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**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE ON  
26 SEPTEMBER 2018**

**SUBJECT: EDUCATION SCOTLAND INSPECTION OF COMMUNITY  
LEARNING AND DEVELOPMENT 2018**

**BY: ACTING CORPORATE DIRECTOR (EDUCATION AND SOCIAL  
CARE)**

**1. REASON FOR REPORT**

- 1.1 To inform the Committee of the outcome of the strategic and place-based Community Learning and Development (CLD) inspection.
- 1.2 This report is submitted to Committee in terms of Section III (D) (1) of the Council's Scheme of Administration relating to the function of the Council as an Education Authority within the terms of relevant legislation with regard to community education.

**2. RECOMMENDATION**

- 2.1 **It is recommended that Committee scrutinises and notes the content of the report and the Community Learning and Development Improvement Plan.**

**3. BACKGROUND**

- 3.1 It is a requirement under the Education (Scotland) Act 1980 that the Council secures for its communities, and particularly those disadvantaged "adequate and efficient provision" of Community Learning and Development. Requirements for Community Learning and Development (Scotland) Regulations 2013 outline the expectations on local authorities and their partners to deliver on this. The purpose of CLD is "to empower people, individually and collectively to make positive change in their lives and communities through learning." Scottish Government 2012.
- 3.2 In January 2018 an Education Scotland inspection team visited Moray and spent 2 days focussing on the strategic governance of CLD and strategic leadership. This was followed up by a "place based" week at Buckie High School covering the Buckie area, including the coastal areas of Portknockie, Cullen, Findochty and Portgordon. During this week the team met partners, staff, volunteers and focus groups of learners. The quality of learning provision was reviewed, how people are building capacity plus developing their own skills, and how partners are responding to and contributing to the

national policy drivers and local needs. Some of the key drivers are closing the poverty-related attainment gap; prevention; reducing social isolation; tackling health inequalities; and empowering communities. The team are tasked with answering 2 questions during the inspection: How good is the strategic leadership of community learning and development? and How good is the learning and development in our community?

3.3 The inspection found the following key strengths:

- Strong partnership between Buckie High School, youth workers and other partners that is enriching the learning on offer for young people; and a
- Strong culture of volunteering and effective community groups contributing to a strong sense of place.

The improvement actions highlighted were:

- Improve leadership, governance and planning for change at all levels in line with legislative requirements
- Improve approaches to the management of risks and meeting CLD standards
- Improve the systematic gathering, analysis and sharing of performance information across partners.

The full report is available at:

<https://education.gov.scot/assets/contactorganisationinspectionreports/moraycouncilclidins300418.pdf>

3.4 As a result of the findings and improvements required Education Scotland has offered improvement sessions in August 2018. On the 14 August 1330-1500hrs the Community Lifelong Learning Forum will focus on meeting the targets and governance within the CLD plan. The second session 1600-1700hrs will be for Senior Leaders and the Community Planning Partnership Board focussing on meeting the CLD legislative requirements. On the 15 August 0930-12 noon a third session will be offered to practitioners across Moray about delivering the “learning offer.” The Education Scotland Lead Officer will maintain contact with the Acting Corporate Director, who is the CLD lead for the authority, on the improvement journey and a further inspection visit to evaluate progress will take place in Spring 2019.

3.5 A CLD Improvement plan has been created and agreed by the Community and Lifelong Learning Forum. **(APPENDIX 1)**

#### **4. SUMMARY OF IMPLICATIONS**

**(a) Corporate Plan and 10 Year Plan (Local Outcomes Improvement Plan (LOIP))**

The contents of this report relate to Moray 2026 priority 3: Ambitious and confident children and young people.”

**(b) Policy and Legal**

If the improvement recommendations are not timeously met then the authority will be at risk of an adverse follow up inspection.

**(c) Financial implications**

There are no financial implications arising directly from this report.

**(d) Risk Implications**

The reputation of the Council and Community Planning Partnership will be at risk if measures are not acted upon.

**(e) Staffing Implications**

The strategic governance of CLD through the Community Lifelong Learning Forum and reporting link to and from the Community Planning Board requires a clear staffing commitment to move the CLD agenda forward strategically.

**(f) Property**

There are no property implications by this report.

**(g) Equalities/Socio Economic Impact**

An Equality Impact Assessment is not required as this report is to inform Committee on performance.

**(h) Consultations**

Education and Social Care Senior Management Team, Margaret Forrest, Legal Manager (Litigation and Licensing), Paul Connor, Principal Accountant, Equal Opportunities Officer, Katrina McGillivray, Senior Human Resources Adviser and Tracey Sutherland, Committee Services Officer have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

**5. CONCLUSION**

**5.1 It is requested that Committee notes and scrutinises the contents of this report.**

Author of Report: Karen Delaney, CLD Support Officer.

Background Papers:

Ref: