



Annual Report 2018/19

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The Active Schools team in Moray is made up of the following individuals;

Active Schools Co-ordinator	Area
David Shaw	Buckie (Primaries and Secondary)
Craig Rowley	Elgin High Primaries
Craig Rowley	Elgin High and Elgin Academy
Jen Dawson	Elgin Academy Primaries
Paul Rogan	Forres (Primaries and Secondary)
Rosalyn Carruthers	Forres (Primaries)
Lisa Bathgate	Lossiemouth (Primaries and Secondary)
Lorna Young	Milnes (Primaries and Secondary)
Danny Simpson	Speyside (Primaries and Secondary)
Amanda Walker	Keith (Primaries and Secondary)

The team is managed by the Active Schools and Sports Development Manager, Kim Paterson.

Active Schools is a successful partnership between sportscotland and Local Authorities that has been operating for well over 10 years. The aim of Active Schools are to provide more and higher quality opportunities to take part in sport and physical activity before school, during lunchtime and after school and develop effective pathways between schools and sports clubs in the local community. A key role is also to develop a network of volunteers to deliver activity sessions.

An infographic conveying the key outcomes of Active Schools is displayed below covering the key areas of participation, people and profile.



Active Schools priorities revolve around extra-curricular provision as stated above. The Co-ordinators do not have remits to deliver PE classes in curriculum time, lead the organisation of School Sports Days or Health Weeks or deliver sports/physical activity sessions during curriculum time. However they can support schools through establishing links with volunteers and local sports clubs to support school curriculum events.

The sportscotland targets and actual figures for Moray can be found below;

Active Schools (academic year)		2015/16	2016/17	2017/18	2018/19	2019/20
Number of participant sessions	Target	74,524	89,897	89,721	90,000	92,000
	Actual	88,134	88,833	92,994	98,672	
Number of volunteers delivering activities in Active Schools	Target	480	453	536	500	550
	Actual	453	536	454	607	
Number of sport clubs with links to schools	Target	72	74	80	80	75
	Actual	74	80	78	77	
Number of qualified adult volunteers	Target	208	194	257	225	225
	Actual	174	257	199	266	
Number of qualified secondary pupils delivering activities in Active Schools	Target	48	48	40	40	40
	Actual	19	35	17	38	

Over the 2018/19 academic year, 3 Active School Co-ordinator posts have been vacant for a period of time which has impacted on certain targets being achieved, although these were by the smallest of margins. Over and above this, the Active Schools and Sports Development Service, was placed at risk of ceasing due to Local Authority budget savings in January 2019. To this end, for a 2 month period, the Team were both personally and professionally challenged. Due to uncertainty on the future, minimal plans were put in place for Term 3 (April-June) in the school academic year which resulted in lower statistics/programmes being delivered than initially planned for this term. Despite this challenging period the Team have improved their target achievements on last year and have delivered an excellent programme, offering opportunities for as many school children in Moray as possible.

As mentioned the Moray team only missed out on achieving all 5 targets above by the slimmest of margins – 3 more sports clubs linking to schools, and 2 more qualified secondary pupils delivering activities. All 5 targets will be amended slightly for 2019/20 academic year with the aim of achieving all 5 targets.

We exceeded our number of participant sessions by nearly 10% against our target, which equated to nearly 6,000 more sessions delivered than last year. Over the past year we have placed a significant focus on upskilling all our volunteers and adults and this is clearly shown in these target figures with an increase in over 60 volunteers being qualified compared to last year and more than double the

number of qualified secondary school pupils delivering activities compared to last year. We will continue to focus on the continual professional development of our volunteers and in particular our secondary school aged pupils as these individuals have had a major positive impact on our programme this academic year. Despite the constant challenge of recruiting volunteers this year we have exceeded our target by over 100 which is an excellent achievement considering the pressures on local residents in recent times to do more in their community on a voluntary basis.

