

Buckie Central East Locality Action Plan

Young People (14-25 years)

- [Ensure young people are equipped with the skills and confidence needed to enter the job market and secure employment](#)
- [Ensure young people live without fear of bullying and intimidation](#)
- [Ensure young people feel valued members of the community](#)

Learning and Lifeskills

- [Enable the community to access high quality childcare provision to allow them to take advantage of employment, volunteering and community activity opportunities](#)
- [Enable the community to access employment, volunteering and community activity opportunities](#)
- [Make Buckie a destination of choice for employers and visitors](#)

Connectivity

- [Providing good transport options, safe walking and cycling routes for school, work and recreation](#)
- [Provide good digital connectivity](#)

Community Voice

- [Empower the community to raise confidence to influence matters that are important to them and to have their voices heard](#)

Buckie Central East Locality Action Plan

Priority 1 – Young People (14-25 years)

Key Outcome : [The young people of Buckie Central East have the skills and confidence to realise their full potential, achieve their aspirations and feel valued members of the community](#)

| What will we do? | | (a) We will work together to ensure that the young people of Buckie Central East are equipped with the skills and confidence needed to enter the job market and secure employment (b) We will work together to ensure that the young people of Buckie Central East live without fear of bullying and intimidation (c) We will work together to ensure that the young people of Buckie Central East feel valued members of the community | | |
|------------------|--|---|-----------|--|
| How? | | Who? | When? | How will we know? |
| 1.1 | Establish a working group for this priority | <ul style="list-style-type: none">• Skills Development Scotland (a)• Moray Council (Opportunities for All)• Locality Management Group (b& c) | 2019-2020 | Group set up |
| 1.2 | Establish a baseline and explore barriers to progression | <ul style="list-style-type: none">• Skills Development Scotland• Moray Council (Opportunities for All)• Locality Management Group | 2019-2020 | Baseline established and barriers identified |

| How? | | Who? | When? | How will we know? |
|------|--|--|-------------|--|
| 1.3 | Establish current support available, and level of engagement, and help people to access support | <ul style="list-style-type: none"> Skills Development Scotland | 2019-2020 | Employability training and support provision mapped |
| 1.4 | Assess the skills gaps and identify gaps to support people's progress | <ul style="list-style-type: none"> Skills Development Scotland | 2019-2023 | Skills Assessment for those not engaged in education, training or employment completed |
| 1.5 | Work with the community to deliver appropriate sector day for developing the young workforce at Buckie High School (see also 2.9) | <ul style="list-style-type: none"> DYW Partnership | 2019-2022 | Sector day held at Buckie High School |
| 1.6 | Involve young people in reviewing and refreshing the anti-bullying guidance at Buckie High School and appoint a School Champion | <ul style="list-style-type: none"> Buckie High School Locality Management Group | 2019-2020 | Anti-bullying guidance refreshed School anti-bullying Champion appointed |
| 1.7 | Involve young people in reviewing the school values | <ul style="list-style-type: none"> Buckie High School Locality Management Group | 2019-2020 | School values reviewed |
| 1.8 | Work with young people to investigate ways of ensuring their voices are heard on local matters | <ul style="list-style-type: none"> Locality Management Group Buckie High School Buckie Area Forum Buckie & District CC | 2019-2021 | Young people are enabled to have their voices heard on local matters |
| 1.9 | Deliver Community Connectors to build confidence within young people | <ul style="list-style-type: none"> Locality Management Group Moray Wellbeing Hub | 2019-2020 | Confidence within young people has increased |
| 1.10 | Young people to be active partners in the creation and delivery of an event at Buckie High School to celebrate their community and support relationship building | <ul style="list-style-type: none"> Police Scotland Locality Management Group Young people | 2019 – 2021 | Engagement event held at Buckie High School |

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Priority 2 – Learning and Lifeskills

Key Outcome : [The community of Buckie Central East are enabled to access opportunities to thrive and Buckie becomes a destination of choice for all](#)

| What will we do? | <p>(a) we will work together to enable the community of Buckie Central East to access high quality childcare provision to allow them to take advantage of employment, volunteering and community activity opportunities</p> <p>(b) we will work together to enable the community of Buckie Central East to access employment, volunteering and community activity opportunities</p> <p>(c) we will work together to make Buckie a destination of choice for employers and visitors</p> | | | |
|------------------|--|--|-------------------|---|
| How? | Who? | When? | How will we know? | |
| 2.1 | Promote childminding as a career of choice | <ul style="list-style-type: none"> • UHI Moray College • Moray Council (Early years) | 2019 – 2022 | The numbers of those looking for a career in childminding has increased |
| 2.2 | Investigate options for holiday clubs/out of school care | <ul style="list-style-type: none"> • Moray Council (Early years) | 2019-2022 | Opportunities for holiday clubs/out of school care identified |
| 2.3 | Assess interest and look at possibility of providing Early Learning and Childcare Service model SCQF within Buckie High School accessible to pupils and members of the community | <ul style="list-style-type: none"> • UHI Moray College • Buckie High School | 2019 – 2021 | Early Learning and Childcare Service model SCQF available in Buckie High School subject to demand |
| 2.4 | Look at possibility of Moray College delivering bespoke courses for childcare in Buckie re employability skills level 4/5 | <ul style="list-style-type: none"> • UHI Moray College • Buckie High School • Moray Council (Early years) | | Bespoke courses for childcare held in Buckie subject to demand |
| 2.5 | Look at possibility of Moray College delivering pre childminding courses in Buckie | <ul style="list-style-type: none"> • UHI Moray College • Moray Council (Early years) | | Pre-childminding courses held in Buckie subject to demand |

| | How? | Who? | When? | How will we know? |
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| 2.6 | Deliver Community Connectors through local champions to build confidence and reduce social exclusion and isolation | <ul style="list-style-type: none"> • Moray Wellbeing Hub | 2019-2022 | |
| 2.7 | Deliver Living Life to the Full courses to help people tackle low mood and stress and gain confidence | <ul style="list-style-type: none"> • Moray Wellbeing Hub | 2019-2022 | |
| 2.8 | Promote care working as a career of choice through adopting an enterprising approach to care provision | <ul style="list-style-type: none"> • Moray Health and Social Care Partnership | 2019-2023 | The numbers of those looking for a career in care has increased |
| 2.9 | Work with the community to deliver a sector day promoting social care as a career aimed at all ages (see also 1.5) | <ul style="list-style-type: none"> • Moray Health and Social Care Partnership | 2019-2021 | Sector day to promote care as a career |
| 2.10 | Promote volunteering opportunities within Buckie for buddying in the wider community | <ul style="list-style-type: none"> • Moray Health and Social Care Partnership • Buckie High School • tsiMoray | 2019-2021 | The number of people volunteering through the buddying scheme has increased |
| 2.11 | Review the advertising of teacher posts and the information and incentives provided in Moray (including the positives of working and living in Moray) | <ul style="list-style-type: none"> • Moray Council (Education) | 2019 – 2020 | Teacher numbers in Buckie are appropriate |

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Priority 3 – Connectivity

Key Outcome : [The community of Buckie Central East have good public transport and digital access](#)

| What will we do? | (a) We will work together to provide good transport options, safe walking and cycling routes for school, work and recreation (b) We will work together to provide good digital connectivity | | | |
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| How? | Who? | When? | How will we know? | |
| 3.1 | Increase the provision of public transport serving Buckie and ensure electronic timetables are maintained | <ul style="list-style-type: none"> • Stagecoach • Moray Transport Forum • Buckie Area Forum • Buckie & District Community Council | 2019-2020 | The number of buses serving Buckie increases The number of passengers increases |
| 3.2 | Investigate demand for wider bus coverage within the town | <ul style="list-style-type: none"> • Moray Transport Forum | 2019-2023 | An assessment of town need has been undertaken |
| 3.3 | Promote Dial M for Moray | <ul style="list-style-type: none"> • Moray Transport Forum | 2019-2020 | The number of passengers on Dial M for Moray increases |
| 3.4 | Assess availability of patient transport in Buckie (incl to Dr. Gray's and ARI) | <ul style="list-style-type: none"> • Moray Transport Forum • Moray Health & Social Care Partnership | 2019-2020 | An assessment for patient transport in Buckie has been undertaken |
| 3.5 | Promote and implement Park Safe initiative at Primary Schools in Buckie | <ul style="list-style-type: none"> • Police Scotland | 2019-2020 | Safety around schools increases The number of parking incidents decreases |

