



**REPORT TO: EDUCATION, CHILDREN'S AND LEISURE SERVICES
COMMITTEE 19 APRIL 2023**

**SUBJECT: EDUCATION SCOTLAND INSPECTION OF ST PETERS
NURSERY, BUCKIE**

**BY: DEPUTE CHIEF EXECUTIVE (EDUCATION, COMMUNITIES AND
ORGANISATIONAL DEVELOPMENT)**

1. REASON FOR REPORT

- 1.1 The purpose of this report is to invite the Committee to scrutinise and note the outcomes of the recently published report on a Moray Early Learning and Childcare (ELC) setting following inspection by Education Scotland.
- 1.2 This report is submitted to Committee in terms of Section III (D) (1) of the Council's Scheme of Administration relating to all the functions of the Council as Education Authority.

2. RECOMMENDATION

- 2.1 It is recommend that Committee scrutinise and notes the content of this report.**

3. BACKGROUND

- 3.1 When an ELC setting is inspected by Education Scotland a report is published (by Education Scotland) which gives commentary on the setting's performance. These reports are presented regularly to this Committee, where possible at the first available opportunity after publication.
- 3.2 In November 2022, Education Scotland inspected St Peters Nursery, Buckie, using the [Full Inspection Model](#).
- 3.3 The key features of the full inspection visit model were;
- The team was composed of 2 inspectors.
 - The inspectors spent 3 days at the setting, including time for initial scoping and feedback.
 - The team inspecting Nursery liaised with the team inspecting School.

- 3.4 There was a focus on four Quality Indicators (QI's) from the [How Good is our Early Learning and Childcare](#) (HGIOELC) quality framework which were evaluated using the six point scale, namely;
- QI 1.3 – Leadership of change
 - QI 2.3 – Learning, Teaching and Assessment
 - QI 3.1 – Ensuring Wellbeing, Equality and Inclusion
 - QI 3.2 - Securing Children's Progress
- 3.5 A further two Q.I's were evaluated, although these were not graded;
- QI 2.2 – Learning and development pathways
 - QI 2.7 – Partnerships: Impact on children and families – parental Engagement
- 3.6 The inspectors also had a focus on safeguarding as is the case in every inspection.
- 3.7 The inspection findings indicated that St Peters Nursery has the capacity to continue to improve and Education Scotland will make no more visits in connection with this inspection.
- 3.8 The summary of the inspection report is contained in Appendix 1. The original inspection report and summary of inspection findings can be viewed at; <https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=27401>

4. SUMMARY OF IMPLICATIONS

(a) Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))

This report relates the priority 'Provide a sustainable education service aiming for excellence' from the Corporate Plan and to 'Building a better future for our children and young people in Moray' from the LOIP.

(b) Policy and Legal

This report relates to Section 66 of the Education (Scotland) Act 1980, which concerns the inspection of educational establishments.

(c) Financial implications

None arising directly from the report.

(d) Risk Implications

None arising directly from the report.

(e) Staffing Implications

None arising directly from the report.

(f) Property

None arising directly from the report.

(g) Equalities/Socio Economic Impact

An Equality Impact Assessment is not required as this report is to inform Committee on performance.

(h) Climate Change and Biodiversity Impacts

None arising directly from the report.

(i) Consultations

Head of Education (Chief Education Officer), Quality Improvement Manager (East), Continuous Improvement Officer (West), Continuous Improvement Officer (East), Principal Teacher Early Years Education Service and Tracey Sutherland, Committee Services Officer have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

5. CONCLUSION

5.1 That Committee scrutinise and note the contents of this report.

Author of Report:

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Background Papers:

Ref:

SPMAN-1315769894-388 / SPMAN-1315769894-387