



Partnership Strategic Targets: People

LOIP priority

L1	Growing a diverse economy
L2	Building a better future for our children & young people in Moray
L3	Empowering & connecting communities
L4	Changing our relationship with alcohol

APPENDIX B

Status	
Requires Attention	
In Progress	
Completed	

LOIP themes: 1,2,3,4			Outcomes	Performance			
The Need	Baseline Data	Input	1 st Year	Measure	Lead	RAG Status	Comment
The learning offer will be explicit in core partners delivery	2018 Inspection evidence: Community based provision less likely to highlight the learning offer; Low take up of learning offer training.	Training sessions on composing the learning offer delivered annually through Moray Community Training Calendar and rolled out by partners	Strategic CLD Partners are confident in describing and detailing their Learning offers and supporting staff to do likewise	Increase in number of training opportunities delivered and attendance ERDP/staff appraisal confirms understanding and application Quality assurance measures confirm increase in language and sight of descriptors	CLD Support Officer	Amber	“Learning Offer” language more readily use, however in some settings community activity more likely to be referred to. Youth Work provision linked to Youth Work Outcomes. ERDP process not shared by all partners
Deliver a core range of achievement and attainment opportunities for young people	Inconsistent learning offers across Associated Schools Groups.	Engagement team clarified offer; External funding sourced; Capacity building of volunteers to co-deliver provision	Gaps identified & information shared to wider networks to find solutions	Wider achievement annual reporting reflects improvement across ASG's; 10% Increase in place based projects through Project Development Tool 10% increase in recruitment of volunteers	Children's Wellbeing Manager	Amber	Accreditation reduced because work refocused to short project work which not always accredited.
Improve the deployment of volunteers in supporting CLD provision	Partners use different systems to support, train and manage volunteers.	Gather core data; Invite volunteers to contribute to reviewing their experiences; Update existing systems/reports	New materials and refreshed training created to meet needs	Recruitment of volunteers sustained or increased subject to supports available. Report to Community Planning Board on the use of volunteers Case-studies contributed by each partner to the CLD pages.	tsiMORAY & ALL Partners	Amber	Through new website opportunities can be accessed or promoted on the tsiMORAY website. A mapping of organisations is in development. Case-studies have been developed and routinely created on the impact of volunteering



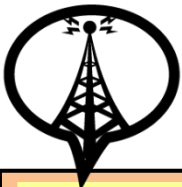
Partnership Strategic Targets: Place

LOIP priority

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Status	
Requires Attention	
In Progress	
Completed	

LOIP theme: L3			Outcomes	Performance			
The Need	Baseline Data	Input	1 st Year	Measure	LEAD	RAG Status	Comment
To use an asset based approach in our work to harness knowledge, skills and resources in communities to progress locality plans and place based approaches.	Locality plans process piloted in 2 areas with 5 further areas identified;	Partnership engagement with local people to develop core groups; support local priorities and evaluate pilot methodology;	Qualitative information behind the SIMD statistics emerged and key local issues identified	Number of local people and partners engaged; Locality Plan in place; Evaluation reports on pilots	CSU	Green	
	7 Community Asset transfers completed for halls and community centres with 14 notes of community interest for wider CATS	Community Support Unit partnership agreements and ongoing evaluation feedback	Local groups have governance arrangements in place and are confident in taking forward the leases for their initiatives	Number of leases signed and business plans developed; Number of support agreements in place; Number of assets successfully transferred; Qualitative testimonies from community groups	CSU	Green	
	7 Participatory Budgeting funding tranches completed: Money for Moray (4); Bucks for Buckie (1); You Choose (2);	Community Engagement Group advice/support; Partners pursue funding as announced with groups as appropriate.	Increased awareness by communities of how to access and participate in Participatory Budgeting projects	Increase in the number of applicants for project initiatives; Completed funding reports; Number of groups interested and engaged in future provision delivery proposals; Qualitative testimonies from community groups	Third sector groups CSU	Green	



Partnership Strategic Targets: Publicity

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Status	
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LOIP themes:L1,2,3,4			Outcomes	Performance			
The Need	Baseline Data	Input	1 st Year	Measure	Lead	RAG Status	Comment
CLD is not understood by the public and some service providers/agencies	Recent inspection activity highlighted that some agencies and the public did not recognise CLD; Gaps in knowledge about CLD at all levels. Inconsistent gathering and use of impact data.	Creation of a strapline for CLD; Make every opportunity count for CLD project created and applied by partners; Systematic provision of CLD stories to "Inside Moray " and other media; Engagement of learners in ideas for improvement; Development of CLD Celebration month; Creation of CLD page on tsiMORAY website; Annual CLD partnership report created	Strapline in place and utilised at events; Increase in reported CLD conversations ;	Strapline in place & materials produced and evidenced; Training session created and rolled out, with reporting on usage by partners; Media presence monitored and gaps identified; Moray Adult Learners Forum re-established and priorities supported; CLD Celebration month delivered annually with a 10% increased involvement; Impact of activity gathered from each partner.	All Partners	Amber	Materials produced and utilised. Moray Adult Learners Forum and Celebration month not feasible because of college resources this year and Local Authority core service uncertainty. CLD Page created on tsiMORAY' s website Report finalised in November post CPPB and stakeholder meeting.



Partnership Strategic Targets: Strategic

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LOIP theme: L3			Outcomes	Performance			
The Need	Baseline Data	Input	1 st Year	Measure	Lead	RAG Status	Comment
Improve the systematic gathering analysis and sharing of performance information across the strategic partnership	Limited performance information currently shared at the strategic partnership	Structure for sharing and scrutiny of information in place as per terms of reference; Scrutiny group created to analyse returns; Focussed review of findings quarterly	Partners are confident in what information to collect and share	Quarterly reports completed and submitted by all members; Annual performance report submitted to Community Planning Board	Chair CLDSO & Research Information Officer	Amber /Red	Current priority. External inputs held with CLD Strategic Partnership. November development session on revising year 2 priorities and agreement sought on information to be gathered.
Inconsistent use of learners voice in service delivery and structures	Information is fragmented on gathering the learners' voice. Scottish Youth Parliament members have requested a Youth Rights and Participation Strategy. Moray Adult Learners Forum ceased in 2016. Terms of reference commits partners to gather the information	Partnership consensus on how this will be progressed and monitored. Core group identified to take forward and a range of approaches identified.	Practice established to gather learners experiences across provision/activity	Case-studies built in each practice area: youth work, adult learning and community development Increased learner involvement in initiatives. Youth Rights & Participation strategy in place	Moray College UHI	Amber	Case-studies routinely collated. Youth Voice development day achieved with 30 sign ups. Meet the Learners consultation event with Councillors with Scottish Learning Partnership over proposed decisions New SYP's elected and attending sittings. Rights and Participation Worker duties allocated.