

Well-being Outcomes for Primary School Children HT Questionnaire

1. Name of Primary School that responded to this Survey (10 responses)

Dyke Primary

Cullen Primary School

Knockando Primary School

West End

Aberlour Primary

St Gerardine

Millbank Primary School

Dallas Primary

Logie Primary School

Tomintoul and Glenlivet

2. In total, how many child plans does your school currently hold for your pupils?

SCHOOL	PLANS
Dyke Primary	9
Cullen Primary School	9
Knockando Primary School	4
West End	12
Aberlour Primary	16
St Gerardine	14
Millbank Primary School	50

Dallas Primary	8
Logie Primary School	3
Tomintoul and Glenlivet	4

3. Approximately and on average, how many Child Plans do you or your colleagues at your school complete each month?

Answer Choices	Responses	
0 - 5	70%	7
6 - 10	30%	3
11 - 15	0%	0
16 - 20	0%	0
21 - 25	0%	0
26 +	0%	0
Answered		10

4. Approximately and on average, how many hours a week, would you or your SLT colleagues collectively expect to devote to undertaking child planning activities each week?

Answer Choices	Responses	
0 - 3	60%	6
4 - 6	10%	1
7 - 9	10%	1
10 - 12	0%	0
13 - 15	10%	1
16 - 18	10%	1
19 +	0%	0

Answered

10

5. Over the last 3 years, do you think the time taken to complete Child Plans has:-

Answer Choices	Responses	
Decreased	0%	0
Remained the same	20%	2
Increased	80%	8
Please state the reason for the above answer (optional)		8
Answered		10

6. In order of preference (from 1 being your first choice to 5 being your least preferred choice), please rate / order the following possible improvement options from 1 to 5.

	1	2	3	4	5	Total
A member of the SLT within your school with a dedicated remit for Pastoral Care	0%	10%	10%	20%	60%	10
Additional Administration and Clerical Support to facilitate the Child Planning Process (e.g. minute taking)	50%	30%	20%	0%	0%	10
More teaching staff to deliver pastoral care support	20%	20%	20%	10%	30%	10
More specialist support staff	20%	20%	20%	40%	0%	10
Review and Improvement of the Child Planning Process	10%	20%	30%	30%	10%	10

7. If you wish provide any further information to support your preference choice?

Primary School	Response
Dyke Primary	As a teaching Head with no SLT, child's planning can be very time consuming at certain points in the year depending on need. Often what can be achieved from that time is very minimal as support services are not accessible so an increase in school staffing to support initiatives and 1-1 work is the most sustainable option.
Cullen Primary School	
Knockando Primary School	In a small school with no SLT team, it would be helpful to have admin support to take minutes and to type up plans. Also, clear guidance around the role of the Chair and the Scribe as I frequently take on both roles at Child's Planning meetings. I think that other professionals attending the meeting such as Educational Psychologists could help with those roles.
West End	The time spent setting up meetings, sending out and chasing invites, conducting the meeting, taking the minutes and then typing up the minutes, action plan and then getting them all sent out takes a lot of time. I have started using admin for some of the higher tariff meetings but that also adds to their work load. CP process needs clarity to who and when a CP needs to be opened. Perhaps we do not need so many?
Aberlour Primary	SFL teaching time is inadequate for the range of needs. In secondary you have PT Guidance a similar role in primary should be looked at.
St Gerardine	
Millbank Primary School	The amount of admin time needed to plan for, minute and set up virtual links etc, needs to be taken into consideration.
Dallas Primary	Managing CP process in a small school is challenging - mainly due to lack of ASN time and the teaching commitment of HT. Between CPs and LPSs, too much time is required to ensure they are effectively managed when there is a proportionately high level of need in the school.
Logie Primary School	
Tomintoul and Glenlivet	Ensuring that all partners involved with the child are represented at child plans meetings or submit a report.