

Moray Council: Education

...improving outcomes for Moray's children and young people



Using data sets up to and including 2020/2021* and unpublished data sources for 2021/2022 in order to set core and core-plus stretch aims based on available National guidance. Following ongoing data collection and analysis, stretch aims are subject to review during the session. Comparator figures shown for Quintile 2 reflect 2020/2021 published data. As a local authority, we will continue to monitor progress of Quintile 1 learners as an identified focus group within one Moray datazone. Due to low Q1 cohort size, analysis and intervention will be supported at school level.

Moray: Core Stretch Aims



	Identifier	Descriptor	2023 Stretch Aim	Quintile 2 Improvement 2023 – Year One*	2026 Stretch Aim 4-year aspirational target setting	Improvement over time: Moray 2026
BGE ACEL	PBGEACEL1	Primary (P1, P4 ,P7 combined) Literacy	67%	52%-55%	74%	+7%
	PBGEACEL2	Primary (P1, P4, P7 combined) Numeracy	73%	56%-61%	78%	+5%
	SBGEACEL1	Secondary (S3) Literacy	75%	<i>Internal data set – no national collection</i>	90%	+15%
	SBGEACEL2	Secondary (S3) Numeracy	89%	<i>Internal data set – no national collection</i>	93%	+4%
Senior Phase	SSPLEAVER1	Secondary School Leavers: 1+ @ SCQF4	97%	96%-97%	98%	+1%
	SSPLEAVER2	Secondary School Leavers: 1+ @ SCQF5	90%	81%-83%	93%	+3%
	SSPLEAVER3	Secondary School Leavers: 1+ @ SCQF6	66%	55%-57%	71%	+5%
	SSPLEAVER4	Participation Measure: % of 16-19 year olds participating in education, employment or training	93%	87.7%-90%	95%	+2%
HWB Measures	PHWB1	Primary: Improving Attendance	95.6%	94%-95%	96.6%	+1%
	PHWB2	Primary: Reducing Exclusion (*per 1,000 pupils...)	3→1	2→1	0	-3*
	SHWB1	Secondary: Improving Attendance	92%	88%-90%	95%	+3%
	SHWB2	Secondary: Reducing Exclusion (*per 1,000 pupils...)	29→27	38→30	14	-15*
	SHWB3	Secondary: Improving Attendance (Free School Meals)	85%	83.6%-85%#	90%	+5%

overall FSM target set across Quintile 1-3

Achieving our Stretch Aims | Key actions for improvement | 2022-2026

- Revised School *Attendance* policy and procedures with clear interventions
- Revised School *Exclusion* policy and procedures with clear interventions outlined as *alternatives to exclusion* including support package as appropriate, strengthened by pan-Education service provision
- Refreshed *Education Strategic Plan* and focus, linked with *Moray's Improving Outcomes Strategy and framework*
- Revised approaches to *BGE ACEL Moderation* and *Senior Phase Curriculum development* focus to extend opportunities for achievement and accreditation by point of exit from secondary school for young people
- Universal and targeted training and support* from *Moray SEBN/ASN teams* funded by Education, Children's and Leisure Services Committee to meet learning needs and close identified wellbeing and attainment gaps