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**REPORT TO: EDUCATION, CHILDREN'S AND LEISURE SERVICES  
COMMITTEE ON 14 MAY 2024**

**SUBJECT: EDUCATION SCOTLAND INSPECTION OF SEAFIELD PRIMARY  
SCHOOL**

**BY: DEPUTE CHIEF EXECUTIVE (EDUCATION, COMMUNITIES AND  
ORGANISATIONAL DEVELOPMENT)**

**1. REASON FOR REPORT**

- 1.1 To inform the Committee of the outcomes of the recently published report on a Moray school following inspection by Education Scotland.
- 1.2 This report is submitted to Committee in terms of Section III (D) (1) of the Council's Scheme of Administration relating to all the functions of the Council as an Education Authority.

**2. RECOMMENDATION**

- 2.1 **It is recommended that Committee scrutinise and note the contents of this report and findings of Education Scotland following their inspection visit.**

**3. BACKGROUND**

- 3.1 When a school is inspected by Education Scotland and/or the Care Inspectorate a report is published which gives commentary on the school's performance. These reports are presented regularly to Committee, where possible at the first available opportunity after publication.
- 3.2 In November 2023, a team of inspectors from Education Scotland visited Seafield Primary School. During their visit, Education Scotland inspectors talked to parents/carers and children and worked closely with the Headteacher and staff.
- 3.3 Seafield Primary School was subject to a short model inspection visit spanning over three days in total.

3.4 The Education Scotland Inspection team use selected Quality Indicators (QIs) from “[How good is our school? 4th edition](#)” (HGIOS4), rated using the [six-point scale](#).

3.5 Education Scotland focus QIs for the Primary school (short model inspection) are:

QI 2.3 Learning, Teaching and Assessment

QI 3.2 Raising Attainment and Achievement

Education Scotland Inspections also include focus on Safeguarding.

3.6 Following further dialogue between Education Scotland and the local authority, Education Scotland published Seafield Primary School’s Inspection Report on 6 February 2024 with the following gradings:

QI 2.3 Learning, teaching and assessment	Satisfactory
QI 3.2 Raising attainment and achievement	Satisfactory

3.7 The inspection team found the following strengths in the school’s work:

- Children who are friendly, respectful and motivated to do their best. They are supported well through trusting relationships and positive learning environments. Within the school and in the learning lounge, staff understand the needs of children well and have developed strong nurturing relationships.
- All staff are aware of children who face challenges and barriers to learning. They are well supported through one-to-one interventions and in class supports. This enables them to make appropriate progress in their learning.
- The variety of ways in which children share and celebrate their achievements. Older children have valuable opportunities to develop leadership skills across the school.

3.8 The inspection team agreed the following areas for improvement with the Head Teacher and Moray Education:

- Improve the consistency of high-quality learning, teaching and assessment across the school. Teachers should improve the pace of learning and ensure that children experience learning at the right level of difficulty.
- Within the learning lounge, continue to monitor the learning opportunities for all learners in order to ensure that the time for learning is maximised for all children.
- Improve children’s progress and attainment across all areas of the curriculum.

3.9 The Education Scotland inspection report and summary of inspection findings for the school can be viewed at:

- [Inspection Report](#)

- [Summarised Inspection Findings](#)
- [Additional Inspection Evidence](#)

- 3.10 Following inspection, Education Scotland have advised that they are confident that the school has the capacity to continue to improve and will make no more visits in connection with the inspection. As a local authority we will continue to inform key stakeholders including parents/carers on the school's progress through normal arrangements on reporting on quality of schools.
- 3.11 For reference, Education Scotland's His Majesty's Inspectorate of Education (HMIE) visit report published in February 2024 following visit in November 2023 is contained within **Appendix 1**.

#### **4. SUMMARY OF IMPLICATIONS**

**(a) Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))**

The report links to the 'Tackle Poverty and Inequality' priority as referred to in the Moray Council Corporate Plan. With regards to the 10 Year Plan (Local Outcomes Improvement Plan LOIP), (2) building a better future for our children and young people in Moray through equity of learning experience offered across our schools; supporting ambitious and confident children, able to reach their full potential.

**(b) Policy and Legal**

It is the duty of the local authority to secure improvement and the quality of school education which is provided in schools managed by Head Teachers and to raise standards of education (Section 3, 8 of Standards in Scotland Schools Act etc 2000).

This report relates to Section 66 of the Education (Scotland) Act 1980, which concerns the inspection of educational establishments.

**(c) Financial implications**

There are no financial implications arising directly from this report.

**(d) Risk Implications**

There are no risk implications arising directly from this report.

**(e) Staffing Implications**

There are no staffing implications arising directly from this report.

**(f) Property**

None.

**(g) Equalities/Socio Economic Impact**

An Equality/Socio Economic Impact Assessment is not required as this report is to inform Committee on school performance following external scrutiny/validation activity.

**(h) Climate Change and Biodiversity Impacts**

No climate change or biodiversity implications have been determined due to the scrutiny based nature of activities reported and no findings related to such implications contained herein.

**(i) Consultations**

Senior Officers in Education, Communities and Organisational Development, Equal Opportunities Officer, Human Resources Manager, Caroline O'Connor, Committee Services Officer and the Headteacher of Seafield Primary School have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

**5. CONCLUSION**

**5.1 Committee is invited to scrutinise and note the contents of this report, following positive short model inspection visit as outlined above, to Seafield Primary School.**

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Background Papers: [Inspection Report](#)  
[Summarised Inspection Findings](#)  
[Additional Inspection Evidence](#)  
[How good is our school? 4th edition](#)  
[Education Scotland six-point scale](#)

Ref: