefits to this group during 2017-18. Positive feedback on this group's participation in the climbing wall sessions was received at a recent meeting with the school's Head and Deputy Head teachers.

Evidence of this appreciation is illustrated by the school's agreement to cover the cost of wall hire, tuition and fuel during terms 3 and 4 of 2017-18. Previously this was funded by the Keith Active Schools budget. Due to a successful bid for Tesco funding, this project is fully funded for 2018-19 which will again enable sustainability and also ensure that participation continues to be free.

Lossiemouth

Young Ambassadors: Two Lossie High pupils were selected by the ASC and PE staff last year to become Young Ambassadors for the school. The requirement of this role covered aspects such as extra-curricular sport provision, links to community sports clubs, opportunities for competition, celebrating pupil achievement in sport, leadership opportunities for young people and PE in the school. These girls went onto become great role models and in particular helping to encourage more girls to take part in sport.

The girls assisted in developing netball teams from S1 through to S6 and started up a lunchtime volleyball club. They also helped at local Primary Schools for example at Burghead taking athletics activities. Following attendance at the Competition Organisers Training Course they helped to deliver inter-house competitions in a variety of sports. Over and above all this they created a Sports Committee and helped with a fundraiser for the PE department and have really made a difference to sport in Lossie schools.

Bay Watch Day: Due to the fact Lossiemouth is a coastal town, making young people from the area aware of the dangers at the beach and in the sea is highly important. Every year the Schools PE Dept. alongside the ASC organise a water safety awareness day for S2 pupils which has proven to be a great success. Pupils spend the day at the beach with various organisations including Police Scotland, Royal National Lifeboat Institution, Scottish Fire and Rescue and First Aid learning about risks such as lighting fires, keeping safe in the water and actions to follow in an emergency. Active Schools involvement at this event is working with local organisations to organise the delivery of bellyaking and surf lessons and also assisting the Sport and Recreation Class from Lossie High to deliver sports sessions in the afternoon. This is a great example of partnership working resulting in an enjoyable learning experience for all pupils.

Milnes

Milnes Primary Playmakers Course – The Sports Leaders UK Playmakers course was delivered to Milnes Primary 6 pupils (35 pupils in total) by the ASC in term 4 of the 2017/18 academic year alongside the class teacher. The aim is to set up lunchtime clubs for P1-3's in August 2018 led by the new Primary 7 pupils and for the Primary 6 teacher to deliver the course herself to the new Primary 6 pupils during the 2018/19 academic year. The ASC has also planned to deliver the course in August 2018 to the Primary 7 pupils at Mosstodloch and for those pupils to then deliver lunchtime games during terms 2-4. The class teacher will then deliver the course in 2019 for the new Primary 7 cohort. This course is an excellent opportunity to instil leadership skills in the upper Primary School pupils and ensures sustainability in the fact that the class teachers have committed to delivery in future years.

Milnes High (pupils facing challenges participating in mainstream setting) – In partnership with the Depute Head and Home School Link Worker the ASC was involved in creating a breakfast club on a Monday, Wednesday and Friday morning to aid pupils that would benefit from extra support and opportunities. The school received local support from the local food bank, transformed one of the classrooms into a “nurture space” with beanbags, quotes on the wall etc. to help create a room to relax and feel safe. This was delivered late in the 2017/18 academic year where 9 pupils attended. Some light physical activity was offered to the pupils as part of this project which will be developed further in the next academic year. Due to transportation issues prior to school the group will now meet during the break time instead to ensure the targeted pupils can attend at a convenient time.

Speyside

Mortlach Parent Volunteers – The parents this year at Mortlach Primary School in Dufftown have been excellent as they were willing and had the time to get involved with extra-curricular activities at the school. Over the year, 12 parents were trained up in different activities including tennis, junior jogscotland and netball leaders. This allowed a variety of activities to be offered at the school

free of charge and covering all age groups. Training up this volume of parent's means the lead parent deliverers are the only ones that need to commit to attending the activity every week with the others helping on a rotational basis (once every 3-4 weeks). Some of the teaching staff also run lunchtime activities which are portraying a great school ethos in relation to being physically active. Due to this success, the ASC encouraged the school to apply for the School Sport Award where they gained silver status.

Speyside High School opportunities – Speyside High have increased the number of events they have taken part in via the School Sport Competition calendar this year. This has in turn influenced the extra-curricular activities that take place every lunchtime, where a minimum of 1 sports activity is on offer on a daily basis. There are also activities that are non-competitive on offer with senior pupils leading all of these with support from the PE department. One of the new activities that have taken place this year is Parkour. This lunchtime activity attracted 12 regular attendees. The ASC organised local support from a Parkour instructor who visited the club on a number of occasions to provide guidance and demonstrations. Basketball is another new activity this year which is attracting 16 individuals which started as a result of the School Sport Competition league and is delivered by the school janitor.

School Sport Competition



School Sport Competition is focused on Secondary aged pupils. The programme is very much a collaborative effort from the School Sport Competition Co-ordinator, all the Schools, local sports clubs and National Governing Bodies of Sport regional staff.