Enablers and Outcomes

- **Participation**

Participant sessions for Active Schools (excluding school sport competition) equated to 98,672 visits for 2018/19. These sessions refer to the 'visits' pupils have made to activities; it does not represent distinct pupils. Of these 98,672 visits, 42% was attended by females. The distinct pupils involved in Active Schools activities (excluding school sport competition) within Moray was recorded as 3,885 which equates to 33% of the total school roll in Moray. There were 698 different activity blocks delivered across the year which resulted in the delivery of 5,781 activity sessions. The main activities covering football, netball, cross country, badminton, multisport, basketball, dance and movement, gymnastics, trampolining and tennis.

The largest percentage of participants that attended the Active Schools sessions were in the Primary 4 – Secondary 1 Year Groups, although a concerted effort to focus on P1-3 activities this academic year is clearly evident.

- **People**

633 individuals have been involved in Active Schools delivery in Moray over the past year, 607 (96%) of which in a voluntary capacity. 266 of these were qualified in their respective activities with a further 101 being Secondary School pupils.

The main deliverers for the Active Schools sessions are parents (255), followed by secondary pupils (101) and others (including Primary School pupils to their younger peers) (101). Other deliverers include Teachers, PE Specialists, Other School Staff, Professional Sports Coaches, Community Club Coaches and Students.

- **Profile**

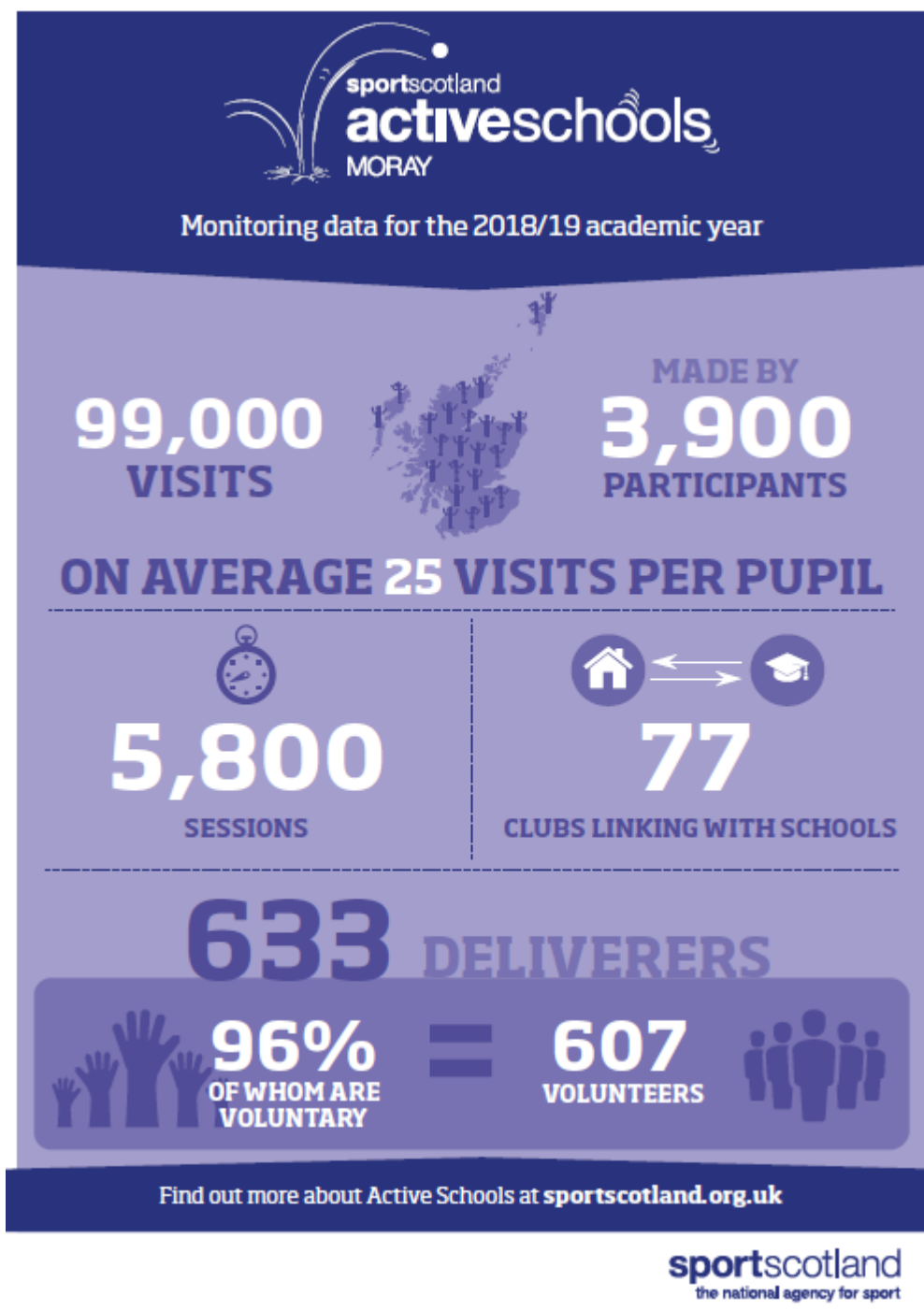
Active Schools continue to have regular online presence to help raise their profile in Moray. The Sport in Moray website (www.sportinmoray.co.uk) which covers information relating to Active Schools, Community Sports Hubs, Sports Development, sportMoray, Physical Activity for All and Local Sports Clubs had 18,510 new users visiting the site over the past year, 6,249 of which were people living in Moray. Over and above this, Elgin and Milnes Active School Co-ordinators have been using the online booking system available through the site which received more than 4,000 online consent forms.

