#### INTEGRATED IMPACT ASSESSMENT COVERING

- EQUALITIES & SOCIO ECONOMIC DUTIES
- HUMAN RIGHTS AND RIGHTS OF THE CHILD

#### STAGE 1 - DO I NEED AN INTEGRATED IMPACT ASSESSMENT?

| Name of policy or proposal: F4-5 Removal of Centralised Shortleeting Function |              |  |
|---|--------------|--|
|   |              |  |
| Is this a   | Mark X below |  |
| New activity, programme or policy?  |              |  |
| Change to an existing activity, programme or policy?                          |              |  |
| Budget proposal?  | X            |  |
|   |              |  |

| Duties: tick the boxes you think apply   | No | Maybe | Yes |
|--|----|-------|-----|
| <b>Equalities</b> : Will your proposal have an impact on groups with protected characteristics?                    | X  |       |     |
| Consider the impact of your proposal on people and how they access your services and information without barriers. |    |       |     |
| Socio-economic   | Х  |       |     |
| Not every person/family has access to regular income or savings. Will your proposal have an adverse impact on them |    |       |     |
| Does your proposal impact on the <b>human rights</b> of people?  | Х  |       |     |
| Does your proposal impact on the <b>rights of children</b> and young people  | Х  |       |     |

### Reasoning

Briefly describe your reasoning for the responses given above:

Removing the centralised shortleeting function is an internal change that will have no impact on the community.

If you have answered "maybe" or "yes" to any of the Stage 1 questions above then proceed to complete the Stage 2 Integrated Impact Assessment questions below.

| If you have answered "no" to the Stage 1 questions above then provide the details below and submit to [email]       |                              |  |  |
|---|------------------------------|--|--|
| Lead Officer for developing the contract  | Head of HR, ICT & OD         |  |  |
| Other people involved in the screening (this may be council staff, partners or others i.e. contractor or community) | HR Manager Senior HR Adviser |  |  |
| Date  | 21 September 2023            |  |  |

#### STAGE 2: INTEGRATED IMPACT ASSESSMENT

| Brief description of the affected service   |                                       |
|---|---------------------------------------|
| Describe what the service does:             |                                       |
|   |                                       |
| 2. Who are your main stakeholders?          |                                       |
|   |                                       |
| 3. What changes as a result of the proposal | s? Is the service reduced or removed? |
|   |                                       |
|   |                                       |
| 4. How will this affect your customers?     |                                       |
| 5. Impact on staff providing the service    |                                       |

| 6. Please indicate if these apply to any of the protected characteristics |                                      |  |  |  |
|---|--------------------------------------|--|--|--|
| Protected groups  | Potential impacts and considerations |  |  |  |
| Race  |                                      |  |  |  |
| Disability  |                                      |  |  |  |
| Carers (for elderly, disabled or  |                                      |  |  |  |
| minors)   |                                      |  |  |  |
| Sex   |                                      |  |  |  |
| Pregnancy and maternity (including  |                                      |  |  |  |
| breastfeeding)  |                                      |  |  |  |
| Sexual orientation  |                                      |  |  |  |
| Age (include children, young  |                                      |  |  |  |
| people, midlife and older people)   |                                      |  |  |  |
| Religion, and or belief   |                                      |  |  |  |
| Gender reassignment   |                                      |  |  |  |
| Inequalities arising from socio-  |                                      |  |  |  |
| economic differences  |                                      |  |  |  |

**Human rights** 

| List of convention rights        | Describe, where applicable, if and how specific rights are engaged |
|----------------------------------|--|
|                                  |  |
| Article 5: Right to liberty and  |  |
| security                         |  |
| Article 6: Right to a fair trial |  |

| List of convention rights              | Describe, where applicable, if and how specific rights are engaged |
|--|--|
| Article 8: Right to respect for        |  |
| private and family life,               |  |
| correspondence and the home            |  |
| Article 10: Freedom of expression      |  |
| Article 11: Freedom of assembly        |  |
| and association                        |  |
| Article 12: Right to marry             |  |
| Article 14: Prohibition of             |  |
| discrimination (in relation to the     |  |
| convention rights)                     |  |
| Article 1 of Protocol 1: Protection    |  |
| of property                            |  |
| Article 2 of Protocol 1: Right to      |  |
| education                              |  |
| Article 3 of Protocol 1: Right to free |  |
| elections by secret ballot             |  |

Children's Rights and Wellbeing

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|--|--|
| Relevant articles – UNCRC                |  |
| Article 2 – Non discrimination           |  |
| Article 12 – Respect of the views of the |  |
| child                                    |  |
|  |  |
| Article 3.1 – Best interest of the child |  |
| Article 6.2 – Right to survival and      |  |
| development                              |  |
|  |  |

# 7. Evidence. What information have you used to make your assessment?

| Performance data  |  |
|-------------------|--|
| Internal          |  |
| consultation      |  |
| Consultation with |  |
| affected groups   |  |
| Local statistics  |  |
| National          |  |
| statistics        |  |
| Other             |  |

8. Evidence gaps

Do you need additional information in order to complete the information in the previous questions?

#### 9. Mitigating action

Can the impact of the proposed policy/activity be mitigated? Please explain

#### 10. Justification

If nothing can be done to reduce the negative impact(s) but the proposed policy/activity must go ahead, what justification is there to continue with the change?

#### **SECTION 3 CONCLUDING THE IIA**

# **Concluding the IIA**

| No potential negative impacts on any of the protected groups were found.                                   |  |
|--|--|
| 2. Some potential negative impacts have been identified.   |  |
| The impacts relate to:   |  |
| Reducing discrimination, harassment, victimisation or other conduct prohibited under the Equality Act 2010 |  |
| Promoting equality of opportunity  |  |
| Fostering good relations   |  |
| 3. The proposals interfere with human rights and/or the rights of the child                                |  |
| 4. Negative impacts can be mitigated the proposals as outlined in question 8                               |  |
| 5. The negative impacts cannot be fully mitigated but are justified as outlined in question 9.             |  |
| 6. Further consultation with affected groups is needed.  |  |
| 7. It is advised not to go ahead with the proposals.   |  |
|  |  |

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|----|----|--------|-----|-----------------------|---|
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Set out the rationale for deciding whether or not to proceed with the proposed actions:

**Date of Decision:** 

# Sign off and authorisation:

| Service   |           |
|---|-----------|
| Department  |           |
| Policy/activity subject to IIA  |           |
| We have completed the integrated impact   | Name:     |
| assessment for this policy/activity.  | Position: |
|   | Date:     |
| Authorisation by head of service  | Name:     |
|   | Position: |
|   | Date:     |
| Permission to publish on website -  |           |
| Please return this form to the Equal Opportunities Officer, Chief Executive's Office. |           |