During 2017/18;

58 teams in total participated in competition (an increase of 23% from previous year) across 13 different sporting structures.

Events were organised across the academic year (with an increase of 40% from the previous year) covering basketball, girls football, netball, badminton, athletics/cross country, cricket, climbing and additional support needs.

475 distinct participants were involved in this programme which is approximately 10% of secondary school roll (11% increase from the previous year).

Significant increases this year in distinct participants (especially from Keith Grammar and Speyside High), a focus on female participation, an increase in the number of officials involved and entirely volunteer supported competitions except for ASC and National Governing Body of Sport staff involvement.

Moray wide highlights



Formation of Moray Trampoline Club – Active Schools has successfully delivered 5 sessions of trampolining on a weekly basis in the Forres area for a number of years. With all sessions at capacity, a growing waiting list and a desire for children to be able to compete in the sport, the transition of these sessions into a formal sports club was required. To this end, with support from the National Governing Body (Scottish/British Gymnastics), Donside Trampoline Club and volunteer coaches and parents, Moray Trampoline Club was formed in early 2018. A significant volume of work was undertaken by the ASC's and volunteer coaches to create the relevant policies and procedures required for such a club. The club is going from strength to strength offering opportunities for children from Primary 1 to Secondary 6. The club is currently raising funds for new equipment, coach education and club kit to enable them to compete at local, regional and national competition. Active Schools continue to provide support to the Club and provide an introduction pathway to the club for new participants. This transition from Active Schools sessions into a formal Sports Club is one of the key successes of our service and helps to ensure sustainability.

Moray Primary Football Schools Programme – At the start of the 2017-18 year a Moray Primary Schools Football Festival was introduced across the area through a collaboration between Active Schools, Sports Development, the SFA and local coaches. A previous league had been run previously in the area but this league did not adhere to the SFA player pathway in relation to being trophy free

etc. therefore the Council issued a directive to schools to no longer support this league. The festival programme ran on a weekly basis on a Saturday morning at Coularbank Playing Fields in Lossiemouth, alternating weekly between P4/5 and P6/7 teams. In the P4/5 section we had 32 teams registered in total, with 23 teams registered in the P6/7 section, equating to 485 registered players. In the final school term we also trialled 2 x P2/3 festivals that attracted 19 teams. From the 45 Primary Schools in Moray 20 Schools participated in the programme in its inaugural year. Over and above this coaches and volunteers were offered a SFA Coach Education Course, a SFA In-service workshop and a Safeguarding and Protecting Children workshop throughout the year to increase their knowledge and skill set. 82 coaches/volunteers were registered through the programme of which 15% were female and 100% of lead coaches were PVG checked. In 2018/19 we hope to increase the number of schools involved in this programme and increase the Primary 2/3 festivals to monthly.

Inclusion PEPAS (PE, Physical Activity and Sport) Forum – The Inclusion PEPAS forum was set up a few years ago to help further develop disability sport in Moray. Significant progress has been made in this focus area over the past year due to excellent partnership working between Scottish Disability Sport, Education Inclusion Staff and some key community partners. Over the past year developments with the Moray Disability Sports Club have progressed, an infographic on sport and physical activity opportunities in Moray has been created and a number of our school pupils have participated in Grampian wide sporting events to help develop their confidence and skill base as well as representing their schools. Over and above this a Goalball Club Leaders Course recently took place in Moray and the aim over the next academic year is to create a club in this Paralympic sport for all ages and abilities. This forum has built up excellent momentum over the past year and continues to increase opportunities for all disabled athletes and to help increase the number of inclusive clubs operating in the area.

Moving Forward

To help drive forward key focus areas for 2018/19 onwards the ASCs will lead on certain topics and sports which connect to the overall aims of the Active Schools. These areas have been identified as the following;

Focus Area	Active School Co-ordinator Responsibility
Youth Leadership	Paul/Tim
Training/CPD	Carol/Lorna/Roy
Volunteering	Kirsty/Amanda
ASN/Disabled	Hein
Equality/Inclusion/Sport for Change	Kirsty/Lisa/Rosalyn
Team Development	Tim
Profile	Dimitris
Funding	Dimitris

Focus Sports	Active School Co-ordinator Responsibility
Athletics	Paul
Badminton	Carol
Basketball	Tim

Bowls	Carol
Cricket	Paul
Football	Lorna / Roy
Golf	Roy
Gymnastics / Trampolining	Rosalyn/Roy
Netball	Amanda/Lisa/Jen
Rugby	Tim/Kim
sportMoray	Dimitris
Cycling	Lisa
Tennis	Amanda

Over and above the above focus areas and sports, every ASC has produced an annual action plan for their School area as well as an overarching Moray plan created by the AS and SD Manager.

Some key developments within these plans include;

Online bookings- establishment of an online booking system for Active Schools, Sports Development and Coach Education programmes will be available in January 2019.

Standard templates- a standardisation of consent forms, recording databases and programmes will be created across the whole team to ensure consistency, efficiency and effectiveness.

The need to further embed the School Sport Competition programme into School and Active Schools programmes to ensure sustainability due to the fact that the School Sport Competition Co-ordinator post will end in March 2019.