

## INTEGRATED IMPACT ASSESSMENT COVERING

- EQUALITIES & SOCIO ECONOMIC DUTIES
- HUMAN RIGHTS AND RIGHTS OF THE CHILD

### STAGE 1 - DO I NEED AN INTEGRATED IMPACT ASSESSMENT?

<b>Name of policy or proposal:</b> Pavement Parking	
Is this a	Mark X below
New activity, programme or policy?	x
Change to an existing activity, programme or policy?	
Budget proposal?	

Duties: tick the boxes you think apply	No	Maybe	Yes
<p><b>Equalities:</b> Will your proposal have an impact on groups with protected characteristics?</p> <p><i>Consider the impact of your proposal on people and how they access your services and information without barriers.</i></p>			<p>X</p> <p>In a positive way. Pavement parking ban has been introduced to help people with disabilities or other impairments to be able to access pavement</p>

			ments safely.
<b>Socio-economic</b>	x		
<i>Not every person/family has access to regular income or savings. Will your proposal have an adverse impact on them</i>			
Does your proposal impact on the <b>human rights</b> of people?	x		
Does your proposal impact on the <b>rights of children</b> and young people	x		

**Reasoning**  
Briefly describe your reasoning for the responses given above:

The report relates to the nationwide pan on pavement parking. This should help people with disabilities In a positive way. Pavement parking ban has been introduced to help people with disabilities and/or other impairments to be able to access pavements safely. The report going to ED&I committee proposes to promote these key messages and to encourage compliance with the new ban.

**If you have answered “maybe” or “yes” to any of the Stage 1 questions above then proceed to complete the Stage 2 Integrated Impact Assessment questions below.**

<b>If you have answered “no” to the Stage 1 questions above then provide the details below and submit to [email]</b>	
Lead Officer for developing the contract	Kelly Wiltshire
Other people involved in the screening (this may be council staff, partners or others i.e. contractor or community)	Council staff, Police Scotland, Scottish Government.

Date	21/12/2023
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## STAGE 2: INTEGRATED IMPACT ASSESSMENT

### Brief description of the affected service

1. Describe what the service does:  This is a new nationwide ban on pavement parking (with some exemptions) to encourage people not to park on footways and allow people to access pavements without having to go round vehicles
2. Who are your main stakeholders? Members of the public
3. What changes as a result of the proposals? Is the service reduced or removed? Service is not reduced or removed it is complying with new legislation.
4. How will this affect your customers? Drivers will not be allowed to park on pavements (unless in areas with exemption orders). This should bring benefits to people who use pavements that they can access these safely without having to go round vehicles and potentially having to go onto a live carriageway. This will particularly benefit wheelchair users, people with visual impairments and families with pushchairs.
5. Impact on staff providing the service. No

6. Please indicate if these apply to any of the protected characteristics	
Protected groups	Potential impacts and considerations
Race	No
Disability	Yes
Carers (for elderly, disabled or minors)	Yes
Sex	yes
Pregnancy and maternity (including breastfeeding)	Yes
Sexual orientation	
Age (include children, young people, midlife and older people)	Yes
Religion, and or belief	No
Gender reassignment	No
Inequalities arising from socio-economic differences	Yes

## Human rights

List of convention rights	Describe, where applicable, if and how specific rights are engaged
Article 5: Right to liberty and security	No
Article 6: Right to a fair trial	No
Article 8: Right to respect for private and family life, correspondence and the home	No
<i>Article 10: Freedom of expression</i>	No
<i>Article 11: Freedom of assembly and association</i>	No
<i>Article 12: Right to marry</i>	No
<i>Article 14: Prohibition of discrimination (in relation to the convention rights)</i>	No
<i>Article 1 of Protocol 1: Protection of property</i>	No
<i>Article 2 of Protocol 1: Right to education</i>	No
<i>Article 3 of Protocol 1: Right to free elections by secret ballot</i>	No

## Children's Rights and Wellbeing

Relevant articles – UNCRC	
Article 2 – Non discrimination	<b>no</b>
Article 12 – Respect of the views of the child	<b>no</b>
Article 3.1 – Best interest of the child	no
Article 6.2 – Right to survival and development	no

## 7. Evidence. What information have you used to make your assessment?

<b>Performance data</b>	
<b>Internal consultation</b>	
<b>Consultation with affected groups</b>	
<b>Local statistics</b>	
<b>National statistics</b>	The Scottish Government have prepared marketing material to support the introduction of the pavement parking ban.

	<a href="https://roadsafety.scot/wp-content/uploads/2023/11/Pavement-Parking-Toolkit.pdf">https://roadsafety.scot/wp-content/uploads/2023/11/Pavement-Parking-Toolkit.pdf</a>
<b>Other</b>	

### **8. Evidence gaps**

Do you need additional information in order to complete the information in the previous questions?

No

### **9. Mitigating action**

*Can the impact of the proposed policy/activity be mitigated? Please explain*

Promote the reasons why the pavement parking ban has been introduced and do traffic order exemptions in locations where the road is too narrow and cars need to park on the pavement to allow emergency vehicles to pass (this has already been done – See June 2023 ED&I committee paper which outlined the proposed exemptions

### **10. Justification**

If nothing can be done to reduce the negative impact(s) but the proposed policy/activity must go ahead, what justification is there to continue with the change?

New Pavement Parking legislation which started on 11 December 2023 as part of the Transport (Scotland) Act 2019.

## SECTION 3 CONCLUDING THE IIA

### Concluding the IIA

1. No potential negative impacts on any of the protected groups were found.	agreed
2. Some potential negative impacts have been identified. The impacts relate to:	no
Reducing discrimination, harassment, victimisation or other conduct prohibited under the Equality Act 2010	n/a
Promoting equality of opportunity	yes
Fostering good relations	yes
3. The proposals interfere with human rights and/or the rights of the child	no
4. Negative impacts can be mitigated the proposals as outlined in question 9.	yes
5. The negative impacts cannot be fully mitigated but are justified as outlined in question 10.	yes
6. Further consultation with affected groups is needed.	no
7. It is advised not to go ahead with the proposals.	no

#### **Decision**

Set out the rationale for deciding whether or not to proceed with the proposed actions:

This is a nationwide ban on pavement parking which should help to reduce inequalities and make pavements more accessible for all

**Date of Decision:** 21/12/2023

**Sign off and authorisation:**

<b>Service</b>	Economy, Environment and Finance
<b>Department</b>	Transportation
<b>Policy/activity subject to IIA</b>	Pavement Parking Ban
We have completed the integrated impact assessment for this policy/activity.	Name: Kelly Wiltshire Position: Strategic Transport Services Manager Date: 21/12/2023
Authorisation by head of service	Name: Nicola Moss Position: Head of Service Date: 10.1.24
Permission to publish on website -	
Please return this form to the Equal Opportunities Officer, Chief Executive's Office.	