The Active Schools and Sport in Moray facebook page currently has 4,227 followers.

Facebook continues to be our most effective means of communication with the public/families. On a daily basis we are receiving requests, enquiries and praise in relation to our service delivery. Over and above this we have managed to recruit volunteers for our

programmes and recognise our volunteers/events and participants that are valuable to our programme.

The Active Schools and Sport in Moray twitter account has 814 followers and this social media tool is used to highlight successes and positive impacts through our programmes and connects to our younger audience.



Priorities

- **Equalities and Inclusion**

Equalities and Inclusion continue to be a focus area for both sportscotland and Moray Council. During 2018/19, 3,885 distinct participants were involved in the Active Schools programme within Moray. Of this 3,885 distinct participants – 1,333 could access free school meals, 29 resided in an SIMD decile 2 area, 828 had an additional support need (such as language disorder, autism, mental or physical health, social/emotional difficulty etc.) and 564 had a recorded disability (such as learning disability, dyslexia, visual/hearing/physical impairment etc.). These statistics show a significant increase from 2017/18 as this has been a target area for the team this year with some notable success and impact which is reflected upon later in this report.

- **People Development**

All of the 633 deliverers involved in the Active Schools programmes were offered coach education, official education or generic training courses over the past year to upskill their knowledge and skill base. A continual professional development calendar was produced at the start of the year covering the core sports delivered in the area as well as generic workshops such as Safeguarding and Protecting Children in Sport and First Aid. The largest budget allocation within the service has went towards putting volunteers through relevant training courses as this is a vital element to the success of the programme and to ensure children are subjected to the best experience in sport/physical activity encouraging them to continue participation in the sport long term.

- **Collaboration and Impact**

477 School to Club links were developed during 2018/19. All 53 Primary and Secondary Schools in Moray established at least one link with a local sports club with 77 local clubs establishing at least one link with a school.

Cluster Highlights

Buckie

Autism Pilot Project – Following discussions with the ASN Education Support Officer with Moray Council it was identified that young pupils in Moray that are affected by autism have limited access to physical activity opportunities. To this end, a pilot project was trialled in the Buckie area where a small cohort of Primary School pupils with complex needs were brought together for 5 sessions. The aim of the sessions was to help improve the social interaction of the pupils which can be a major challenge to people affected by autism. For every session the pupils had to develop an activity where each pupil was in charge of their own task then had to partially work together to complete the overall task activity. All professionals involved in this pilot agreed that it had potential to be further developed and it is actually being progressed by an external organisation in conjunction with Moray Council for further roll out in 2019/20. School staff identified that the pupils involved in this project have improved their social interaction skills.

Developing physical activity at the ASN unit at Millbank Primary – Active Schools in conjunction with the Support for Learning Unit at Millbank Primary set up physical activity sessions for pupils with a variety of learning disabilities. The activities were focussed on basic co-ordination development, hand-eye co-ordination such as throwing/catching, aiming at targets and being involved in a team game. It was agreed that boccia was the sport that would best meet these needs. In total 5 pupils participated in these sessions, a number of parents also attended to support their child and they learned the sport which would enable them to replicate a similar game at home. Feedback from staff and parents stated that pupils became more confident and aware of the skills they had developed. This in turn has allowed for the sessions to become more structured and create an environment where pupils are developing a range of basic sports skills.

Elgin

Supporting the transition to Elgin Academy through netball – Netball is a prominent sport with schools across the Moray area and in particular Elgin Academy and its feeder Primaries. Following discussions with the PE dept. at Elgin Academy it was identified to use netball as a tool to help Primary pupils with the transition up to Secondary School after summer. To this end, during the April to July term all P7 Primary pupils involved in netball at Elgin Academy feeder primaries were invited to come along to the junior Elgin Academy netball afterschool sessions. Every Primary pupil was allocated an Academy buddy to help support them to learn the full netball rules and learn new drills at these sessions. This enabled the Primary pupils to develop new relationships with some existing Secondary pupils, get to know the PE dept. and the Academy facility. 22 girls attended these sessions and the feedback was highly positive as the girls feel more confident about moving up to secondary school as they have built new relationships with both staff and some of their older peers. Using netball to help with this transition was beneficial as all the participants had a similar interest which helped break down any initial barriers. Due to the success of this project the intention is to replicate this for the next academic year and expand the number of sports that provide this transition offering.



Dance and Movement Project – The Dance and Movement project in Elgin has been operating for the past 9yrs and is now a key feature for Primary Schools during Term 2. The project is targeted at Primary 2 pupils and the Active Schools engage with 8 different dance/movement type local organisations to deliver a block of sessions in all 9 Elgin Primaries that culminates in a showcase performance at Elgin Town Hall. The display performance this year involved 155 school pupils delivering a performance to an audience of 450 parents, siblings and relatives. This project is fully inclusive and open to every Primary 2 pupil, the pupils are then encouraged to continue their involvement in dance/movement by joining one of the eight local organisations. Following some data intelligence gathering for this project 13.5% of the participants receive free school meals, 21.3% had an ASN/disability and 12.9% were children where English was not their first language. This further highlights the importance that the Active Schools programme has on ensuring all children experience equal opportunities and that opportunities are fully inclusive.



Forres



Addressing gaps in provision to further develop hockey – Active Schools had previously delivered a centralised hockey session for P4-7 pupils at Forres House CC. Following dialogue with the schools and Quasar Hockey Club it was decided to rotate these centralised sessions into the local Primary Schools to help boost numbers and reduce barriers in attending due to travel/times. Pilmuir Primary was the first location identified which resulted in a further 5 new members into the sessions, 3 of these pupils then went along to get involved at Quasar Hockey Club training with 1 becoming a new official junior member. After a period of time the sessions then relocated to Applegrove Primary where a further 7 new pupils started attending. This rotational location base for these sessions has proved successful with new pupils joining at each new location and several pupils having now actually joined the local hockey club. Over and above this, the hockey sessions were an opportunity for a secondary school student to gain her volunteering section of her Duke of Edinburgh Bronze Award.



School Sport Award Success – One target area for the Forres Active Schools team in 2018/19 was to increase the number of Forres ASG Schools that had applied and were working towards the sportscotland School Sport Award. This initiative is designed to encourage schools to continuously improve their physical education and school sport opportunities. The initiative ties in with the GIRFEC approach by widening, strengthening and improving the quality of opportunities available to young people, it ties in with Curriculum for Excellence and it works towards young people enjoying being active and help foster this as a habit in their lives long term. The Forres schools have commented that this process has helped them provide a clear direction for the school in embracing sport and identifying areas for improvement. The Active Schools staff have commented that due to the support they have provided with this initiative that relationships and communication between schools has greatly improved. Seven Forres Schools have successfully applied and received a School Sport Award in 2018/19.

Keith

Support young people to volunteer in schools through boccia – Two of the more rural Primary Schools in the Keith area struggle to offer afterschool sporting opportunities for their pupils due to the majority of pupils being bussed to and from school. Due to the smaller school roll and rurality it can also be a challenge to identify a volunteer/coach/leader able/willing to deliver sessions. Following discussions with these schools it was decided to focus on lunchtime activity provision as

both schools were very keen to engage with Active Schools to help develop general motor skills and concentration levels for their younger pupils using sport as the medium to achieve this. A leadership programme was delivered to Primary 7 pupils at both schools where they developed skills in communication, teamwork and planning. As boccia is a fully inclusive sport that requires minimal space or equipment, it was decided to use this sport to deliver lunchtime sessions to the P1-3 age group by the P7 pupils, therefore these pupils were trained up with skills, drills and fun games connected to the sport. Boccia is a precision ball sport that has similarities to bowls and Petanque, and one which is a popular sport for people affected by disabilities. This programme had a positive impact on the whole school as the older pupils were developing leadership opportunities whilst at the same time the young pupils were in receipt of an organised structured lunchtime activity and they also learned a new sport. The intention is to replicate this concept in 2019/20 and use orienteering as the target sport.

Tesco Bags for Help funding – Access to age appropriate and suitable sports equipment is essential to ensure that participants get the most out of activity sessions. It was identified that there was both limited and poor quality sports equipment available within the Keith ASG area to deliver sessions. Therefore the Active Schools Co-ordinator submitted an application to Tesco Bags for Help Keith store for funding which was successful to the tune of £2,000. This funding has enabled 5 different projects to take place over the past year in the area;

- Supported both the senior and junior netball clubs at Keith Grammar to be involved in school sport competition through provision of netball dresses which gave those more of a sense of belonging and pride when representing the school.
- Two Primary Schools received boccia equipment to enable delivery of lunchtime sessions.
- Two Moray College/UHI students received rugby and basketball equipment which enabled them to deliver activity blocks as part of their work placement experience across several schools
- The purchase of indoor hockey equipment resulted in an ongoing afterschool club could continue indoors during the winter months.
- Enabled access to the Speyside Climbing Wall, including bus transport, for pupils at Keith Grammar that struggle to integrate in mainstream activities.

Due to this Tesco funding and the above projects 257 volunteer hours were delivered by 18 volunteers that resulted in 135 schools pupils participating across 7 different sports.



Lossiemouth

Improving behaviour through football – At the start of the academic year Burghead Primary highlighted to Active Schools about behavioural issues in the playground during lunchtimes connected to football. At the same time a Young People Decide panel was formed in relation to some local funding that was available for the local community. Following discussions with all involved with the football it was decided to apply for some funding to help improve the offerings of football at the school. On the day of the Young People Decide funding decisions the school pupils attended to present their funding application in front of Local Elected Members and other Community Activists. The group were successful with their funding which enabled them to join forces with Elgin City Football Club's Community Development Dept. The Club delivered a programme to the pupils on developing their football skills but also their life skills such as respect, sportsmanship, positive behaviour and enthusiasm. Football has now been re-introduced at the school at lunchtimes where the behaviour has improved and due to this more pupils are engaged in this activity. Teachers have also fed back that the children are better learners in class after lunchtime as they have had a positive experience and are more focussed. The Active Schools team are planning to offer the Playmakers training to P7 pupils at Burghead next year to sustain this positive behaviour in the playground.

Addressing gaps in provision at Hythehill – At the start of the academic year Hythehill Primary contacted Active Schools to highlight that they had ambitious plans to ensure that every school pupil would participate in the bikeability course during their education at the school. However it was identified that approximately 28 pupils from P4-7 were unable to ride a bicycle. Through partnership working between Lossiemouth Community Development Trust Sports Hub and Outfit Moray additional support was put in place to provide these pupils with the introductory skills to learn to cycle and develop their confidence. Following this initial additional support and assessment they were then placed into an appropriate group setting depending on their ability. Cycling is a basic life skill that not only provides a means to keep fit but also a vital means of transportation, the engagement, enthusiasm and delight of the pupils attending these cycling sessions and in particular those new to cycling was evident throughout the programme.

Milnes

Milnes High Young Leaders – A major focus by Active Schools in the Milnes area this year has been the development and support of young leaders as deliverers for activities in the area. In conjunction with the PE Department and their Sports Leaders UK Class the Active Schools Co-ordinator delivered a Young Leaders Badminton Course to a group of 26 x S3 pupils. From this course, 7 young leaders delivered afterschool badminton sessions to 3 different age groups. 10 of these S3 pupils have also delivered activities during the school year, 6 of these on a regular basis. These 6 students have also been supported to attend additional coach education courses in Junior JogScotland, Soft Archery, Table Tennis and Netball and involved in the Moray Young Leaders Programme. In total 22 Young Leaders from Milnes High have delivered activities to Primary School children afterschool and an additional 18 Secondary pupils have been involved in the running of the Primary Cross Country and Kwik Cricket competitions. These students have been highly engaged in supporting Active Schools over the past year and therefore the plan for 2019/20 is to continue building up the skill base and experience of these existing students through their S4 year.



Increasing sporting opportunities through a whole school approach Milnes Primary – Following the appointment of a new Headteacher at Milnes Primary, discussions with the Active Schools Co-ordinator resulted in physical activity being a major focus for the school going forward. Through commitment of teaching staff and young leaders from the Secondary School, after school sessions based at the school were set up ranging from individual sports, team sports, general fitness and also current trends such as nerf wars. The Playmakers award was also delivered to the Primary 7 pupils with the result being that lunchtime sessions were set up and delivered by these P7 pupils. 88% of the P1-3 age group participated in these lunchtime sessions which also included a boccia session for 12 pupils with physical and/or learning difficulties. An afterschool badminton club was also set up for staff members to support their own health and wellbeing, this enabled the ASC to generate new contacts and create new partnerships. An outcome of this staff afterschool club is that a staff member now attends one of the pupil afterschool sessions to help inspire the pupils and continue the mental health and wellbeing of all involved at the school.



Speyside

Speyside High School PE Dept. Partnership – Partnership working has never been more evident this past year than with the Active Schools Co-ordinator and the PE Dept. at Speyside High School. The PE Dept. and several other members of key school staff have been instrumental in the development and delivery of extra-curricular sports sessions based at the High School. Every lunchtime there are a variety of activities taking place in the schools games hall and/or synthetic pitch. This year there are also 2 afternoons per week where afterschool activities have been offered, which is a major development due to the high percentage of pupils transported to/from the High School. Young Leaders have also been heavily involved in the delivery of these sessions and these students have also been supported by the fantastic school staff. Speyside High were able to participate in all school sport competitions that took place across Moray this year, this would never have happened largely due to some key members of school staff.

Rugby Leaders Programme – A student from Speyside High School was successful in applying to participate in the Youth Rugby Leaders Programme. Through attending this programme they developed their coaching skills by taking part in a variety of sports training programmes including the Scottish Rugby Union Level 1 course. As a result of this weekly afterschool sessions were set up at the High School and delivered by the Youth Leader alongside support from the Rugby Community Coach, PE Dept. and Active Schools. The session attracted 10 regular attendees and 50% of these participants have since joined Huntly Rugby Club sessions. Although the intention was to set up afterschool rugby sessions in some of the Primary Schools which would culminate in a festival this did not come to fruition due to study pressures of the Youth Leader. Speyside High are keen for a senior pupil will again be interested in this programme in 2019/20 as it was highly beneficial for both the Youth Leader and all the students that participated in the sessions.

Moray wide highlights



Young Ambassador/Leaders Programme- It was identified last year that more support was required in mentoring and supporting our Young Ambassadors/Leaders in Moray. Every Secondary School is provided with the opportunity to nominate 2 students annually to the Young Ambassadors programme through sportscotland. However Active Schools engage with a large cohort of Young Leaders to help deliver our annual programme of activities. As well as the annual conference 2 further training sessions were organised during the year to help further develop skills and knowledge within our Young Leaders. The sessions involved activities on communication, teamwork and leadership as well as receiving tasters on some new sports such as plastic fencing and soft archery. Following feedback the leaders conveyed that they truly appreciated the training and support they received from the Active Schools team to the extent that they all intend to continue leading sessions for Active Schools during the next academic year. The Team are planning a specific CPD programme for the Young Leaders for 2019/20.

Highland Cycle Ability Centre Partnership – A partnership between Highland Cycle Ability Centre and Active Schools in Moray was established in late 2018. The Highland Cycle Ability Centre are a charity that works with people with disabilities offering opportunities for children and adults to ride a bicycle. They have a purpose built facility at Cantray with a huge selection of bicycles to suit all ranges of disabilities and ages and a 1km cycling track. Through some Tesco Bags for Help funding a programme of activity sessions was planned which would enable each ASG within Moray to receive 3 x 4.5hours of sessions over a 3 week period with 2 of these sessions taking place in their locality area and the third session taking place at the Centre at Cantray. Due to the outreach service of the Centre they were able to transport up to 12 bikes to the ASG areas including trikes, KMX karts, side by side quads, duet (wheelchair cycle), running and hand bikes. Tesco, further supported this project, by offering in many of the ASG locations a section of their car park for these sessions to take place as we required a flat, tarred surface. To date, Lossie, Forres and Keith areas have received their sessions with Speyside, Elgin, Milnes and Buckie to follow at the start of the next academic year. Comments from staff were all really positive remarking that the pupils did not stop smiling throughout the sessions. They also stated that the consistency of the pupils focus and concentration throughout the 45minute sessions was remarkable as their usual attention span is 3-4minutes. The team have also been made aware that families have since started attending the Highland Cycle Ability Centre due to the fun their child/ren had during these sessions, one pupil actually held his birthday party at the Centre as he enjoyed it so much and felt that he was able to join in equally into an activity with his friends despite his disability.



Moray Primary Schools Netball Programme – For the third year in a row, Moray Active Schools hosted a Primary Netball Series which consisted of two festivals and one competition, following the format of previous years and of the secondary school sport competitions. Also continuing with tradition, the venue for two of these events was Gordonstoun School, a local international private school with excellent facilities. This in itself is a fantastic opportunity for the participants to experience, particularly those from smaller schools with limited gym hall space and equipment. Netball is a popular sport in Moray's schools at both primary and secondary level – over 800 children and young people play on a weekly basis. There is a local club - albeit for adults only, a Bounce Back to Netball group, and two walking netball groups. Therefore pathways are there for a potential lifetime in the sport!

Being predominantly a female sport, netball also provides a way for girls to be involved in sport. However, importantly, a number of boys are playing in Moray's primary schools and our primary netball series was open to both girls and boys.

The series provides an excellent addition to the netball activity blocks taking place in a number of our schools and is a great opportunity for participants to play other teams, and for coaches to get together and exchange ideas.

So that we could learn from past years, we hosted a meeting in early January where all primary netball coaches were invited to provide feedback on previous festivals and to make suggestions for this year's events. It also gave the coaches a networking opportunity. We received a range of very helpful feedback including info on fixtures, registration, and umpiring. We made efforts to take all of this on board to make improvements.

One significant outcome of this discussion was that we hosted an umpire refresher training session which all coaches were invited to, along with young leaders who are netball players in secondary schools. The aim of this event was to make people feel as comfortable and confident as possible with umpiring before the first festival. This training session received some very positive and enthusiastic feedback. The primary netball programme proved yet again a major success and the Team are looking to further develop this programme for 2019/20 through creating a Junior Netball Club based in Moray.



Moray Primary Schools Cross Country Events – The Primary Schools Cross Country events are embedded in the school calendar on an annual basis. Due to the fact that Active Schools are the lead organisers of these events the ASG and finals events were held in extra-curricular time. The ASG events were held in February and March with the finals held at Grant Park in Forres at the end of March. 28 Primary Schools in total entered the Finals event which took place on a Saturday morning (this was a change to previous years when it took place on a school day). Of the 10 most deprived schools in Moray, 8 of them entered the Finals event. 325 pupils from P4-7 participated in the Finals event, over 10% of these participants receive Free School Meals and 28% of them either had an additional support need. Although the participant numbers attending the Finals declined this year the number of parents and family members able to attend and support their child/ren increased and the event was a great success.



Moray Primary Schools Football Programme Festival Developments – For the second year in a row, Moray Active Schools in partnership with the Scottish FA have run festivals which consisted of 9 x P2/3s, 14 x P4/5s and 11 x P6/7s festivals this year. This has incorporated 19 of the Moray schools who have entered teams and a further 8 Moray schools that have entered mixed teams as well as Gordonstoun and Auldearn (Highlands).

The festivals allow teams to play organised games against various other schools in one facility on a Saturday morning under the Scottish FA player pathway which focuses on 'trophy free'. The P4/5s and P6/7s are run bi-weekly at Lossiemouth and the P2/3s are monthly in Elgin. This setup has allowed us developed strong partnerships with local football club scouts (Aberdeen FC, Inverness Caledonian Thistle FC, Ross County FC and Elgin City FC) who have praised the setup, the festival co-ordinators and the improvement in player development.

"Really appreciate how well both Gary and I have been received at the festivals. Even Jim commented on how welcoming and friendly he felt while attending the last tournament. This is testament to you and the team of people who organise and run these events. I have found the standard to be really good and feel these festivals will prove crucial in enhancing the quality of players developed in the Moray area. Thanks again." Aberdeen FC Scout.

It has improved the relationships and communication at the schools as they sign off their teams to make sure the registered players and volunteers are involved. They are copied into the weekly circular emails each week to keep informed. Some teachers are even coaching a team.

Football has been the largest participation sport in the Moray's schools with 240 P2/3s, 285 P4/5s, and 237 P6/7 pupils involved and 159 volunteers. We have seen an increase in the number of players, teams, schools and volunteers in the programme this year. More notably an increase of 17 P2/3 teams which has been a target area this year for the team.

Moving Forward

The Active Schools team have started creating their local and overarching Moray Annual Action Plans for 2019/20. These plans are created in conjunction with Schools, Partners (external and internal), sportscotland and National Governing Bodies of Sport. The Team have held their Planning Days for 2019/20 with the main focus areas and themes identified as follows;

Focus Area	Active School Co-ordinator Responsibility
Buckie (including LOIP)	David Shaw
Elgin Academy Primaries	Jen Dawson
Elgin High Primaries & Elgin Secondaries (including LOIP)	Craig Rowley
Forres & Disability/ASN	Paul Rogan & Rosalyn Carruthers
Milnes & CPD programme	Lorna Young
Keith & CPD programme	Amanda Walker
Lossiemouth	Lisa Bathgate
Speyside	Danny Simpson
Sports Development & Community Sports Hubs	Dimitris Chrysanthakopoulos

Sports Forums/Hubs	Active School Co-ordinator/Officer Responsibility
Athletics	Paul/Kim
Badminton	Danny
Cricket	Paul
Football	Lorna
Golf	Jen
Gymnastics / Trampolining	Rosalyn/Dimitris
Rugby	Kim
sportMoray	Kim/Dimitris
Cycling	Lisa
Tennis	Craig
Forres Hub	Dimitris & Paul/Rosalyn
Lossie Hub	Dimitris & Lisa
Hopeman Hub	Dimitris & Lisa
Elgin Hub	Dimitris & Craig/Jen

In addition to the above remits the Team have also identified the following projects to implement during 2019/20;

- Creation of a junior netball club
- Apply for funding for gymnastics coaching qualifications
- Apply for funding for Young Leaders programme to provide them with kit and also cover coach education course costs
- Dance and Rugby Leaders programme
- Links with Moray Sports Centre
- Continue the development of targeted work to help reduce inequalities