

EDUCATION LOCKDOWN DIARY

4 March 2020	<p>Children and Young People's Committee. Items included</p> <ul style="list-style-type: none"> • Presentation on Child Poverty and • Achievement of curriculum for excellence levels <p>Little did we know how much things would change over the next 6 months</p>
Mid March	Preparation for remote learning and any potential school closure HTs and staff planning resource packs, websites etc
23 March 2020	<p>Lockdown began and our schools closed</p> <p>Remote learning was introduced – new experience for parents, pupils and staff – moved to Teams and Google classroom quickly</p>
	Essential childcare for key workers' children established as new service
	Free school meals voucher system introduced
Mar-June	Over 500 devices out to children and young people where access problems and also WiFi to households
	SQA exams were cancelled and a process of teacher estimates put in place – paper with more detail on agenda today
	Local Delivery Phasing Plan written to match SG route plan – risk assessments initiated
	<p>Schools were asked to plan for contingency return of blended learning (a rota of in school and at home learning) and social distancing of 2 m when attending school.</p> <p>Buildings prepared for school return - declutter and storage units to store additional furniture etc</p>
	Bee safe in Moray signage created and ordered
	National guidance changed and schools were asked to plan to return to a 100% in school learning from August based on the Covid 19 virus being sufficiently under control
	Education Recovery Plan was agreed as bridge to Education Plan – Education Recovery Board meeting weekly
	Learner survey, parent/carer survey and schools surveys for feedback on remote learning (2)
	School holidays
	<p>SQA results announced – with good results for our pupils in Moray –</p> <ul style="list-style-type: none"> • N5 and higher passes increased from last session and from initial award • Increase in N5/H maths and English passes • Breadth and depth measures in S4/5 increased across 1+, 3+ and 5+
12 August 2020	<p>All pupils and staff in Moray made a successful return to school after a shorter summer holiday</p> <p>With a new covid safe working environment in schools</p>

	<p><u>Pupils</u>: Movement around the school takes longer – one way etc Cold meal option school lunches in classroom/other areas Limited socialising outwith class/year group Handwashing and hygiene routines part of school routine Face masks for secondary pupils</p>
	<p><u>Parents</u>: Less face to face contact with school staff No parents' evenings or meetings in school Anxiety over potential outbreaks</p>
	<p><u>Staff</u>: Applying covid rules for pupils and staff – reminders on handwashing – less teaching time Reduced range of teaching methods available e.g. group work, learning using physical material, restricted use of books, difficulties in marking work, supporting individual learners due to social distancing etc Restrictions on practical subject areas, HE, PE, Music, drama etc</p>
	<p><u>Impact</u>: Fairly new so impact not clear Seeing behavioural issues emerge Higher level of pupil sickness than normal (schools report when over 10%) Less time for learning Less flexibility in how learning is delivered Impact on leadership and management capacity – leaders managing day to day routines and organisation Impact of suspected positive case – on attendance, anxiety, loss of learning, time of leaders Need to monitor and keep under review</p>
23 September	<p>Where are we now? And what happens next?</p> <p>Know that improvement in educational outcomes was a major priority and the Council had agreed to</p> <ul style="list-style-type: none"> • improve attainment, particularly literacy and numeracy and to • Close the attainment gap between the most and least disadvantaged children (<i>from corp plan</i>) <p style="text-align: center;">+</p> <p>Now need to add the impact of the covid-19 school closures while remote learning was in place:</p> <ul style="list-style-type: none"> • Currently working on assessing the learning gaps • Emerging issues in primary - literacy and numeracy in P1/2; • In secondary a range of issues including English and Maths; raising attainment and inclusion are a particular focus. • Health and wellbeing not as major an impact however referrals to SW have increased <p style="text-align: center;">+</p>

Also factor in the emerging impact from the covid-19 education environment

Next?

- Overview being prepared for the covid impact so far
- Recovery and Renewal Group will be asked to consider issues possible options
- Committee will be asked to review and determine the strategic approach to the issues

Current plan is to do this by the next ECOD committee in November (although dynamic situation so this will be kept under review)