| | How? | Who? | When? | How will we know? |
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| 3.6 | Ensure a School Travel Plan for Buckie High School is developed. | <ul style="list-style-type: none"> • Moray Council (PTU / Sustainable Transport) • Buckie High School | 2019-2020 | School Travel Plan produced |
| 3.7 | Promote existing community digital access availability | <ul style="list-style-type: none"> • Buckie Area Forum • Buckie & District Community Council | 2019-2020 | Awareness of digital accessibility opportunities within the community increases |

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Priority 4 - Community Voice

Key Outcome : [The members of the community of Buckie Central East feel empowered to have influence and control over things that matter to them](#)

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| What will we do? | | (a) We will work together to empower the members of the community of Buckie Central East the confidence to influence matters that are important to them and to have their voices heard | | |
| How? | | Who? | When? | How will we know? |
| 4.1 | Promote community engagement through use of Buckie Area Forum website and social media including polls on local issues | <ul style="list-style-type: none">• Buckie Area Forum• Buckie & District Community Council | 2019-2021 | The number of people accessing the website increases The number of people participating in polls increases |
| 4.2 | Investigate opportunities for communities of interest to be engaged in local matters | <ul style="list-style-type: none">• Buckie Area Forum• Buckie & District Community Council | 2019-2023 | The number of communities of interest engaged in local matters increases |
| 4.3 | Investigate opportunities for community groups to work together and raise their profiles including establishing a community hub | <ul style="list-style-type: none">• Buckie Area Forum• Buckie & District Community Council | 2019-2029 | Opportunities identified for community groups to work together and raise their profile |
| 4.4 | Offer and provide recruitment and retention training and support for community groups, committees and voluntary sector agencies | <ul style="list-style-type: none">• tsi Moray• Moray Council CCLO• Buckie Area Forum• Buckie & District Community Council | 2019-2023 | The number of people joining committees and groups increases The people receiving the training feel supported in their roles |

| How? | | Who? | When? | How will we know? |
|------|---|--|-----------|---|
| 4.5 | Pilot “Experteering” in Buckie – an initiative for volunteer “experts” to assist voluntary boards and committees short-term | <ul style="list-style-type: none"> • tsiMoray • Buckie Area Forum • Buckie & District Community Council | 2019-2023 | The boards and committees feel supported and enabled to undertake their roles |
| 4.6 | Encourage intergenerational work between young people and community groups and initiatives to build long term relationships | <ul style="list-style-type: none"> • tsiMoray • Buckie Area Forum • Buckie & District Community Council | 2019-2023 | The number of young people involved with community groups and initiatives increases |
| 4.7 | Promote Buckie & District Community Council and Buckie Area Forum | <ul style="list-style-type: none"> • Buckie & District Community Council • Buckie Area Forum | 2019-2024 | The number of people aware of Buckie & District Community Council and Buckie Area Forum increases |
| 4.8 | Enhance the visual appearance of Buckie through environmental improvements | <ul style="list-style-type: none"> • Buckie Area Forum • Buckie & District Community Council | 2019-2021 | Number of volunteers involved with Environmental projects increase |
| 4.9 | Improved consultation with Community Planning partners and community | <ul style="list-style-type: none"> • Community Planning Partners | 2019-2029 | Community Planning Plans have changed directly as a result of community engagement |
| 4.10 | Ensure Lead Partners are actively engaging with local interest groups | <ul style="list-style-type: none"> • All Lead partners | 2019-2029 | Local interest groups are actively involved in delivering key targets |