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**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE ON  
13 FEBRUARY 2019**

**SUBJECT: SINGLETON INSPECTIONS OF EARLY LEARNING AND  
CHILDCARE CENTRES – PUBLISHED REPORTS NOVEMBER -  
DECEMBER 2018**

**BY: ACTING CORPORATE DIRECTOR (EDUCATION AND SOCIAL  
CARE)**

**1. REASON FOR REPORT**

1.1 To inform the Committee of the content of singleton inspection reports of Early Learning and Childcare (ELC) centres by the Care Inspectorate which were published during November to December 2018. These were:

VIP Childcare, Elgin  
Ark Childcare, Mosstowie  
East Beach, Lossiemouth  
Liberty Kids, Elgin  
Millbank Primary Nursery, Buckie  
Miltonduff Pre-school Group, Miltonduff

1.2 This report is submitted to Committee in terms of Section III (D) (1) of the Council's Scheme of Administration relating to exercising the functions of the Council as an Education Authority.

**RECOMMENDATION**

**2.1 It is recommended that Committee scrutinise and note the contents of this report.**

**3. BACKGROUND**

3.1 The Care Inspectorate carry out inspections of care services, including day care of children's services. Providers are inspected against the National Care Standards and a Framework of Quality Themes and Statements.

3.2 Care Inspectorate Officers will grade services and publish these grades as part of their duty to provide information to the public about the quality of care services.

The six point grading scale:

- 6 excellent
- 5 very good
- 4 good
- 3 adequate
- 2 weak
- 1 unsatisfactory

- 3.3 Following publication, inspection reports are available through ELC centres and online at [www.careinspectorate.com](http://www.careinspectorate.com).
- 3.4 The education authority will give guidance and support, as appropriate, to both school nursery classes and partner providers of ELC education. Following a Singleton Inspection the ELC centre is asked to prepare an action plan indicating how they will address the main findings of the report, and to share the plan with parents and carers.
- 3.5 During this reporting period there were **6 Singleton Inspection** reports received.

<b>Name of Early Learning and Childcare Provider</b>	<b>Date of Inspection</b>
VIP Childcare, Elgin	26.09.18
Ark Childcare, Mosstowie	31.08.18
East Beach, Lossiemouth	11.09.18
Liberty Kids, Elgin	13.09.18
Millbank Primary School Nursery, Buckie	01.10.18
Miltonduff Pre-school Group, Miltonduff	29.08.18

The Gradings, Recommendations and Requirements arising from the reports are summarised in **Appendix 1**.

#### **4. SUMMARY OF IMPLICATIONS**

(a) **Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))**

This report relates the priority 'Provide a sustainable education service aiming for excellence' from the Corporate Plan and to 'Building a better future for our children and young people in Moray' from the LOIP.

(b) **Policy and Legal**

The Care Inspectorate inspect all registered services regulated under the Public Services Reform (Scotland) Act 2010, which includes nursery classes and playgroups.

The authority has a duty to provide a quality early learning and childcare place for every 3 and 4 year old whose parents wish it and for eligible 2 year olds.

(c) **Financial implications**

None arising directly from the report.

- (d) Risk Implications**  
None arising from this report.
- (e) Staffing Implications**  
None.
- (f) Property**  
None.
- (g) Equalities**  
An Equality Impact Assessment is not required as this report is to inform Committee on performance.
- (h) Consultations**  
Senior Management Officers in Education and Social Care, Quality Improvement Officers, Paul Connor, Principal Accountant, Margaret Forrest, Legal Services Manager (Litigation and Licensing), Don Toonen, Equal Opportunities Officer, Grant Cruickshank, Senior HR Adviser and Tracey Sutherland, Committee Services Officer have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

## **5. CONCLUSION**

### **5.1 That the Committee scrutinise and note the contents of this report.**

Author of Report: Vivienne Cross, Head of Schools and Curriculum Development

Background Papers:

Ref: