



**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE
ON 3 APRIL 2019**

**SUBJECT: EDUCATION SCOTLAND INSPECTION OF CULLEN PRIMARY
SCHOOL**

**BY: ACTING CORPORATE DIRECTOR (EDUCATION AND SOCIAL
CARE)**

1. REASON FOR REPORT

- 1.1 The purpose of this report is to invite the Committee to scrutinise and note the outcomes of the recently published report on a Moray school following inspection by Education Scotland.
- 1.1 This report is submitted to Committee in terms of Section III (D) (1) of the Council's Scheme of Administration relating to all the functions of the Council as Education Authority.

2. RECOMMENDATION

- 2.1 It is recommended that the Committee scrutinises and notes the content of this report.**

3. BACKGROUND

- 3.1 When a school with a nursery is inspected by Education Scotland and/or the Care Inspectorate reports are published which give commentary on the school and nursery's performance. Education Scotland publish the school report and Education Scotland and The Care Inspectorate jointly publish the nursery report. These reports are presented regularly to this Committee, where possible at the first available opportunity after publication. The findings of the Nursery Inspection for Cullen Primary School Nursery is presented to Committee in a separate report.
- 3.2 In October 2018, Education Scotland visited Cullen Primary School. During their visit, Education Scotland inspectors talked to parents/carers and children and worked closely with the Acting Headteacher and staff. Cullen Primary School was subject to a Short Inspection Visit process. The key features of this model, which differs to the full establishment model are:
- The team will be composed of fewer inspectors

- Inspectors spend less time in school (a total of two days)
- The focus is on two quality indicators (QIs)
- Inspectors will make evaluations of these QIs using the six point scale

The focus QIs were:

QI 2.3 Learning, teaching and assessment – **very good**

QI 3.2 Raising attainment and achievement - **good**

These QIs feed directly into the evidence base for the National Improvement Framework.

- 3.3 The aim of the short inspection visit was to validate the two Education Scotland QIs 2.3 and 3.2 from the How Good Is Our School 4? (HGIOS4) quality framework for the school.

The inspection findings indicated that Cullen Primary School has the capacity to continue to improve and Education Scotland will make no more visits in connection with this inspection.

- 3.4 The summary of the inspection report is contained in **Appendix 1**. The original inspection report and summary of inspection findings can be viewed at:

<https://education.gov.scot/assets/inspectionreports/cullenpsncins290119.pdf>

- 3.5 Cullen Primary School does not currently have a permanent Headteacher. A Primary Advisor is supporting the school and providing part-time leadership and management during the period of vacancy. Every effort is being made to fill the post. Staff are being supported in their continued improvement journey by the Primary Advisor.

4. SUMMARY OF IMPLICATIONS

(a) Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))

The report was informed by the priorities within the Corporate Plan and 10 Year Plan and in particular to Ambitious and Confident Children and Young People and A Growing and Diverse Economy.

(b) Policy and Legal

This report relates to Section 66 of the Education (Scotland) Act 1980, which concerns the inspection of educational establishments.

(c) Financial implications

There are no financial implications arising directly from this report.

(d) Risk Implications

There are no risk implications arising directly from this report.

(e) Staffing Implications

There are no staffing implications arising directly from this report.

(f) Property

None.

(g) Equalities/Socio Economic Impact

An Equality/Socio Economic Impact Assessment is not required as this report is to inform Committee on performance.

(h) Consultations

Senior Officers in Education and Social Care, Paul Connor, Principal Accountant, Don Toonan, Opportunities Officer, Grant Cruickshank, Human Resources Manager, Ellie Pirie, Primary Advisor and Tracey Sutherland, Committee Services Officer have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

5. CONCLUSION

5.1 That Committee scrutinises and notes the contents of this report.

Author of Report: Willem Smit, Quality Improvement Officer

Background papers:

<https://education.gov.scot/assets/inspectionreports/cullenpsncins290119.pdf>

Ref: