

REPORT TO: EDUCATION, CHILDREN'S AND LEISURE SERVICES

**COMMITTEE ON 14 MAY 2024** 

SUBJECT: EDUCATION SCOTLAND INSPECTION OF SEAFIELD

**NURSERY, ELGIN** 

BY: DEPUTE CHIEF EXECUTIVE (EDUCATION, COMMUNITIES AND

**ORGANISATIONAL DEVELOPMENT)** 

## 1. REASON FOR REPORT

1.1 To inform the Committee of the outcomes of the recently published report on a Moray Early Learning and Childcare (ELC) setting following inspection by Education Scotland.

1.2 This report is submitted to Committee in terms of Section III (D) (1) of the Council's Scheme of Administration relating to all the functions of the Council as Education Authority.

## 2. RECOMMENDATION

2.1 It is recommended that Committee scrutinise and notes the contents of this report and findings of Education Scotland following their inspection.

## 3. BACKGROUND

- 3.1 When an ELC setting is inspected by Education Scotland a report is published (by Education Scotland) which gives commentary on the setting's performance. These reports are presented regularly to this Committee, where possible at the first available opportunity after publication.
- 3.2 In November 2023, Education Scotland inspected Seafield Nursery, Elgin using the <a href="Short Inspection Model">Short Inspection Model</a>.
- 3.3 The key features of the short inspection visit model were;
  - The team comprised of 2 inspectors.
  - The inspectors spent 2 days at the setting, including time for initial scoping and feedback.
  - The team inspecting Nursery liaised with the team inspecting School.

- 3.4 The Education Scotland Inspection team use selected Quality Indicators (QI's) from the How Good is our Early Learning and Childcare (HGIOELC) quality framework which were evaluated using the six point scale, namely;
  - QI 2.3 Learning, Teaching and Assessment
  - QI 3.2 Securing Children's Progress
- 3.5 The inspectors also had a focus on safeguarding as is the case in every inspection.
- 3.6 The inspection findings indicated that Seafield Nursery has the capacity to continue to improve and Education Scotland will make no more visits in connection with this inspection.
- 3.7 The summary of the inspection report is contained in **Appendix 1**. The original inspection report and summary of inspection findings can be viewed at; <a href="https://education.gov.scot/inspection-and-review/find-an-inspection-report/details?id=4313">https://education.gov.scot/inspection-and-review/find-an-inspection-report/details?id=4313</a>

# 4. **SUMMARY OF IMPLICATIONS**

# (a) Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))

The report links to the 'Tackle Poverty and Inequality' priority as referred to in the Moray Council Corporate Plan and to 'Building a better future for our children and young people in Moray' from the LOIP.

## (b) Policy and Legal

This report relates to Section 66 of the Education (Scotland) Act 1980, which concerns the inspection of educational establishments.

## (c) Financial implications

None arising directly from the report.

#### (d) Risk Implications

None arising directly from the report.

#### (e) Staffing Implications

None arising directly from the report.

#### (f) Property

None arising directly from the report.

#### (g) Equalities/Socio Economic Impact

An Equality Impact Assessment is not required as this report is to inform Committee on performance following external scrutiny/validation activity.

#### (h) Climate Change and Biodiversity Impacts

None arising directly from the report.

# (i) Consultations

Head of Education (Chief Education Officer), Continuous Improvement Officer (West), Continuous Improvement Officer (East), Principal Teacher Early Years Education Service and Caroline O'Connor, Committee Services Officer have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

# 5. CONCLUSION

5.1 That Committee is invited to scrutinise and note the contents of this report at Seafield Nursery, Elgin.

Author of Report: Hazel Sly, Early Years' Service Manager

Background Papers:

Ref: