

In order to help us better understand the types of situation you have to face, and to enable us to formulate supportive policies and staff development opportunities for you, we would like you to provide us with details of what you have to deal with in your normal day to day work. All responses will be treated in the strictest confidence and all data produced will be anonymised.

1. Please give your name. (Please note that no response will be attributed to a person or a school in any report produced.)

2. Where is your main work location?

3. What is your job ?

4. What age ranges of children do you normally work with?

Under 5s

All Primary

5 to 8

12-18

8 to 12

5. How would you describe the range of children you usually work with ?

Mainstream

Mainstream with some ASN

In a base or location specifically for ASN children

As outreach dealing mainly with ASN children

6. Have you had any training that would support your work with people exhibiting challenging behaviour?

- Yes
- No
- Please specify with rough dates.

7. Please tell us the physical behaviours children exhibit that you have to deal with and indicate how often they occur.

	Never	Rarely (every year)	Occasionally (every term)	Often (every week)	Regularly (every day)	Constantly (every hour)
Scratching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nipping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grabbing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shoving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hair pulling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slapping (body)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slapping (face /head)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Butting (body)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Butting (head)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punching (body)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punching (face / head)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kicking (undirected)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kicking (aimed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vandalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening use of an object to injure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using an object to injure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening use of a weapon to injure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a weapon to injure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. If you have to deal with children using objects or weapons, please specify the nature of such.

Objects

Weapons

9. Please tell us about any uses of abusive, threatening, disruptive or insulting language by children that you have to deal with and indicate how often this occurs.

	Never	Rarely (every year)	Occasionally (every term)	Often (every week)	Regularly (every day)	Constantly (every hour)
Arguing / Insolence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shouting Out / Screaming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General swearing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insulting or sexualised swearing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making allegations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please tell us about any situations where you need to hold or touch a child

	Never	Rarely (every year)	Occasionally (every term)	Often (every week)	Regularly (every day)	Constantly (every hour)
To stop them running off	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prevent them from climbing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To protect them from traffic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To stop them injuring themselves in some other way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To stop them from fighting or injuring other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To comfort them when distressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To teach them a specific manual skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

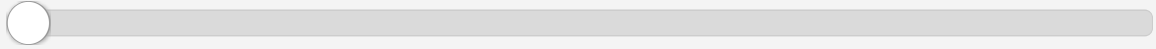
11. Please tell us of any behaviours not already mentioned that you find particularly disruptive or difficult to deal with

**If you work mainly in a classroom environment, answer question 12 then miss question 13. If most of your work is outwith a classroom environment, go straight to question 13. If you often work in both environments, please answer both questions.**

**12. Class based staff only.**

On average, what proportion of quality teaching time do you feel is lost because of having to deal with off-task behaviour ?

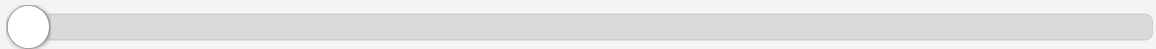
0% 50% 100%



**13. Non class based staff only. (Management, Facilities etc.)**

On average, what proportion of your available working time is taken up by dealing with challenging behaviour ?

0 % 50 % 100 %



Please reflect on the behaviours you experience at work and give your thoughts on the following statements.

14. In general, I feel able to deal with the behaviours I experience?

Strongly Agree Agree Unsure Disagree Strongly Disagree



15. I believe that all behaviour is a form of communication

Strongly Agree Agree Unsure Disagree Strongly Disagree



16. I am able to analyse the behaviours I experience and change things to minimise the chances of reoccurrence.

Strongly Agree Agree Unsure Disagree Strongly Disagree



17. I am clear about the Council's policy on reporting incidents of work related violence.

Strongly Agree Agree Unsure Disagree Strongly Disagree



18. Where I work, the reporting of incidents is encouraged.

Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. I am clear about the Council's policy on physical intervention.

Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. I feel supported when dealing with challenging behaviours and we work as a team to minimise risks.

Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Please indicate which are the sources of support you have used when dealing with challenging behaviour. Then rate their usefulness on a scale of 1-5, 1 being the least useful and 5 being the most useful.

	Used This	Useful
Self study	<input type="text"/>	<input type="text"/>
Colleagues	<input type="text"/>	<input type="text"/>
Management	<input type="text"/>	<input type="text"/>
BSS Training	<input type="text"/>	<input type="text"/>
In Service Courses	<input type="text"/>	<input type="text"/>
Health & Safety input	<input type="text"/>	<input type="text"/>
Educational Psychology	<input type="text"/>	<input type="text"/>
ASN (School)	<input type="text"/>	<input type="text"/>
ASN (HQ)	<input type="text"/>	<input type="text"/>
ASN (Outreach)	<input type="text"/>	<input type="text"/>
Social Work	<input type="text"/>	<input type="text"/>
Medical	<input type="text"/>	<input type="text"/>
Other Pupils	<input type="text"/>	<input type="text"/>
Youth Justice	<input type="text"/>	<input type="text"/>
Parents / Guardians	<input type="text"/>	<input type="text"/>

Any other support used (please specify)

Thank you so much for taking the time to do this. Sorry for putting you through it, but hopefully from your responses we will be able to improve things for you and the children you support, and enable better teaching and learning to take place by better resource allocation.

Always remember that if at any time you are concerned about the behaviours you have to deal with, speak to your line manager or head teacher in the first instance. Your Union representative is also there to support you if required.

