



**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE ON
3 APRIL 2019**

**SUBJECT: SINGLETON INSPECTIONS OF EARLY LEARNING AND
CHILDCARE CENTRES – PUBLISHED REPORTS JANUARY-
FEBRUARY 2019**

**BY: ACTING CORPORATE DIRECTOR (EDUCATION AND SOCIAL
CARE)**

1. REASON FOR REPORT

1.1 To inform the Committee of the content of singleton inspection reports of Early Learning and Childcare (ELC) centres by the Care Inspectorate which were published during January and February 2019. These were:

Cullen Primary School Nursery, Cullen
Keith Primary School Nursery, Keith
Hythehill Primary School Nursery, Lossiemouth
Cullen Play Centre, Cullen
Pilmuir Primary School Nursery, Forres
St Sylvester's Nursery, Elgin
Keith Play Centre, Keith
Jack and Jill Nursery, Elgin
Portgordon Primary School Nursery, Portgordon

1.2 This report is submitted to Committee in terms of Section III (D) (1) of the Council's Scheme of Administration relating to exercising the functions of the Council as an Education Authority.

2. RECOMMENDATION

2.1 It is recommended that Committee scrutinise and note the contents of this report.

3. BACKGROUND

3.1 The Care Inspectorate carries out inspections of care services, including day care of children's services. Providers are inspected against the National Care Standards and a Framework of Quality Themes and Statements.

- 3.2 Care Inspectorate Officers will grade services and publish these grades as part of their duty to provide information to the public about the quality of care services.

The six point grading scale:

6	excellent
5	very good
4	good
3	adequate
2	weak
1	unsatisfactory

- 3.3 Following publication, inspection reports are available through ELC centres and online at www.careinspectorate.com.
- 3.4 The education authority will give guidance and support, as appropriate, to both school nursery classes and partner providers of ELC education. Following a Singleton Inspection the ELC centre is asked to prepare an action plan indicating how they will address the main findings of the report, and to share the plan with parents and carers.
- 3.5 During this reporting period there were **8 Singleton Inspection** reports received and **one** joint visit with Education Scotland.

Name of Early Learning and Childcare Provider	Date of Inspection
Cullen Primary School Nursery, Cullen	23.10.18
Keith Primary School Nursery, Keith	31.10.18
Hythehill Primary School Nursery, Lossiemouth	07.11.18
Cullen Play Centre, Cullen	21.11.18
Pilmuir Primary School Nursery, Forres	26.11.18
St Sylvester's Nursery, Elgin	28.11.18
Keith Play Centre, Keith	30.11.18
Jack and Jill Nursery, Elgin	10.12.18
Portgordon Primary School Nursery, Portgordon	12.12.18

The Gradings, Recommendations and Requirements arising from the reports are summarised in **Appendix 1**.

4. SUMMARY OF IMPLICATIONS

(a) **Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))**

This report relates the priority 'Provide a sustainable education service aiming for excellence' from the Corporate Plan and to 'Building a better future for our children and young people in Moray' from the LOIP.

(b) **Policy and Legal**

The Care Inspectorate inspects all registered services regulated under the Public Services Reform (Scotland) Act 2010, which includes nursery classes and playgroups.

The authority has a duty to provide a quality early learning and childcare place for every 3 and 4 year old whose parents wish it and for eligible 2 year olds.

(c) Financial implications

None arising directly from the report.

(d) Risk Implications

None arising from this report.

(e) Staffing Implications

None.

(f) Property

None.

(g) Equalities

An Equality Impact Assessment is not required as this report is to inform Committee on performance.

(h) Consultations

Senior Management Officers in Education and Social Care, Quality Improvement Officers, Paul Connor, Principal Accountant, the Equal Opportunities Officer, Senior HR Adviser and Tracey Sutherland, Committee Services Officer have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

5. CONCLUSION

5.1 That the Committee scrutinise and note the contents of this report.

Author of Report: Vivienne Cross, Head of Schools and Curriculum Development

Background Papers:

Ref: